

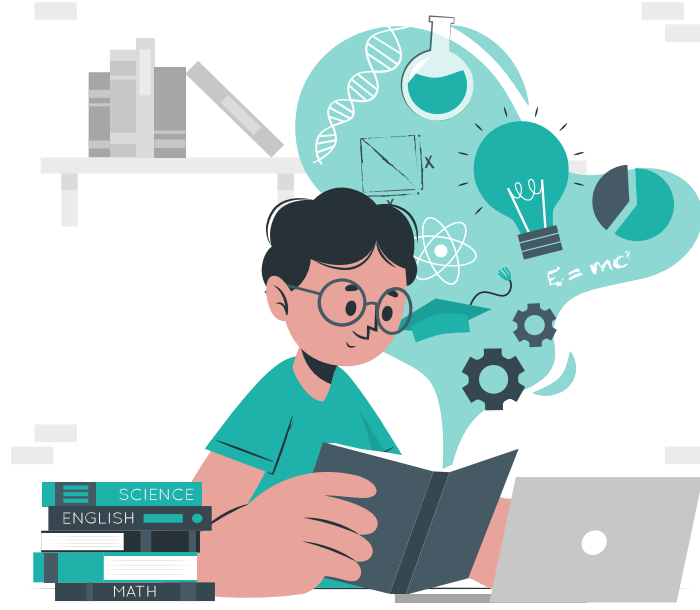


A.B.T
Arabic Benchmark Test
اختبار اللغة العربية المعياري



A.B.T
Expected Benchmark Ranges
نطاقات قياس الأداء المتوقع

Arabic Benchmark Test Student Growth Report



The Curriculum : American
Release Date : 2023-12-24
www.abt-assessments.com
support@abt-assessments.com

Student Name : Faisal Al Faheem

School Name : School Name



A.B.T
Arabic Benchmark Test
اختبار اللغة العربية المعياري



IS.B.T
Islamic Education Benchmark Test
اختبار التربية الإسلامية المعياري



R.B.T
Reading Benchmark Test
اختبار القراءة المعياري



SS.B.T
Social Studies Benchmark Test
اختبار الدراسات الاجتماعية المعياري



A.B.T-K.G
اختبار اللغة العربية المعياري للروضة



My 1st Language Platform
منصة لغتي الأولى



NON-ARABS Platform
منصة غير الناطقين بالعربية



A.B.T Math
Math Benchmark Test
اختبار الرياضيات المعياري



A.B.T English
English Benchmark Test
اختبار اللغة الإنجليزية المعياري



A.B.T Science
Science Benchmark Test
اختبار العلوم المعياري

What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests..
- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world..
- **There are** three assessments during the year: September Round – February Round – May Round..
- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge..
- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year..
- **Each student** will have an individual report generated for them after each assessment..
- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks..
- **An overall** school report will be generated based on attainment and progress for each year group and level..
- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries..
- **The Growth** reports available also to measure the progress trends over time..
- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

Understand - Evaluate - Apply your knowledge

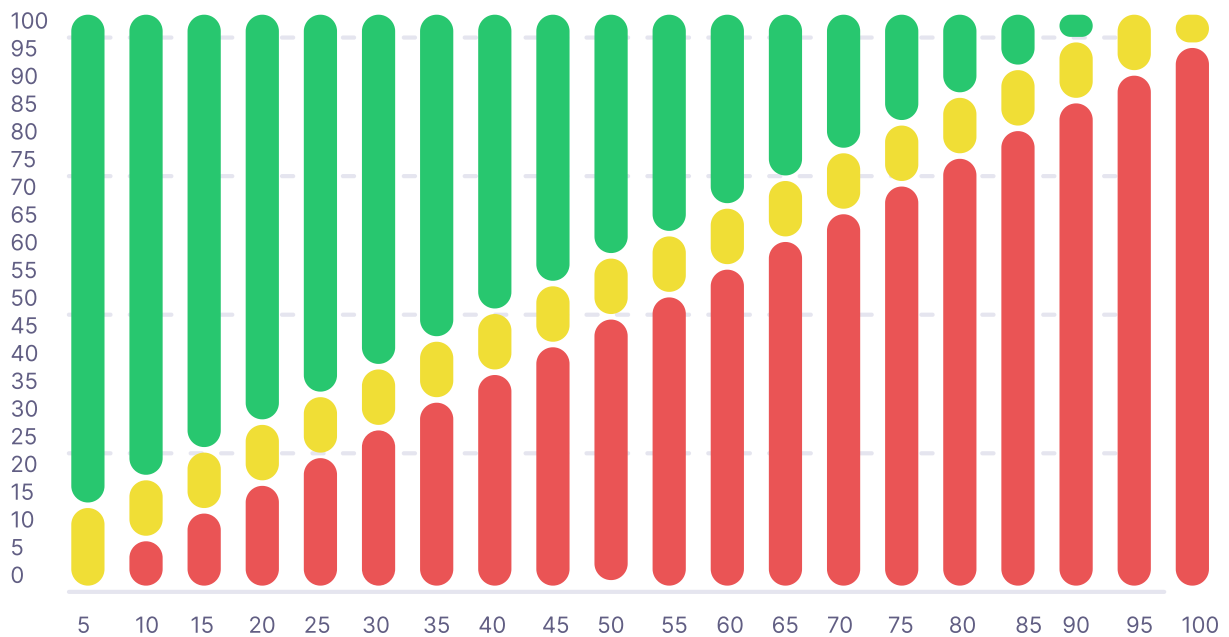


Student Name	Faisal Al Faheem
Nationality	Emirati
School	School Name
Level	Grade 5 - 2022-2023 - Arab
Section	Grade 5

- **Internal Ranking = in the same Grade, in the same school of student**
- **External Ranking = in the same Grade, in all ABT schools**

A.B.T Growth Report

- A.B.T Progress Report shows the students' progress from the end of the academic year to end of the next academic year.
- The Progress Report is only available for students who have completed the ABT assessments for Two consecutive years.
- The report shows the progress from the end of the year to end of the year including the skills.



- Below expected progress
- The Expected progress
- Better expected progress

End of Year

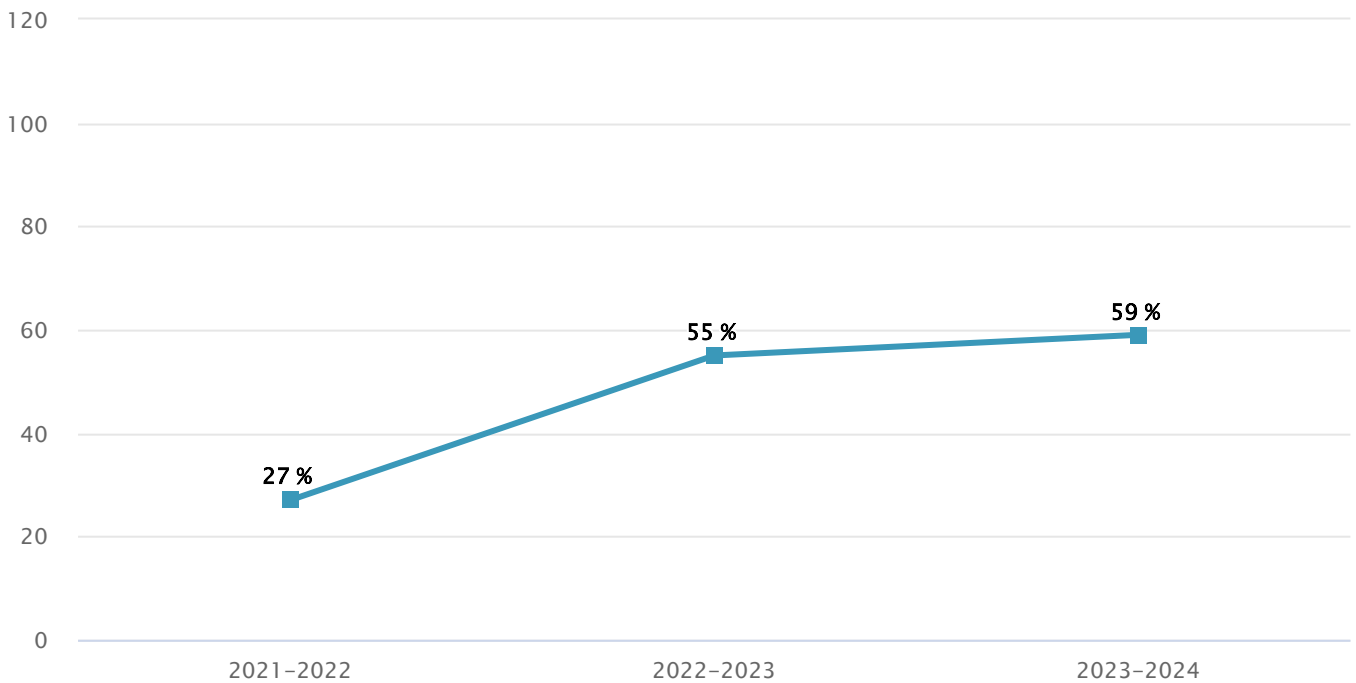
Better than expected progress	More than 5% improvement
The Expected progress	Between 5% regression and 5% improvement
Below expected progress	Regression more than 5%

The Results

Year	Reading	Listening	Writing	Speaking	Total
2021-2022	3	3	15	6	27
2022-2023	17	19	8	11	55
2023-2024	15	19	14	11	59

Year	Attainment	Expectations	Progress Over time
2021-2022	27	Below	Starting Point
2022-2023	55	Inline	Better than expected progress
2023-2024	59	Inline	Expected progress

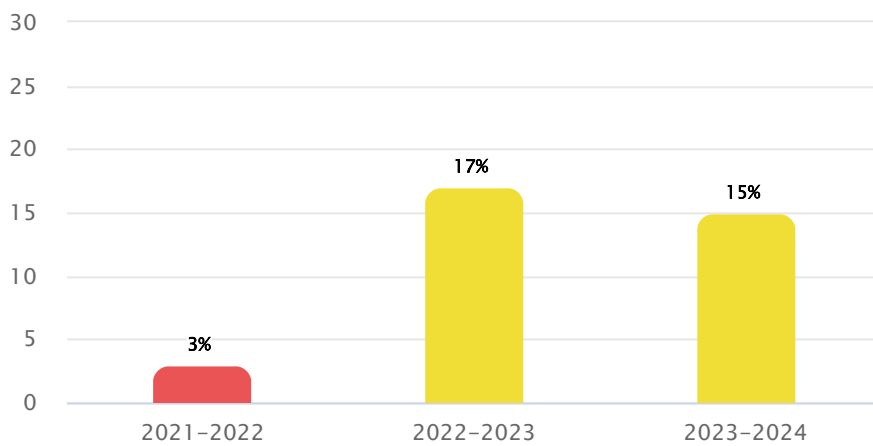
Progress Over Time



The skills Over Time

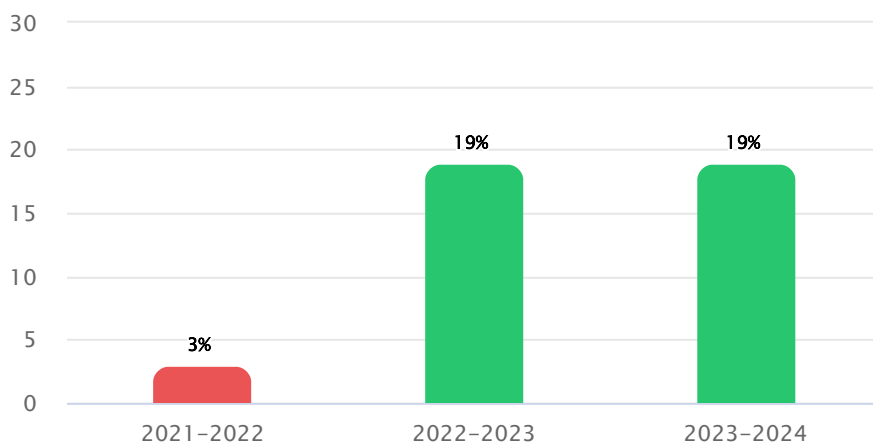
Year	Reading	Expectations
2021-2022	3	Below
2022-2023	17	Inline
2023-2024	15	Inline

Reading



Year	Listening	Expectations
2021-2022	3	Below
2022-2023	19	Above
2023-2024	19	Above

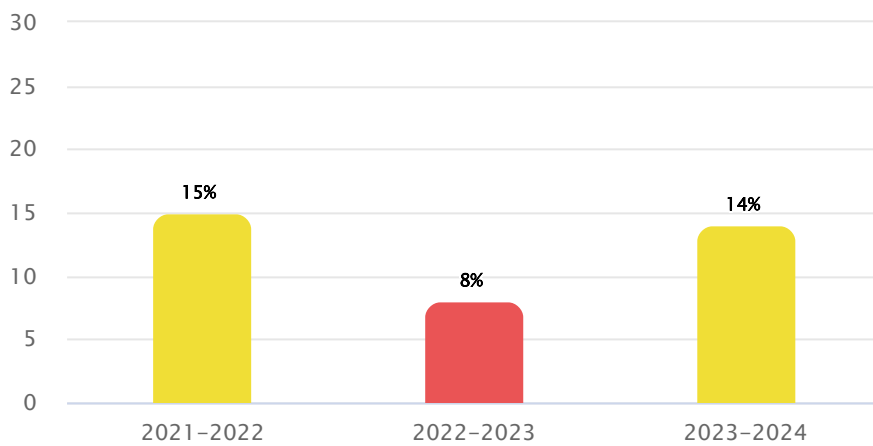
Listening



The skills Over Time

Year	Writing	Expectations
2021-2022	15	Inline
2022-2023	8	Below
2023-2024	14	Inline

Writing



Year	Speaking	Expectations
2021-2022	6	Below
2022-2023	11	Below
2023-2024	11	Below

Speaking

