

### Arabic Benchmark Test – اختبار اللغة العربية المعياري تقرير التقدم خلال العام الدراسي The progress within the academic year report



#### **Demo International School**

**Report issue date : 26/08/2022** 

**ABT** assessments

www.ABT-assessments.com













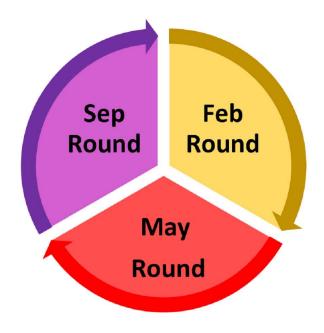






#### What is A.B.T assessments!

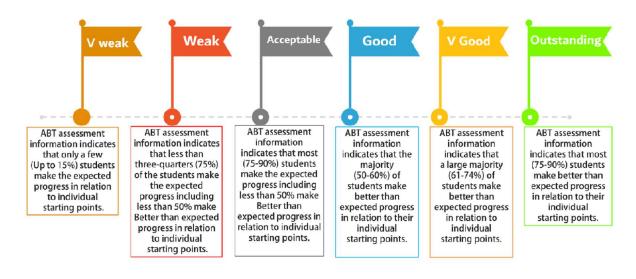
- In order to deliver the Arabic/Islamic/Social Studies and Reading to students,
   we follow the international standards in all our Benchmark Tests.
- A.B. T is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- There are three assessments during the year: September Round February
   Round May Round.
- High-Quality assessments to measure students' skills and accurately reflect their knowledge.
- The reports are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- Each student will have an individual report generated for them after each assessment.
- This data will be represented in chart form and will show analysis based on internal and external benchmarks.
- An overall school report will be generated based on attainment and progress for each year group and level.
- There is a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- The Growth reports available also to measure the progress trends over time.
- The assessments for Arabs and Non-Arabs from Grade 1 to Grade 12.



#### The Progress Ranges within the academic Year

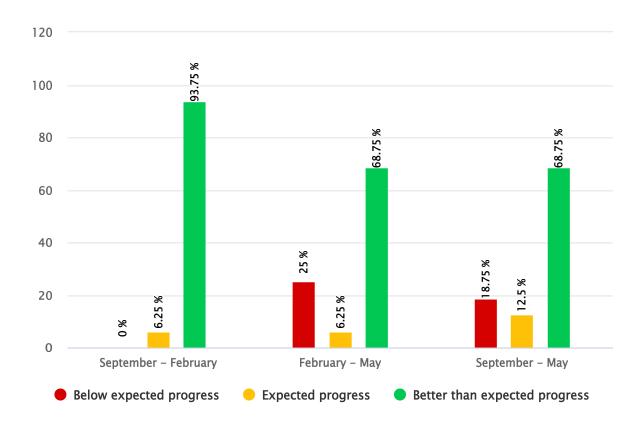
| Starting Point | Below expected progress        | Expected progress                 | Better than expected progress   |
|----------------|--------------------------------|-----------------------------------|---------------------------------|
| 0 – 59         | Less than 5 Marks Improvements | Between 5 - 10 Marks Improvements | More than 10 Marks Improvements |
| 60 – 79        | Less than the starting point   | 0 - 5 Marks Improvements          | More than 5 Improvements        |
| 80 – 100       | More than 10 Marks Regression  | Between 5-10 Marks Regression     | less than 5 Marks Regression    |

### The Progress Ranges



### **Grade 1 Arabic for Arabs Progress - 2021/2022**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total      | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|------------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 6.25% | 15 Student = 93.75%           | 16 Student | Outstanding |
| February - May       | 4 Student = 25%         | 1 Student = 6.25% | 11 Student = 68.75%           | 16 Student | Very Good   |
| September - May      | 3 Student = 18.75%      | 2 Student = 12.5% | 11 Student = 68.75%           | 16 Student | Very Good   |



### **Summary Grade 1 Arabic for Arabs Progress - 2021/2022**

| Boys                 | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 14.28% | 6 Student = 85.71%            | 7     | Outstanding |
| February - May       | 1 Student = 12.5%       | 1 Student = 12.5%  | 6 Student = 75%               | 8     | Outstanding |
| September - May      | 1 Student = 14.28%      | 1 Student = 14.28% | 5 Student = 71.42%            | 7     | Very Good   |

| Girls                | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%     | 9 Student = 100%              | 9     | Outstanding |
| February - May       | 3 Student = 37.5%       | 0 Student = 0%     | 5 Student = 62.5%             | 8     | Weak        |
| September - May      | 2 Student = 22.22%      | 1 Student = 11.11% | 6 Student = 66.66%            | 9     | Very Good   |

| SEN                  | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3     | Very Good   |
| February - May       | 0 Student = 0%          | 1 Student = 25%    | 3 Student = 75%               | 4     | Outstanding |
| September - May      | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3     | Very Good   |

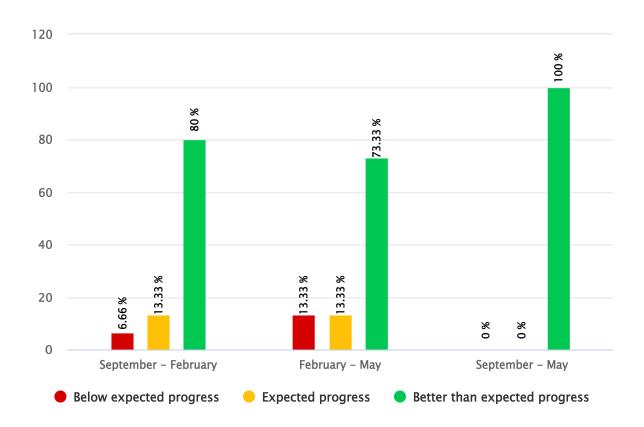
| Emirati              | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4     | Outstanding |
| February - May       | 1 Student = 20%         | 0 Student = 0%    | 4 Student = 80%               | 5     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4     | Outstanding |

| Emirati Boys         | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| Emirati Girls        | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 3 Student = 100%              | 3     | Outstanding |
| February - May       | 1 Student = 33.33%      | 0 Student = 0%    | 2 Student = 66.66%            | 3     | Weak        |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 3 Student = 100%              | 3     | Outstanding |

### **Grade 2 Arabic for Arabs Progress - 2021/2022**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total      | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|------------|-------------|
| September - February | 1 Student = 6.66%       | 2 Student = 13.33% | 12 Student = 80%              | 15 Student | Outstanding |
| February - May       | 2 Student = 13.33%      | 2 Student = 13.33% | 11 Student = 73.33%           | 15 Student | Very Good   |
| September - May      | 0 Student = 0%          | 0 Student = 0%     | 15 Student = 100%             | 15 Student | Outstanding |



### **Summary Grade 2 Arabic for Arabs Progress - 2021/2022**

| Boys                 | Below expected progress   | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|---------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%            | 0 Student = 0%     | 4 Student = 100%              | 4     | Outstanding |
| February - May       | 1 Student = 25%           | 0 Student = 0%     | 3 Student = 75%               | 4     | Outstanding |
| September - May      | 0 Student = 0%            | 0 Student = 0%     | 4 Student = 100%              | 4     | Outstanding |
| Girls                | Below expected progress   | Expected progress  | Better than expected progress | Total | Judgement   |
| September - February | 1 Student = 9.09%         | 2 Student = 18.18% | 8 Student = 72.72%            | 11    | Very Good   |
| February - May       | 1 Student = 9.09%         | 2 Student = 18.18% | 8 Student = 72.72%            | 11    | Very Good   |
| September - May      | 0 Student = 0%            | 0 Student = 0%     | 11 Student = 100%             | 11    | Outstanding |
|                      |                           |                    |                               |       |             |
| SEN                  | Below expected progress   | Expected progress  | Better than expected progress | Total | Judgement   |
| September - February | 0 Student = 0%            | 0 Student = 0%     | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 1 Student = 50%           | 0 Student = 0%     | 1 Student = 50%               | 2     | Weak        |
| September - May      | 0 Student = 0%            | 0 Student = 0%     | 2 Student = 100%              | 2     | Outstanding |
| Emirati              | Below expected progress   | Expected progress  | Better than expected progress | Total |             |
|                      | Dolost Chiposton Progress | ankeeren kieding   | Dottor than expected progress | .5    | Judgement   |
| September - February | 0 Student = 0%            | 0 Student = 0%     | 4 Student = 100%              | 4     | Outstanding |
| February - May       | 2 Student = 50%           | 0 Student = 0%     | 2 Student = 50%               | 4     | Weak        |
| September - May      | 0 Student = 0%            | 0 Student = 0%     | 4 Student = 100%              | 4     | Outstanding |
|                      |                           |                    |                               |       |             |
| Emirati Boys         | Below expected progress   | Expected progress  | Better than expected progress | Total | Judgement   |
| September - February | 0 Student = 0%            | 0 Student = 0%     | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 1 Student = 50%           | 0 Student = 0%     | 1 Student = 50%               | 2     | Weak        |
| September - May      | 0 Student = 0%            | 0 Student = 0%     | 2 Student = 100%              | 2     | Outstanding |
|                      |                           |                    |                               |       |             |
| Emirati Girls        | Below expected progress   | Expected progress  | Better than expected progress | Total | Judgement   |
|                      |                           |                    |                               |       |             |
| September - February | 0 Student = 0%            | 0 Student = 0%     | 2 Student = 100%              | 2     | Outstanding |

0 Student = 0%

0 Student = 0%

February - May

September - May

1 Student = 50%

0 Student = 0%

Weak

Outstanding

2

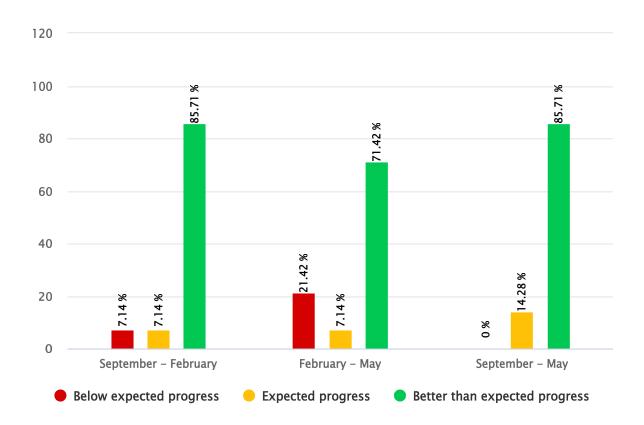
2

1 Student = 50%

2 Student = 100%

### **Grade 3 Arabic for Arabs Progress - 2021/2022**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total      | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|------------|-------------|
| September - February | 1 Student = 7.14%       | 1 Student = 7.14%  | 12 Student = 85.71%           | 14 Student | Outstanding |
| February - May       | 3 Student = 21.42%      | 1 Student = 7.14%  | 10 Student = 71.42%           | 14 Student | Very Good   |
| September - May      | 0 Student = 0%          | 2 Student = 14.28% | 12 Student = 85.71%           | 14 Student | Outstanding |



### **Summary Grade 3 Arabic for Arabs Progress - 2021/2022**

| Boys                 | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%     | 7 Student = 100%              | 7     | Outstanding |
| February - May       | 3 Student = 42.85%      | 1 Student = 14.28% | 3 Student = 42.85%            | 7     | Weak        |
| September - May      | 0 Student = 0%          | 2 Student = 28.57% | 5 Student = 71.42%            | 7     | Very Good   |

| Girls                | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 1 Student = 14.28%      | 1 Student = 14.28% | 5 Student = 71.42%            | 7     | Very Good   |
| February - May       | 0 Student = 0%          | 0 Student = 0%     | 7 Student = 100%              | 7     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%     | 7 Student = 100%              | 7     | Outstanding |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4     | Outstanding |
| February - May       | 1 Student = 25%         | 1 Student = 25%   | 2 Student = 50%               | 4     | Good        |
| September - May      | 0 Student = 0%          | 2 Student = 50%   | 2 Student = 50%               | 4     | Good        |

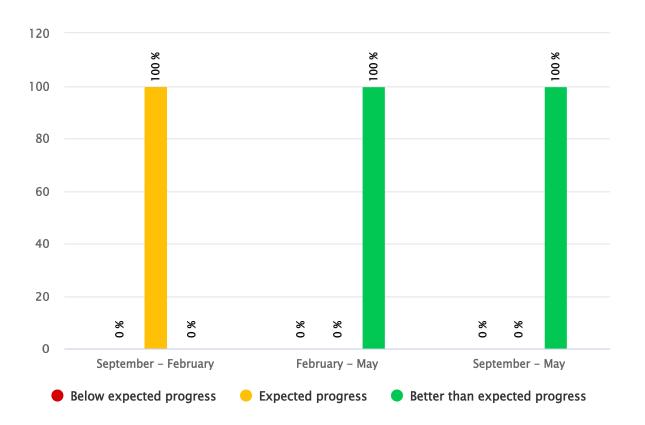
| Emirati              | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |

| Emirati Boys         | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Emirati Girls        | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |

### **Grade 4 Arabic for Arabs Progress - 2021/2022**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 2 Student = 100%  | 0 Student = 0%                | 2 Student | Acceptable  |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2 Student | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2 Student | Outstanding |



### **Summary Grade 4 Arabic for Arabs Progress - 2021/2022**

| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable  |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable  |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

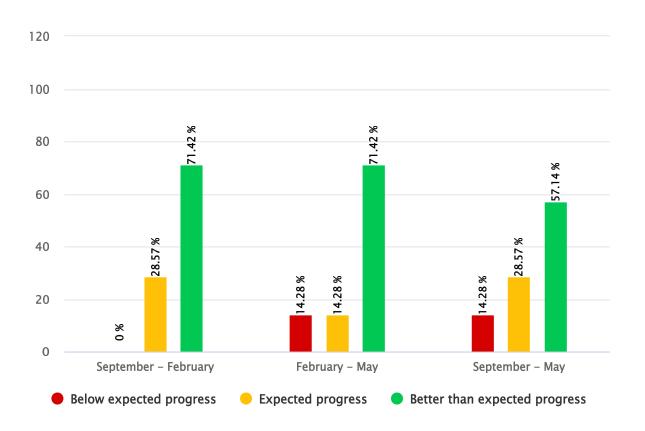
| Emirati              | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Emirati Boys         | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Emirati Girls        | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

### **Grade 5 Arabic for Arabs Progress - 2021/2022**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total     | Judgement |
|----------------------|-------------------------|--------------------|-------------------------------|-----------|-----------|
| September - February | 0 Student = 0%          | 2 Student = 28.57% | 5 Student = 71.42%            | 7 Student | Very Good |
| February - May       | 1 Student = 14.28%      | 1 Student = 14.28% | 5 Student = 71.42%            | 7 Student | Very Good |
| September - May      | 1 Student = 14.28%      | 2 Student = 28.57% | 4 Student = 57.14%            | 7 Student | Good      |



### **Summary Grade 5 Arabic for Arabs Progress - 2021/2022**

| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 20%   | 4 Student = 80%               | 5     | Outstanding |
| February - May       | 0 Student = 0%          | 1 Student = 20%   | 4 Student = 80%               | 5     | Outstanding |
| September - May      | 1 Student = 20%         | 0 Student = 0%    | 4 Student = 80%               | 5     | Outstanding |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement  |
|----------------------|-------------------------|-------------------|-------------------------------|-------|------------|
| September - February | 0 Student = 0%          | 1 Student = 50%   | 1 Student = 50%               | 2     | Good       |
| February - May       | 1 Student = 50%         | 0 Student = 0%    | 1 Student = 50%               | 2     | Weak       |
| September - May      | 0 Student = 0%          | 2 Student = 100%  | 0 Student = 0%                | 2     | Acceptable |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 1 Student = 50%   | 1 Student = 50%               | 2     | Good      |
| February - May       | 1 Student = 50%         | 0 Student = 0%    | 1 Student = 50%               | 2     | Weak      |
| September - May      | 0 Student = 0%          | 1 Student = 50%   | 1 Student = 50%               | 2     | Good      |

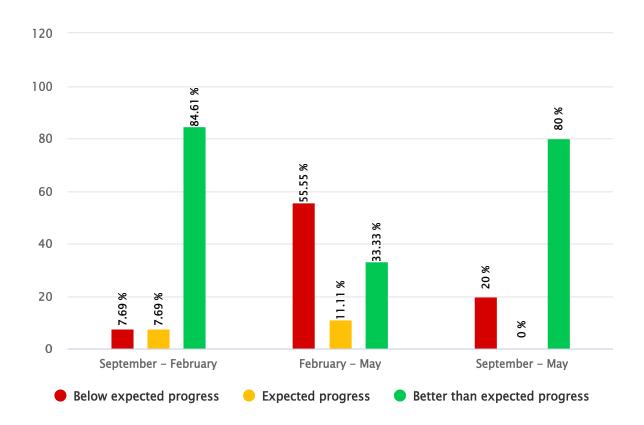
| Emirati              | Below expected progress | Expected progress | Better than expected progress | Total | Judgement  |
|----------------------|-------------------------|-------------------|-------------------------------|-------|------------|
| September - February | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable |
| February - May       | 1 Student = 100%        | 0 Student = 0%    | 0 Student = 0%                | 1     | Very Weak  |
| September - May      | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable |

| Emirati Boys         | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Emirati Girls        | Below expected progress | Expected progress | Better than expected progress | Total | Judgement  |
|----------------------|-------------------------|-------------------|-------------------------------|-------|------------|
| September - February | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable |
| February - May       | 1 Student = 100%        | 0 Student = 0%    | 0 Student = 0%                | 1     | Very Weak  |
| September - May      | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable |

### **Grade 1 Level B First Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total      | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|------------|-------------|
| September - February | 1 Student = 7.69%       | 1 Student = 7.69%  | 11 Student = 84.61%           | 13 Student | Outstanding |
| February - May       | 5 Student = 55.55%      | 1 Student = 11.11% | 3 Student = 33.33%            | 9 Student  | Weak        |
| September - May      | 2 Student = 20%         | 0 Student = 0%     | 8 Student = 80%               | 10 Student | Outstanding |



## Summary Grade 1 Level B First Year of learning Arabic Progress

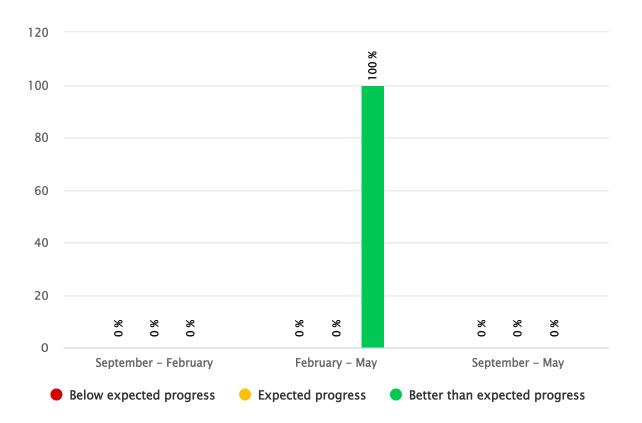
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4     | Outstanding |
| February - May       | 2 Student = 66.66%      | 0 Student = 0%    | 1 Student = 33.33%            | 3     | Weak        |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 3 Student = 100%              | 3     | Outstanding |

| Girls                | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 1 Student = 11.11%      | 1 Student = 11.11% | 7 Student = 77.77%            | 9     | Outstanding |
| February - May       | 3 Student = 50%         | 1 Student = 16.66% | 2 Student = 33.33%            | 6     | Weak        |
| September - May      | 2 Student = 28.57%      | 0 Student = 0%     | 5 Student = 71.42%            | 7     | Weak        |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 1 Student = 100%        | 0 Student = 0%    | 0 Student = 0%                | 1     | Very Weak   |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

### **Grade 2 Level B First Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0 Student | -           |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0 Student | -           |



## Summary Grade 2 Level B First Year of learning Arabic Progress

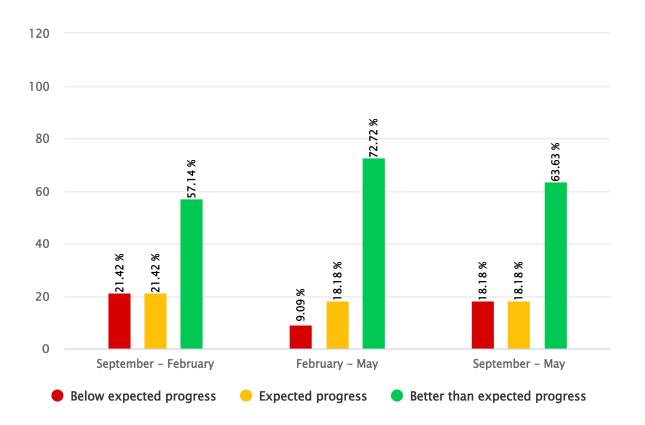
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -           |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -           |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

### **Grade 2 Level B+ Second Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total      | Judgement |
|----------------------|-------------------------|--------------------|-------------------------------|------------|-----------|
| September - February | 3 Student = 21.42%      | 3 Student = 21.42% | 8 Student = 57.14%            | 14 Student | Good      |
| February - May       | 1 Student = 9.09%       | 2 Student = 18.18% | 8 Student = 72.72%            | 11 Student | Very Good |
| September - May      | 2 Student = 18.18%      | 2 Student = 18.18% | 7 Student = 63.63%            | 11 Student | Very Good |



## Summary Grade 2 Level B+ Second Year of learning Arabic Progress

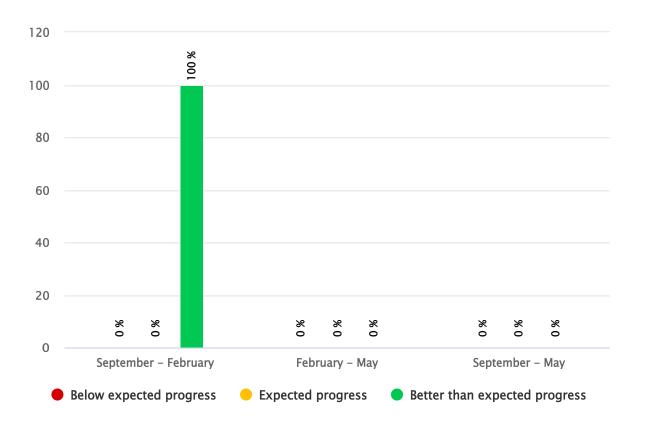
| Boys                 | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 2 Student = 22.22%      | 1 Student = 11.11% | 6 Student = 66.66%            | 9     | Very Good   |
| February - May       | 0 Student = 0%          | 1 Student = 16.66% | 5 Student = 83.33%            | 6     | Outstanding |
| September - May      | 0 Student = 0%          | 2 Student = 33.33% | 4 Student = 66.66%            | 6     | Very Good   |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement  |
|----------------------|-------------------------|-------------------|-------------------------------|-------|------------|
| September - February | 1 Student = 20%         | 2 Student = 40%   | 2 Student = 40%               | 5     | Acceptable |
| February - May       | 1 Student = 20%         | 1 Student = 20%   | 3 Student = 60%               | 5     | Good       |
| September - May      | 2 Student = 40%         | 0 Student = 0%    | 3 Student = 60%               | 5     | Weak       |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 50%   | 1 Student = 50%               | 2     | Good        |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

#### **Grade 3 Level B First Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0 Student | -           |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0 Student | -           |



## Summary Grade 3 Level B First Year of learning Arabic Progress

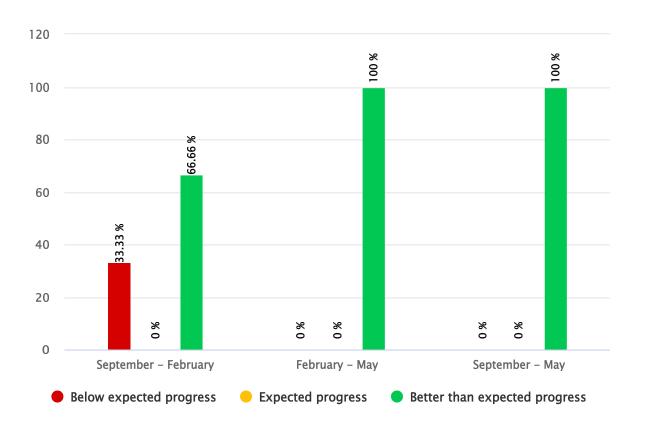
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -           |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -           |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

### **Grade 3 Level D Third Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 1 Student = 33.33%      | 0 Student = 0%    | 2 Student = 66.66%            | 3 Student | Weak        |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2 Student | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2 Student | Outstanding |



## Summary Grade 3 Level D Third Year of learning Arabic Progress

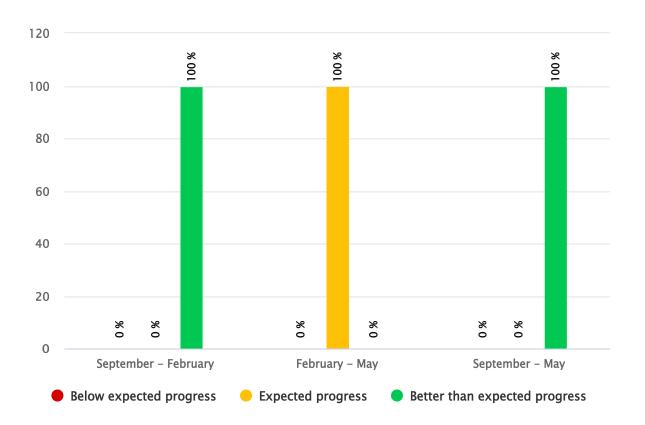
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 1 Student = 100%        | 0 Student = 0%    | 0 Student = 0%                | 1     | Very Weak   |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

### **Grade 4 Level B First Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |
| February - May       | 0 Student = 0%          |                   | 0 Student = 0%                | 1 Student | Acceptable  |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |



## Summary Grade 4 Level B First Year of learning Arabic Progress

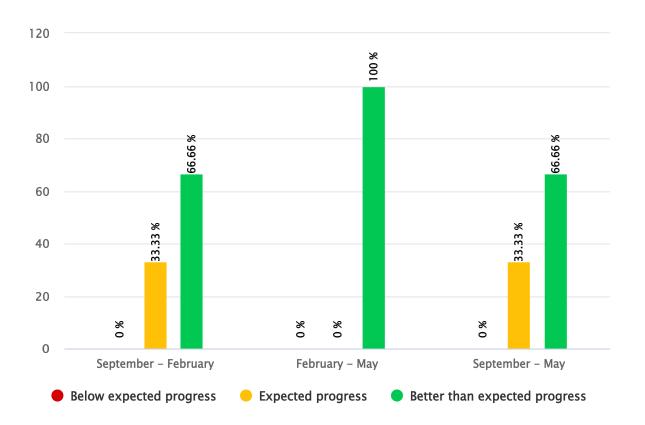
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| February - May       | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable  |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

### **Grade 4 Level D+ Fourth Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress  | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3 Student | Very Good   |
| February - May       | 0 Student = 0%          | 0 Student = 0%     | 3 Student = 100%              | 3 Student | Outstanding |
| September - May      | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3 Student | Very Good   |



## Summary Grade 4 Level D+ Fourth Year of learning Arabic Progress

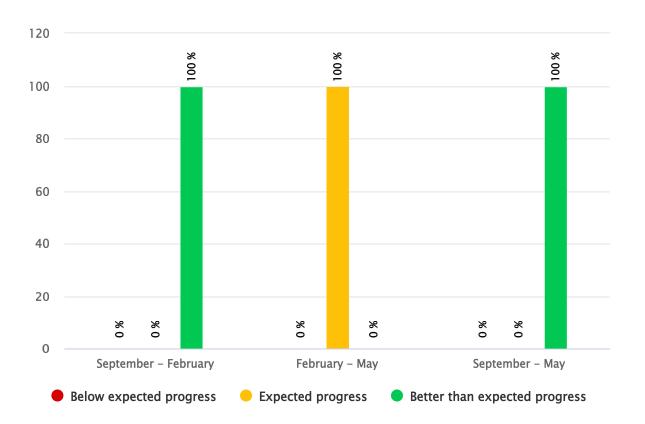
| Boys                 | Below expected progress | Expected progress  | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|--------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3     | Very Good   |
| February - May       | 0 Student = 0%          | 0 Student = 0%     | 3 Student = 100%              | 3     | Outstanding |
| September - May      | 0 Student = 0%          | 1 Student = 33.33% | 2 Student = 66.66%            | 3     | Very Good   |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

## Grade 5 Level B First & Second Year of learning Arabic Progress

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |
| February - May       | 0 Student = 0%          |                   | 0 Student = 0%                | 1 Student | Acceptable  |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1 Student | Outstanding |



# Summary Grade 5 Level B First & Second Year of learning Arabic Progress

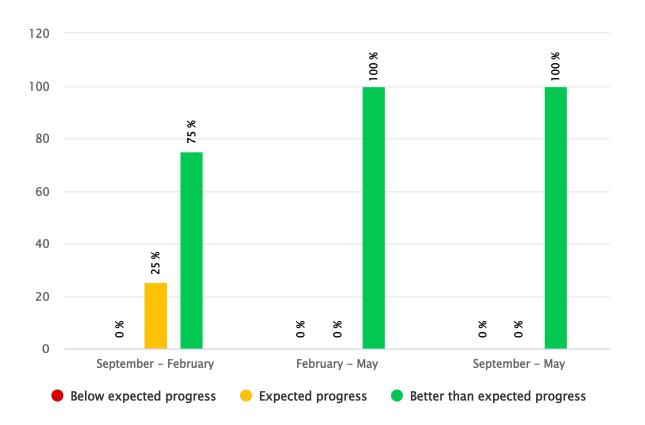
| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| February - May       | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable  |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |
| February - May       | 0 Student = 0%          | 1 Student = 100%  | 0 Student = 0%                | 1     | Acceptable  |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 1 Student = 100%              | 1     | Outstanding |

### **Grade 5 Level D+ Fifth Year of learning Arabic Progress**

| Rounds               | Below expected progress | Expected progress | Better than expected progress | Total     | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-----------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 25%   | 3 Student = 75%               | 4 Student | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4 Student | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 4 Student = 100%              | 4 Student | Outstanding |



## Summary Grade 5 Level D+ Fifth Year of learning Arabic Progress

| Boys                 | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 1 Student = 50%   | 1 Student = 50%               | 2     | Good        |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |

| Girls                | Below expected progress | Expected progress | Better than expected progress | Total | Judgement   |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-------------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 2 Student = 100%              | 2     | Outstanding |

| SEN                  | Below expected progress | Expected progress | Better than expected progress | Total | Judgement |
|----------------------|-------------------------|-------------------|-------------------------------|-------|-----------|
| September - February | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| February - May       | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |
| September - May      | 0 Student = 0%          | 0 Student = 0%    | 0 Student = 0%                | 0     | -         |