



A.B.T
اي بي تي
الاختبار المعياري Benchmark Test

اختبارات (اي بي تي) المعيارية

معايير الاختبار المعياري للدراسات الاجتماعية

الصفوف من الأول إلى الثاني عشر

الطلاب غير العرب

A.B.T Benchmark Assessments

The standards of Social studies Benchmark Test

for Grade 1–Grade 12

Non-Arabs Students



Domains and Strands

FIGURE 4

The Moral, Social Cultural Studies Curriculum Framework is organised into 3 Domains with corresponding sub-domains, values, skills, character traits, and social competencies as shown in figure 4.

	MORAL	SOCIAL	CULTURAL
Description	Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
Strands	<ul style="list-style-type: none"> Character and Morality Individual and Community 	<ul style="list-style-type: none"> History Sociology Geography Economics Information Literacy Information Processing 	<ul style="list-style-type: none"> Civics Heritage
Values	<ul style="list-style-type: none"> honesty tolerance respect responsibility, thoughtfulness harmony courage 	<ul style="list-style-type: none"> helpfulness moderation humility kindness consciousness 	<ul style="list-style-type: none"> handling and understanding information critical thinking, problem solving decision making creativity working with others managing oneself
Character	<ul style="list-style-type: none"> perseverance cooperation resilience self-control altruism ambition independence 	<ul style="list-style-type: none"> hospitality grit self-confidence discipline wisdom generosity passion 	<ul style="list-style-type: none"> solidarity recognising diversity and inclusivity civic duties respecting law and order

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Domain	Strand	Standard CODE
Moral	Character and Morality	Develop the language, understanding and skills of moral thinking and reasoning to grow as a moral individual
Moral	Character and Morality	Understand and apply factors that contribute to ethical decision making
Moral	Individual and Community	Understand moral issues confronting individuals in a variety of contexts
Moral	Individual and Community	Apply moral thinking to the development of individuals as members of their communities
Social	History	Identify significant people, events, developments that shaped communities and regions around the world and in different periods.
Social	History	Explore the effects of technological developments on societies and social change over time.
Social	Geography	Identify important features of the earth, including surface structures, natural resource and climates.
Social	Geography	Explain how human activities affect the earth and how human activities are effected by it.
Social	Sociology	Explain how and why communities and societies are formed.
Social	Sociology	Identify reasons for social change and describe social transitions across geographical regions and time periods.
Social	Economics	Describe economic principles markets and systems.
Social	Economics	Explain the role of the government in developing national and international economies.
Social	Information Literacy	Identify and evaluate recourses.
Social	Information Literacy	Provide evidence to support their daims using appropriate sources.
Social	Information Processing	Collect data and information on various topics using a range of methods, which may include digital and technology based applications.
Social	Information Processing	Prepare arguments and explanations, arrive at conclusions and critique their own conclusion and the conclusions of others.
Cultural	Heritage	Describe milestones in UAE national social, cultural and economic development
Cultural	Heritage	Identify elements of UAE Cultural, heritage and national identity
Cultural	Civics	Identify responsibilities and privileges of belonging to communities inside and outside the UAE
Cultural	Civics	Explain the factors that shape nations and governing structures in the global community

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