



A.B.T
اي بي تي
الاختبار المعياري Benchmark Test

اختبارات (اي بي تي) المعيارية

نواتج التعلم لاختبار اللغة العربية المعياري لصفوف الروضة

الطلاب غير العرب

A.B.T Benchmark Assessments

The assessment outcomes for the Arabic Benchmark Test for **KG**

Non-Arabs Students



نواتج التعلم لصفوف الروضة الأولى لاختبار اللغة العربية المعياري (أربع سنوات) - (4 Years) The Outcomes of (KG1 / FS2) for Arabic Benchmark Test

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none">• The student can recognize the letter sounds which he learned in the context of familiar words.• The student can understand single words that have been learned and memorized in previous stages, especially if associated with an action or a picture.• The student can understand common greetings.• The student can count from one to ten.	<ul style="list-style-type: none">• The student can greet others and introduce himself.• The student repeats previously learned vocabulary and expressions such as numbers.	<ul style="list-style-type: none">• The student can link single words with related images.• The student can read the letter sounds with short vowels which he learned in the context of familiar words.• The student can read the letter sounds with long vowels which he learned in the context of familiar words.	<ul style="list-style-type: none">• The student can copy letters, words and phrases he or she learned in the class.• The student can write the letter with short vowels which he learned in the context of familiar words.• The student can write the letter with long vowels which he learned in the context of familiar words.

نواتج التعلم لصفوف الروضة الثانية لاختبار اللغة العربية المعياري (خمس سنوات) – (5 Years) Arabic Benchmark Test (KG 2 / Year 1)

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none"> • The student can recognize the letter sounds which he learned in the context of familiar words. • The student can recognize the letter sounds with short vowels which he learned in the context of familiar words. • The student can recognize the letter sounds with long vowels which he learned in the context of familiar words. • The student can understand single words that have been learned and memorized in previous stages, especially if associated with an action or a picture. • The student can understand common greetings. • The student can count from one to ten. 	<ul style="list-style-type: none"> • The student can greet others and introduce himself. • The student can repeat the letter sounds with short vowels which he learned in the context of familiar words. • The student can repeat the letter sounds with long vowels which he learned in the context of familiar words. • The student repeats previously learned vocabulary and expressions such as numbers, week days. 	<ul style="list-style-type: none"> • The student can spell a few names and simple words. • The student can link single words with related images. • The student can read the letter sounds with short vowels which he learned in the context of familiar words. • The student can read the letter sounds with long vowels which he learned in the context of familiar words. 	<ul style="list-style-type: none"> • The student can copy letters, words and phrases he or she learned in the class. • The student can write words and phrases that he or she learned, using visual stimuli such as pictures, maps or drawings. • The student can write the letter with short vowels which he learned in the context of familiar words. • The student can write the letter with long vowels which he learned in the context of familiar words.



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اختبار اللغة العربية المعياري



اختبار التربية الإسلامية المعياري



اختبار القراءة المعياري



اختبار الدراسات الاجتماعية المعياري



اختبار اللغة العربية المعياري للروضة



نظام البيانات الداخلية



منصة لغتي الأولى



نظام تحقق البيانات



منصة غير الناطقين بالعربية