IS.B.T
Islamic Education Benchmark Test
اختبار التربية الاسلامية المعياري

A.B.T
Expected Benchmark Ranges
نطاقات قياس الأداء المتوقع

Islamic Benchmark Test

اختبار التربية الإسلامية المعياري

The progress report within the academic year Based on Expected Benchmark Ranges

تقرير التقدم خلال العام الدراسي بناء على نطاقات قياس الأداء المتوقع

Very Weak

Outstanding

School Name

Release Date : 2023-12-23

www.abt-assessments.com

support@abt-assessments.com

What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests.

- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.

- **There are** three assessments during the year: September Round – February Round – May Round.

- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge.

- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.

- **Each student** will have an individual report generated for them after each assessment.

- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks.

- **An overall** school report will be generated based on attainment and progress for each year group and level.

- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.

- **The Growth** reports available also to measure the progress trends over time.

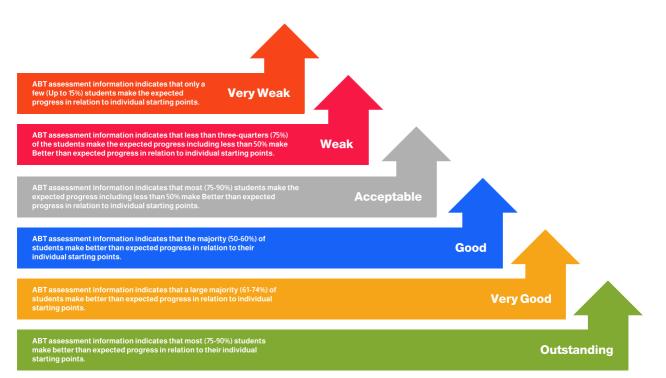- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

Understand - Evaluate - Apply your knowledge

May
Round

Feb
Round

Sep
Round

The Progress Ranges Within The Academic Year

Starting Point	Below expected progress	Expected progress	Better than expected progress
0-49	Less than 5 Marks Improvements	Between 5-10 Marks Improvements	More than 10 Marks Improvements
50-69	Less than the starting point	0-5 Marks Improvements	More than 5 Improvements
70-100	More than 10 Marks Regression	Between 5-10 Marks Regression	less than 5 Marks Regression

The Progress Ranges

ABT assessment information indicates that only a few (Up to 15%) students make the expected progress in relation to individual starting points.

Very Weak

ABT assessment information indicates that less than three-quarters (75%) of the students make the expected progress including less than 50% make Better than expected progress in relation to individual starting points.

Weak

ABT assessment information indicates that most (75-90%) students make the expected progress including less than 50% make Better than expected progress in relation to individual starting points.

Acceptable

ABT assessment information indicates that the majority (50-60%) of students make better than expected progress in relation to their individual starting points.

Good

ABT assessment information indicates that a large majority (61-74%) of students make better than expected progress in relation to individual starting points.

Very Good

ABT assessment information indicates that most (75-90%) students make better than expected progress in relation to their individual starting points.

Outstanding

4

SCHOOL NAME

In this report, we analyse the below points

Overall data for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.	
Skills analysis to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.	
Gender analysis for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.	
Students of determination to the progress and the attainment from the starting point including below, inline and showing above the curriculum expectations.	
Local Students to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.	

Islamic Education Benchmark Test

Is.B.T – Islamic Benchmark Test is a High-quality online assessment for Islamic Education.

There are two versions of the assessment:

- **Arabic** version for Arabs students
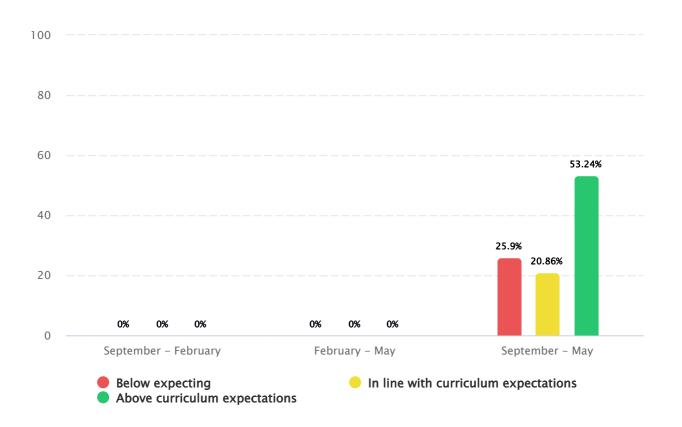
- **English** version for Non-Arabs students

Islamic Benchmark Test covers all the six elements of Islamic:

- The Holy Qur'an and Hadeeth

- Islamic values and Principles

- Islamic law and Etiquettes

- Seerah and Islamic figures

- Faith

- Identity and Belonging

<table>
<tr>
<td align="center">20 درجات
20 Marks

العقيدة
Faith</td>
<td align="center">10 درجات
10 Marks

أحكام الإسلام
ومقاصدها
Islamic law and
Etiquettes</td>
<td align="center">30 درجات
30 Marks

القرآن الكريم
والحديث الشريف
The Holy
Qur'an and
Hadeeth</td>
</tr>
<tr>
<td align="center">الهوية والانتماء
Identity and
Belonging

10 درجات
10 Marks</td>
<td align="center">السيرة والشخصيات
الإسلامية
Seerah and Islamic
figures

20 درجات
20 Marks</td>
<td align="center">قيم الإسلام وآدابه
Islamic values
and Principles

10 درجات
10 Marks</td>
</tr>
</table>

Grade 1 Arabs Progress - 2022/2023 - 2022/2023

Rounds	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	36 Student = 25.9%	29 Student = 20.86%	74 Student = 53.24%	139	Weak

Summary Grade 1 Arabs Progress - 2022/2023 - 2022/2023

Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	22 Student = 27.85%	15 Student = 18.99%	42 Student = 53.16%	79	Weak

Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	14 Student = 23.33%	14 Student = 23.33%	32 Student = 53.33%	60	Good

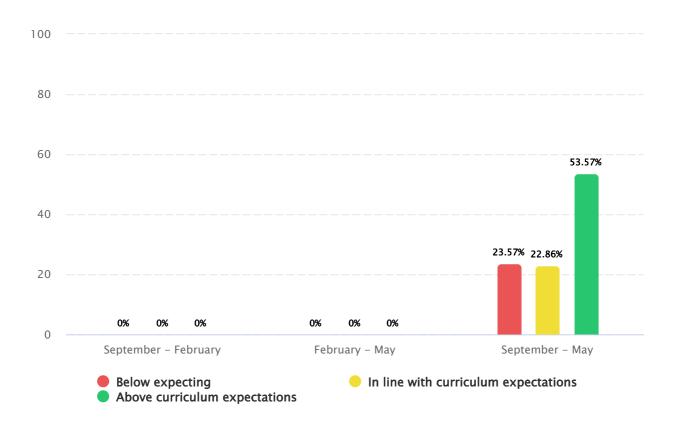| SEN	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-

Emirati	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	36 Student = 26.28%	28 Student = 20.44%	73 Student = 53.28%	137	Weak

Emirati Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	22 Student = 28.57%	14 Student = 18.18%	41 Student = 53.25%	77	Weak

Emirati Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	14 Student = 23.33%	14 Student = 23.33%	32 Student = 53.33%	60	Good

Grade 2 Arabs Progress - 2022/2023 - 2022/2023

Rounds	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	33 Student = 23.57%	32 Student = 22.86%	75 Student = 53.57%	140	Good

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations

Summary Grade 2 Arabs Progress - 2022/2023 - 2022/2023

Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	16 Student = 22.86%	14 Student = 20%	40 Student = 57.14%	70	Good

Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	17 Student = 24.29%	18 Student = 25.71%	35 Student = 50%	70	Good

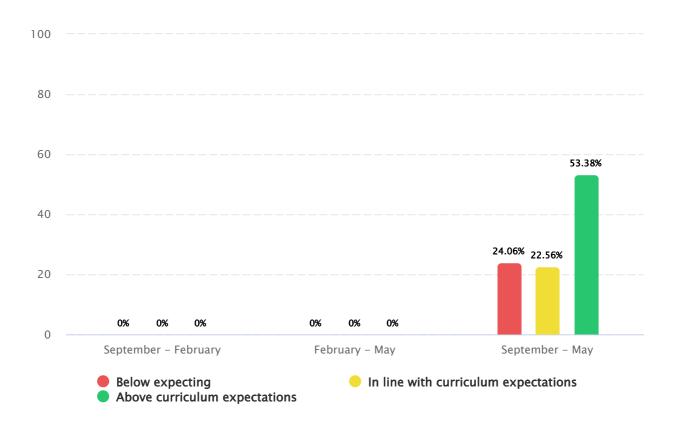| SEN	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-

Emirati	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	31 Student = 23.13%	32 Student = 23.88%	71 Student = 52.99%	134	Good

Emirati Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	15 Student = 22.39%	14 Student = 20.9%	38 Student = 56.72%	67	Good

Emirati Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	16 Student = 23.88%	18 Student = 26.87%	33 Student = 49.25%	67	Acceptable

Grade 3 Arabs Progress - 2022/2023 - 2022/2023

Rounds	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	32 Student = 24.06%	30 Student = 22.56%	71 Student = 53.38%	133	Good

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations

Summary Grade 3 Arabs Progress - 2022/2023 - 2022/2023

Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	19 Student = 30.16%	14 Student = 22.22%	30 Student = 47.62%	63	Weak

Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	13 Student = 18.57%	16 Student = 22.86%	41 Student = 58.57%	70	Good

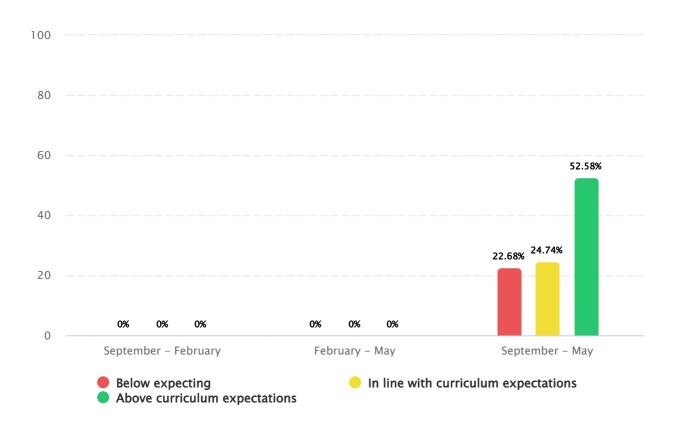| SEN	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-

Emirati	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	30 Student = 23.81%	28 Student = 22.22%	68 Student = 53.97%	126	Good

Emirati Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	17 Student = 29.31%	12 Student = 20.69%	29 Student = 50%	58	Weak

Emirati Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	13 Student = 19.12%	16 Student = 23.53%	39 Student = 57.35%	68	Good

Grade 4 Arabs Progress - 2022/2023 - 2022/2023

Rounds	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	22 Student = 22.68%	24 Student = 24.74%	51 Student = 52.58%	97	Good

- ● Below expecting
- ● Above curriculum expectations
- ● In line with curriculum expectations

Summary Grade 4 Arabs Progress - 2022/2023 - 2022/2023

Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	16 Student = 27.12%	12 Student = 20.34%	31 Student = 52.54%	59	Weak

Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	6 Student = 15.79%	12 Student = 31.58%	20 Student = 52.63%	38	Good

SEN	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	1 Student = 100%	0 Student = 0%	0 Student = 0%	1	Very Weak

Emirati	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	21 Student = 23.6%	24 Student = 26.97%	44 Student = 49.44%	89	Acceptable

Emirati Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	15 Student = 27.78%	12 Student = 22.22%	27 Student = 50%	54	Weak

Emirati Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	6 Student = 17.14%	12 Student = 34.29%	17 Student = 48.57%	35	Acceptable