

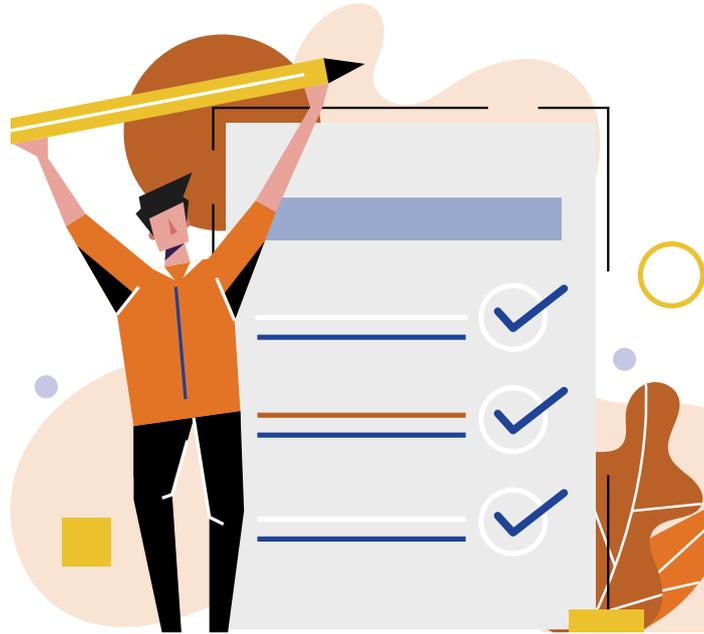


Islamic Benchmark Test

اختبار التربية الإسلامية المعياري

## The Attainment Report Based on Expected Benchmark Ranges

تقرير التحصيل بناء على نطاقات قياس الأداء المتوقع



School Name

Release Date : 2023-12-23

[www.abt-assessments.com](http://www.abt-assessments.com)

[support@abt-assessments.com](mailto:support@abt-assessments.com)



# What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests.
- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- **There are** three assessments during the year: September Round – February Round – May Round.
- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge.
- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- **Each student** will have an individual report generated for them after each assessment.
- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks.
- **An overall** school report will be generated based on attainment and progress for each year group and level.
- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- **The Growth** reports available also to measure the progress trends over time.
- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

**Understand - Evaluate - Apply your knowledge**

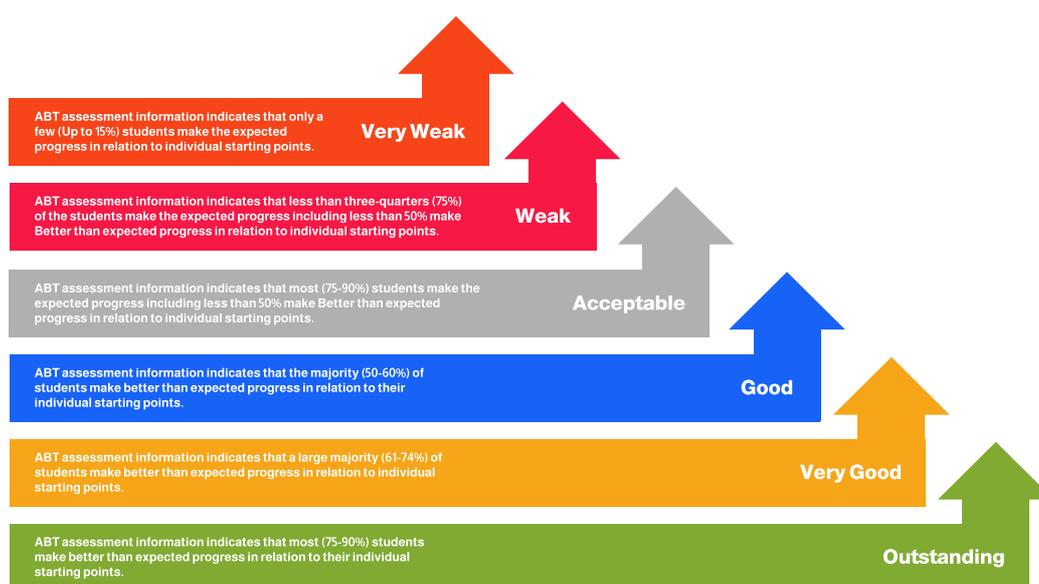
## The attainment Ranges

	Below curriculum standards	In line with curriculum standards	Above curriculum standards			
Grade 1 - 9	0-49	50-69	70-100			
Grade 10 - 12	0-59	60-69	70-100			
	<b>Very Weak</b>	<b>Weak</b>	<b>Acceptable</b>	<b>Good</b>	<b>Very Good</b>	<b>Outstanding</b>
	Few (up to 15%) students attain levels that are in line with curriculum Standards.	Less than three-quarters (75%) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

## Ranges of the Islamic elements

The Islamic elements	Score	Grade	Below	InLine	Above
القرآن الكريم والحديث الشريف The Holy Qur'an and Hadeeth	30	1-9	0 - 15	16 - 21	22 - 30
		10-12	0 - 17	18 - 23	24 - 30
قيم الإسلام وآدابها Islamic values and Principles	10	1-9	0 - 5	6 - 7	8 - 10
		10-12	0 - 6	7 - 8	9 - 10
أحكام الإسلام ومقاصدها Islamic law and Etiquettes	10	1-9	0 - 5	6 - 7	8 - 10
		10-12	0 - 6	7 - 8	9 - 10
السيرة والشخصيات الإسلامية Seerah and Islamic figures	20	1-9	0 - 10	11 - 14	15 - 20
		10-12	0 - 12	13 - 16	17 - 20
العقيدة Faith	20	1-9	0 - 10	11 - 14	15 - 20
		10-12	0 - 12	0 - 12	13 - 16
الهوية والانتماء Identity and Belonging	10	1-9	0 - 5	6 - 7	8 - 10
		10-12	0 - 6	7 - 8	9 - 10

## The Progress Ranges



The progression Ranges to measure the progress during the academic year

# Islamic Education Benchmark Test

Is.B.T – Islamic Benchmark Test is a High-quality online assessment for Islamic Education.

There are two versions of the assessment:

- **Arabic** version for Arabs students
- **English** version for Non-Arabs students

Islamic Benchmark Test covers all the six elements of Islamic:

- The Holy Qur'an and Hadeeth
- Islamic values and Principles
- Islamic law and Etiquettes
- Seerah and Islamic figures
- Faith
- Identity and Belonging





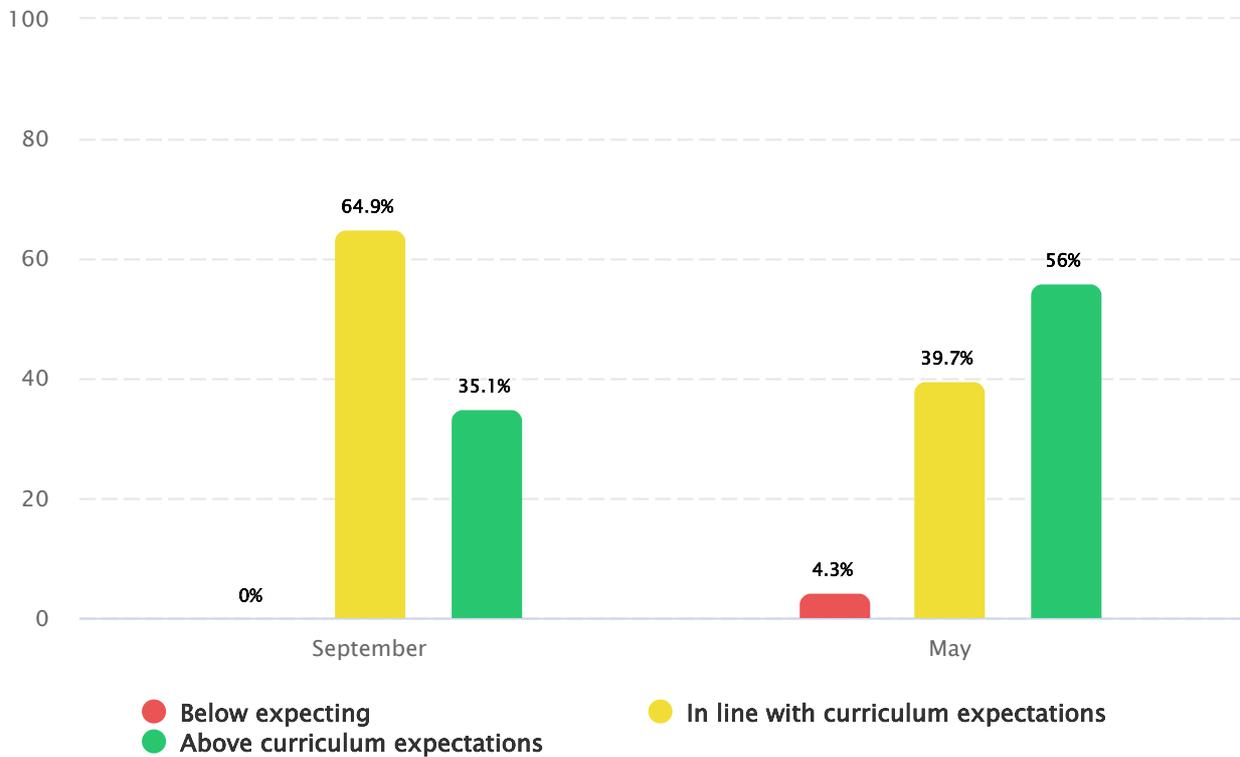
## In this report, we analyse the below points

<p><b>Overall data</b> for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Skills analysis</b> to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.</p>	
<p><b>Gender analysis</b> for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Students of determination</b> to the progress and the attainment from the starting point including below, inline and showing above the curriculum expectations.</p>	
<p><b>Local Students</b> to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.</p>	

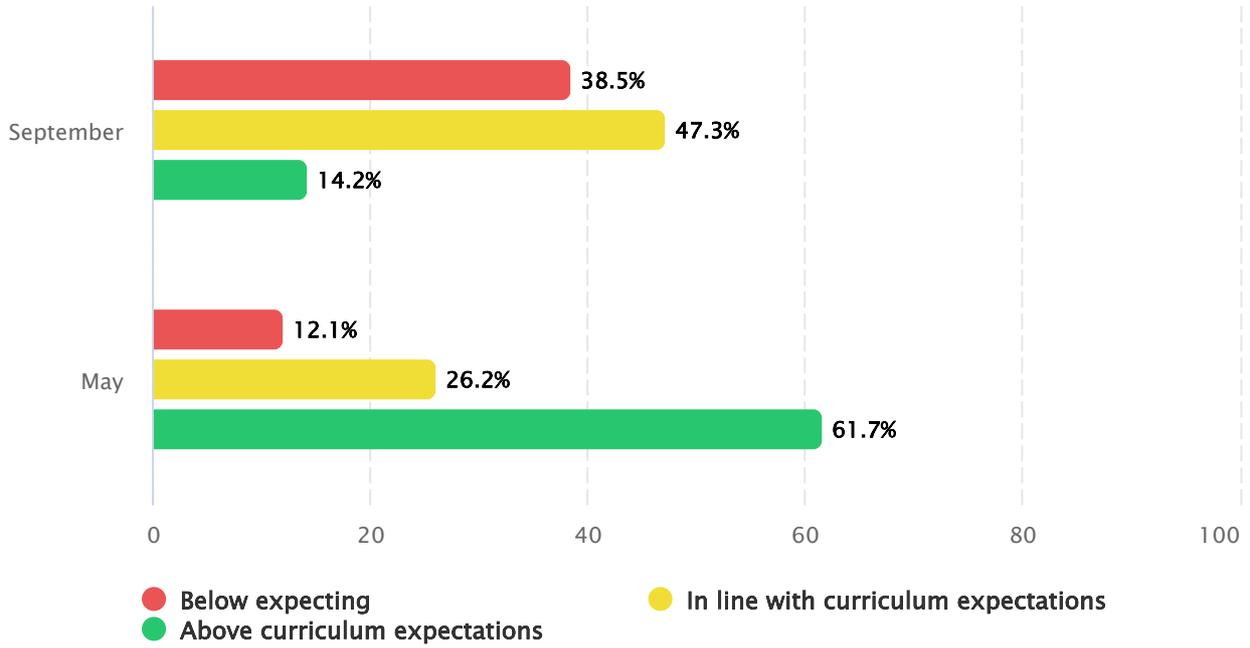
## Attainment Grade 1 Arabs - 2022/2023

Assessment	Below	Inline	Above	Total
September	0 Student	96 Student	52 Student	148
May	6 Student	56 Student	79 Student	141

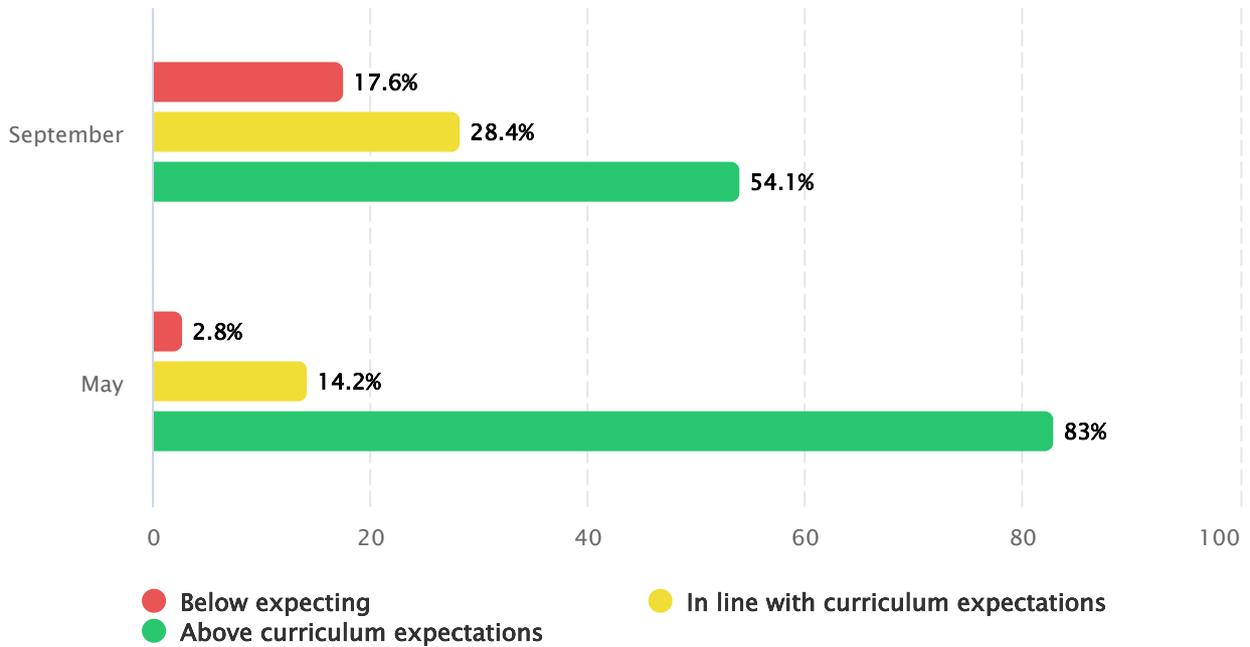
Assessment	Below	Inline	Above	The Judgement
September	0 %	64.9 %	35.1 %	Acceptable
May	4.3 %	39.7 %	56 %	Good



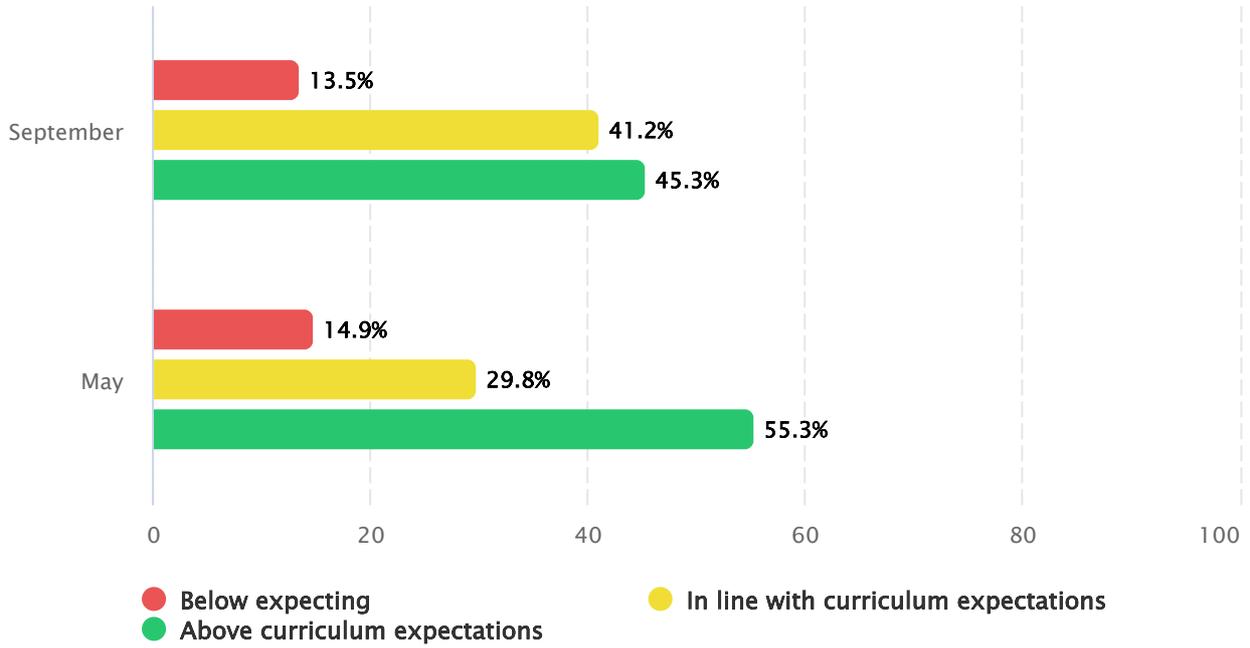
Assessment (The Holy Qur'an and Hadeeth)	Below	Inline	Above	Total
September	57 Student	70 Student	21 Student	148
May	17 Student	37 Student	87 Student	141



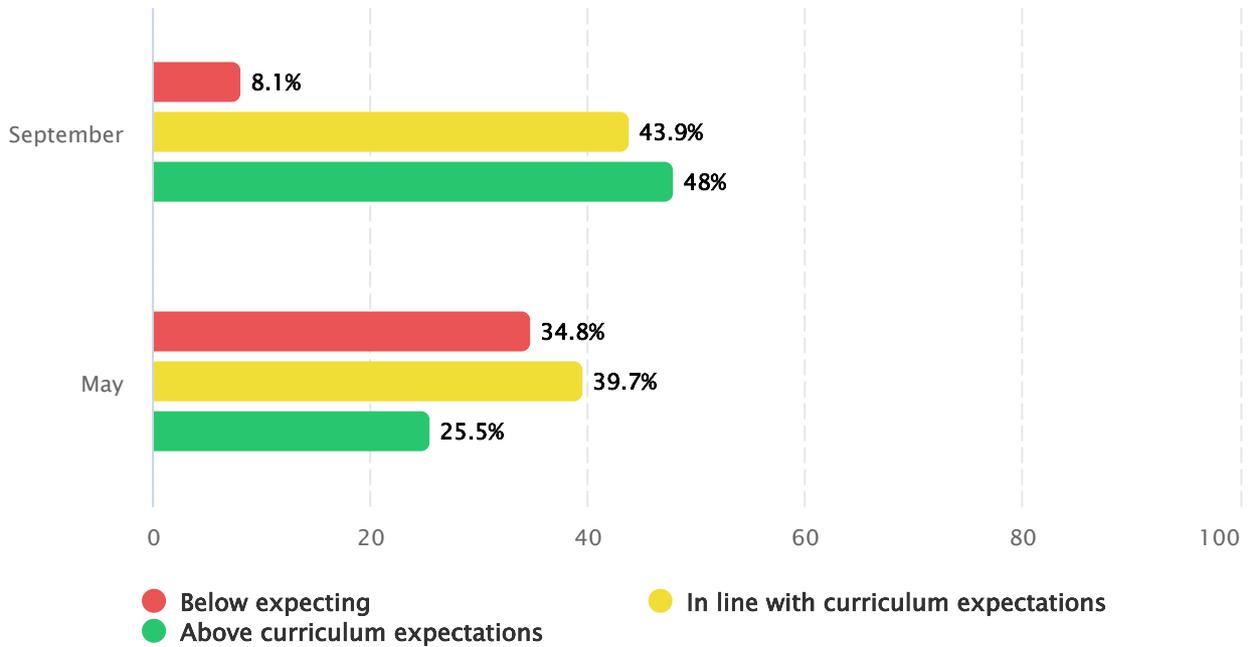
Assessment (Islamic values and Principle)	Below	Inline	Above	Total
September	26 Student	42 Student	80 Student	148
May	4 Student	20 Student	117 Student	141



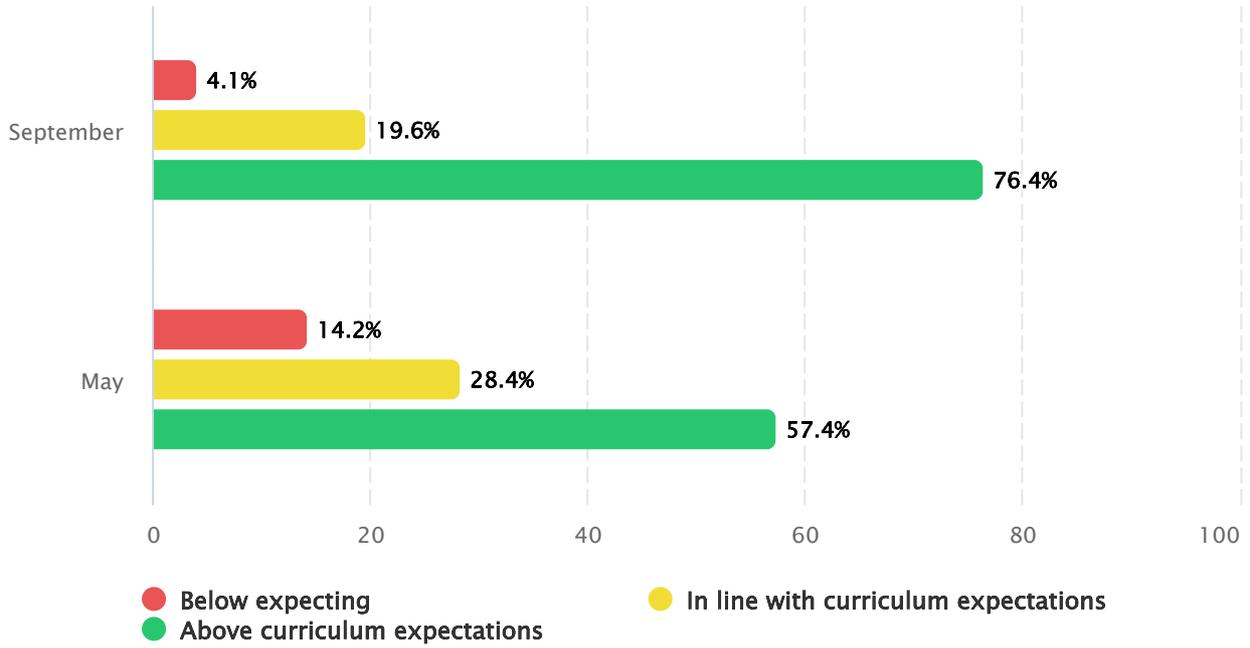
Assessment (Islamic law and Etiquettes)	Below	Inline	Above	Total
September	20 Student	61 Student	67 Student	148
May	21 Student	42 Student	78 Student	141



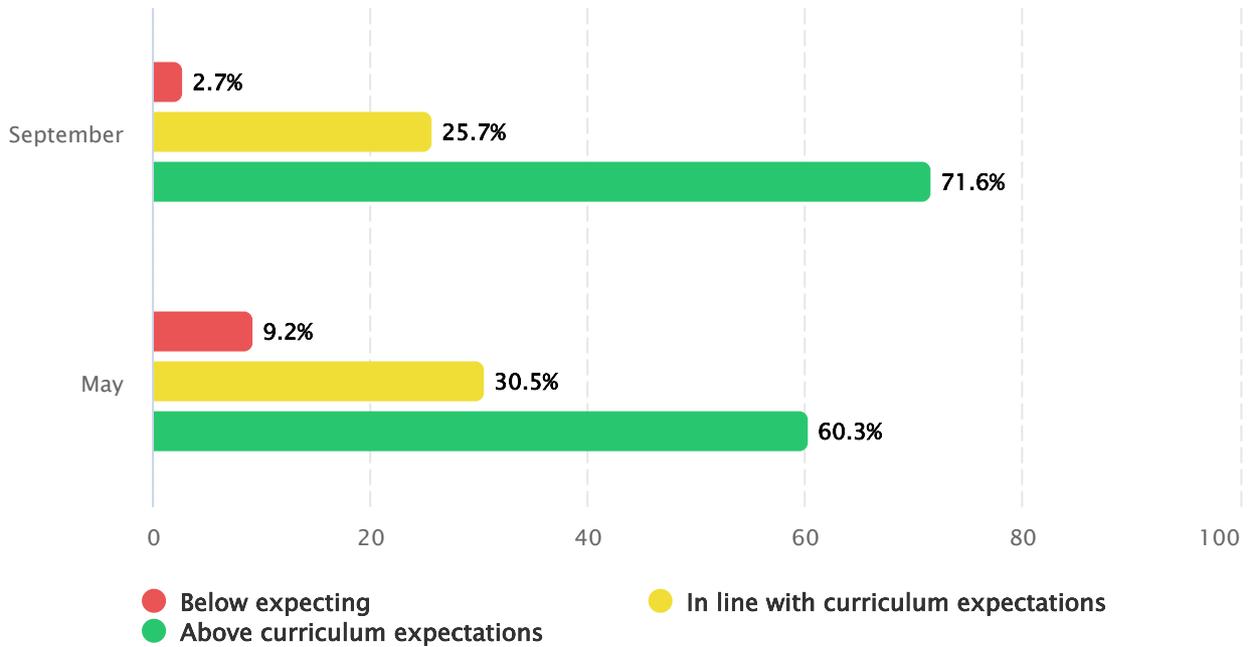
Assessment (Seerah and Islamic figures)	Below	Inline	Above	Total
September	12 Student	65 Student	71 Student	148
May	49 Student	56 Student	36 Student	141



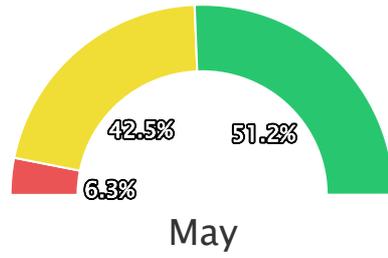
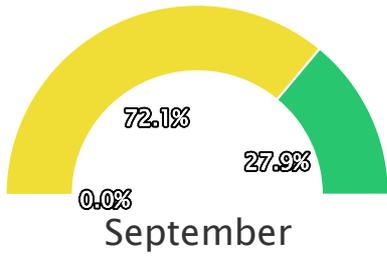
Assessment (Faith)	Below	Inline	Above	Total
September	6 Student	29 Student	113 Student	148
May	20 Student	40 Student	81 Student	141



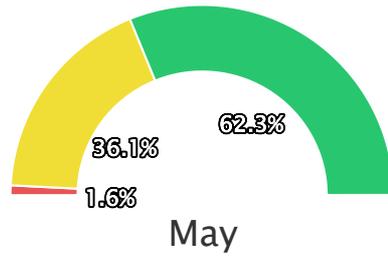
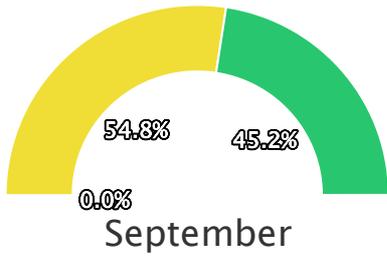
Assessment (Identity and Belonging)	Below	Inline	Above	Total
September	4 Student	38 Student	106 Student	148
May	13 Student	43 Student	85 Student	141



Assessment (Boys)	Below	Inline	Above	Total
September	0 Student	62 Student	24 Student	86
May	5 Student	34 Student	41 Student	80



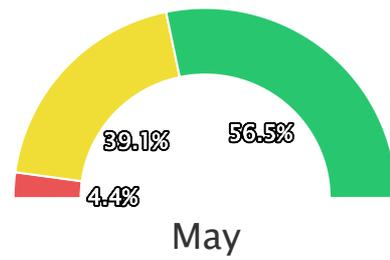
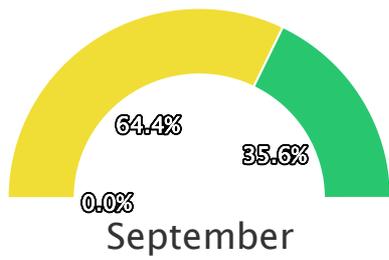
Assessment (Girls)	Below	Inline	Above	Total
September	0 Student	34 Student	28 Student	62
May	1 Student	22 Student	38 Student	61



Assessment (SEN)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

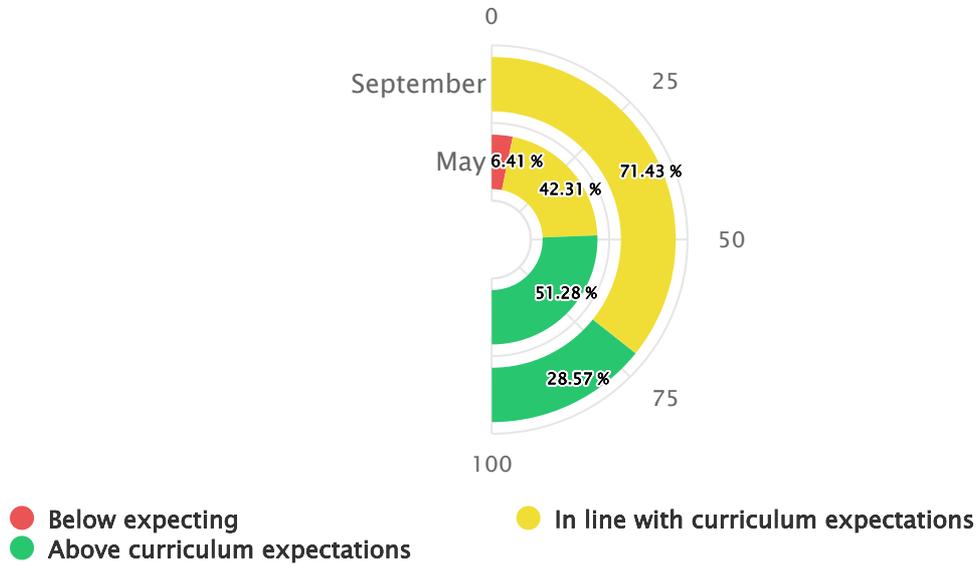


Assessment (Emirati)	Below	Inline	Above	Total
September	0 Student	94 Student	52 Student	146
May	6 Student	54 Student	78 Student	138



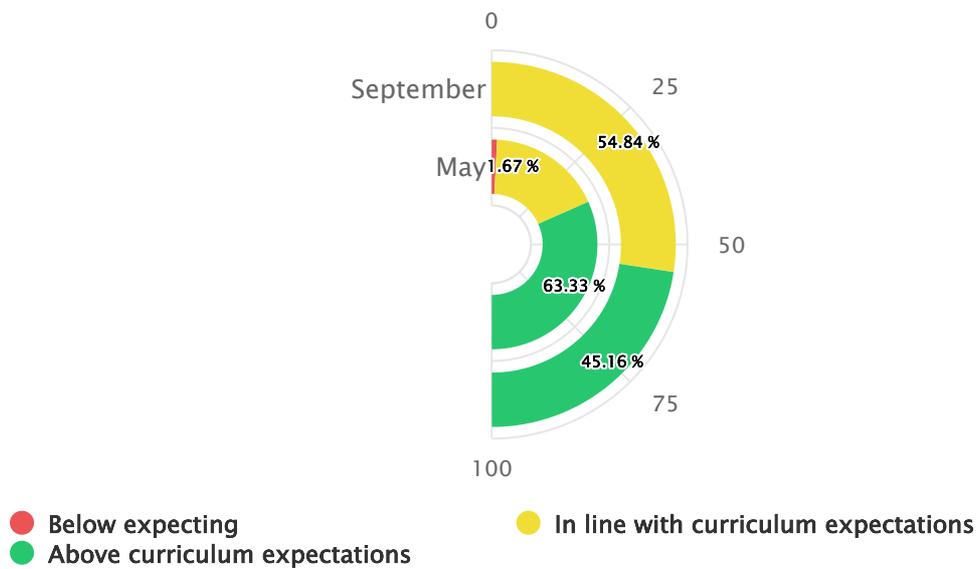
Assessment (Emirati Boys)	Below	Inline	Above	Total
September	0 Student	60 Student	24 Student	84
May	5 Student	33 Student	40 Student	78

### Emirati Boys



Assessment (Emirati Girls)	Below	Inline	Above	Total
September	0 Student	34 Student	28 Student	62
May	1 Student	21 Student	38 Student	60

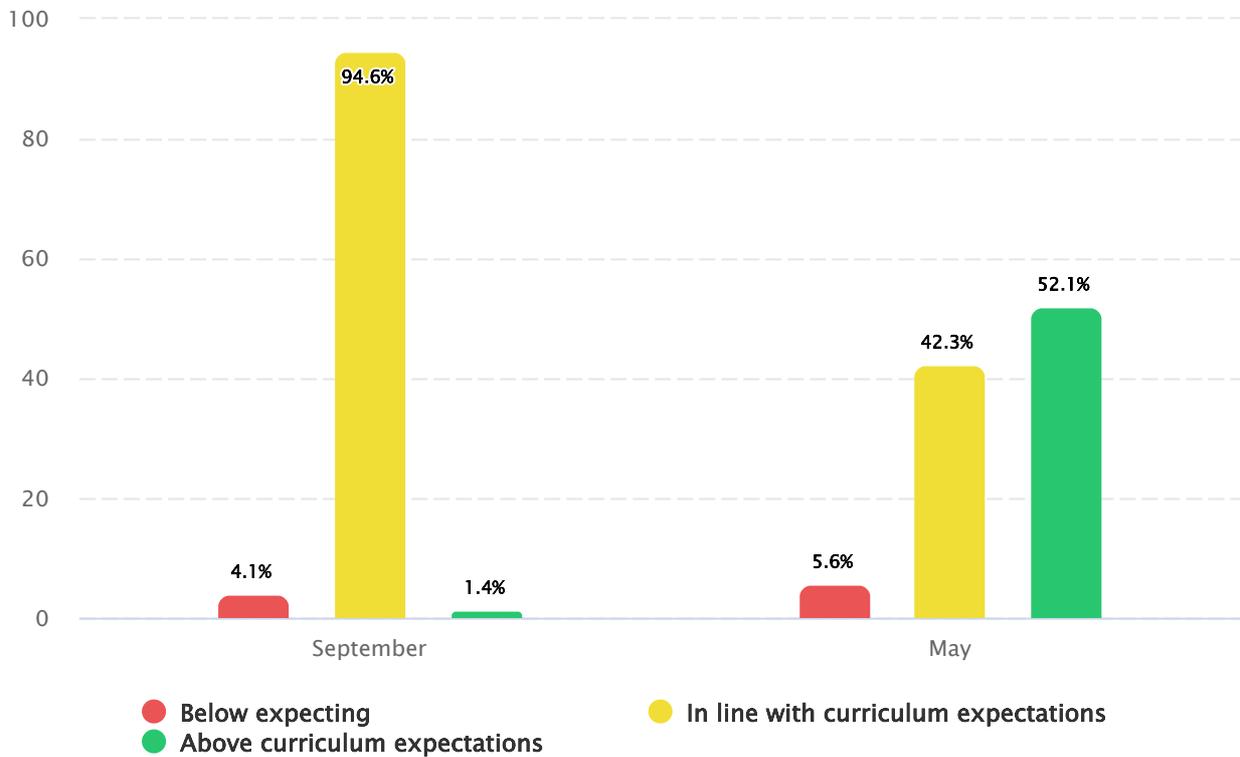
### Emirati Girls



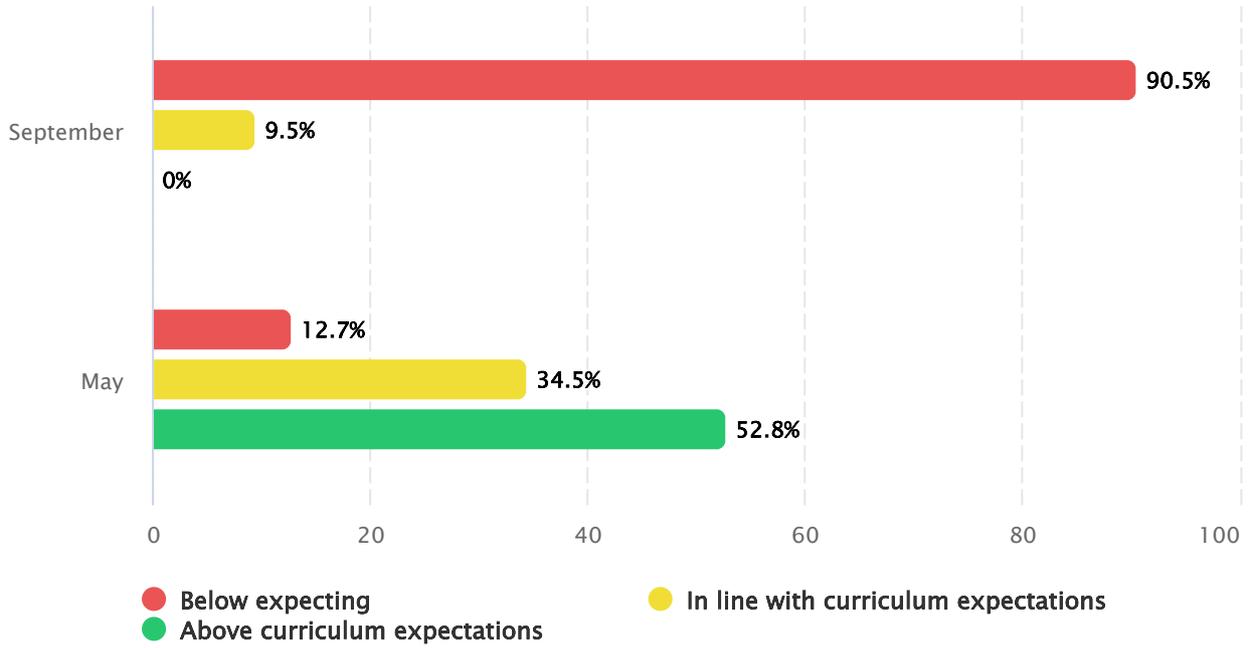
## Attainment Grade 2 Arabs - 2022/2023

Assessment	Below	Inline	Above	Total
September	6 Student	139 Student	2 Student	147
May	8 Student	60 Student	74 Student	142

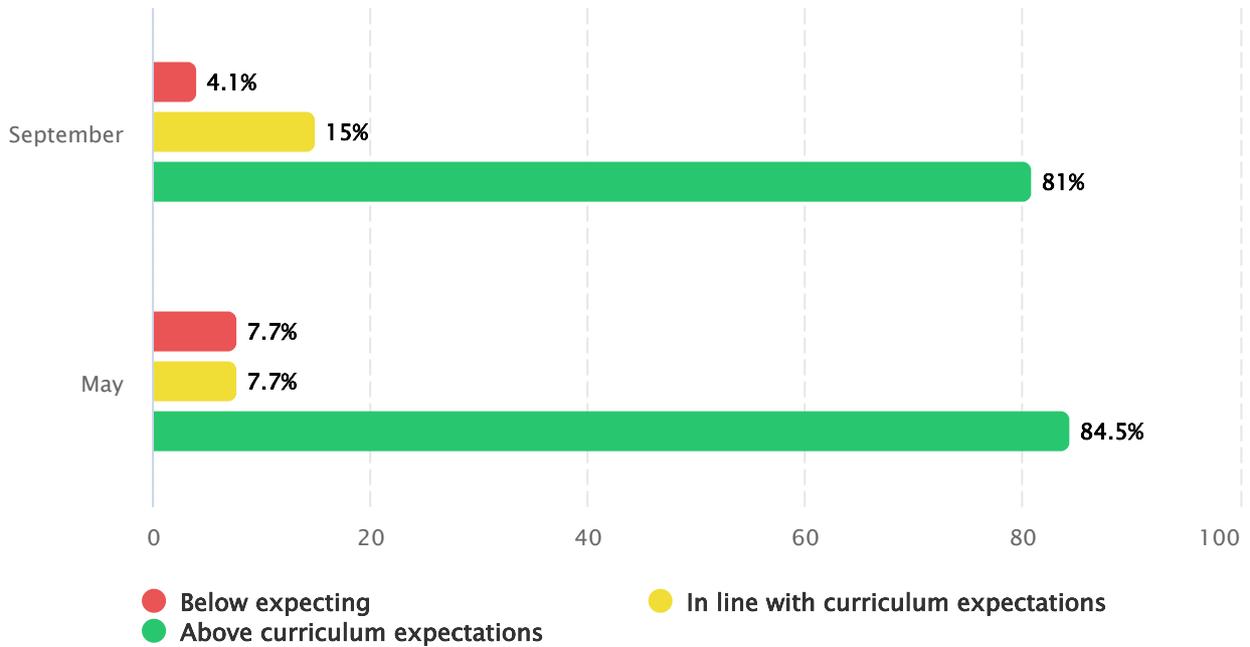
Assessment	Below	Inline	Above	The Judgement
September	4.1 %	94.6 %	1.4 %	Acceptable
May	5.6 %	42.3 %	52.1 %	Good



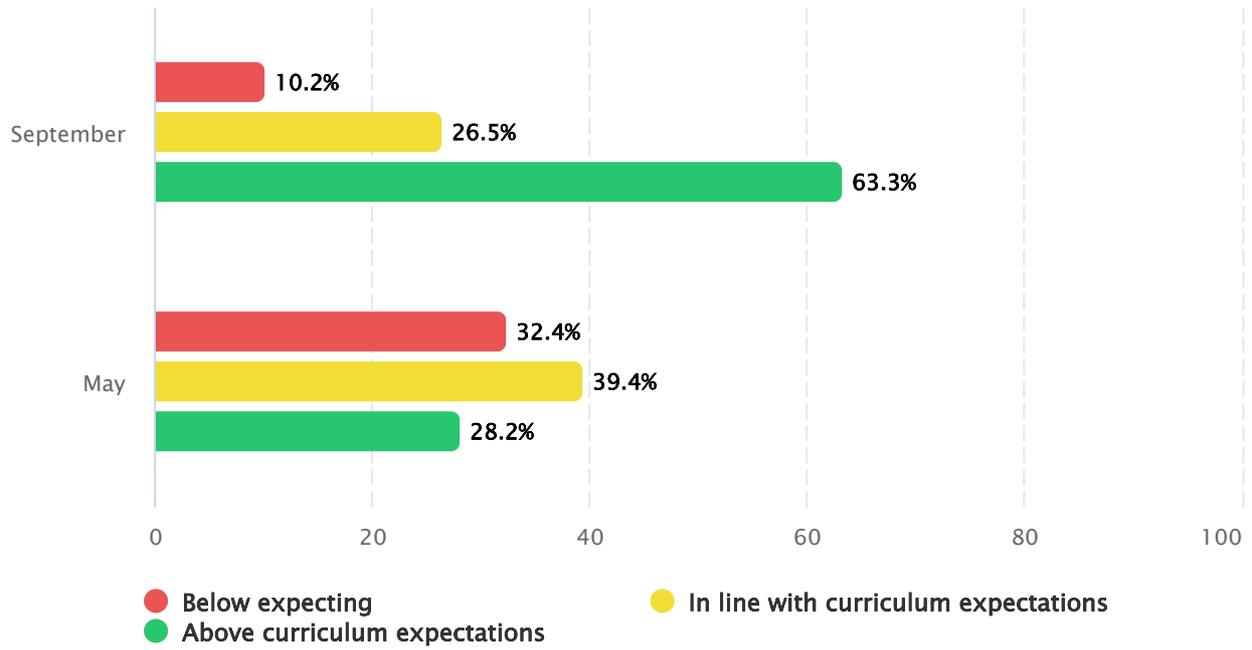
Assessment (The Holy Qur'an and Hadeeth)	Below	Inline	Above	Total
September	133 Student	14 Student	0 Student	147
May	18 Student	49 Student	75 Student	142



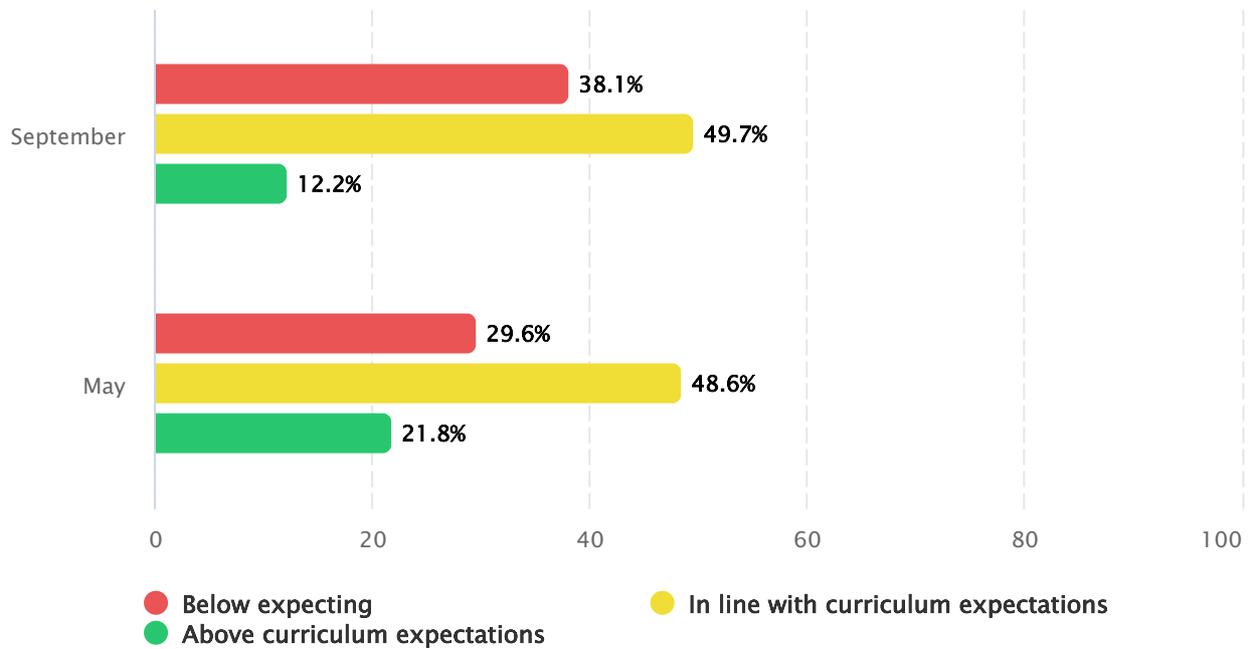
Assessment (Islamic values and Principle)	Below	Inline	Above	Total
September	6 Student	22 Student	119 Student	147
May	11 Student	11 Student	120 Student	142



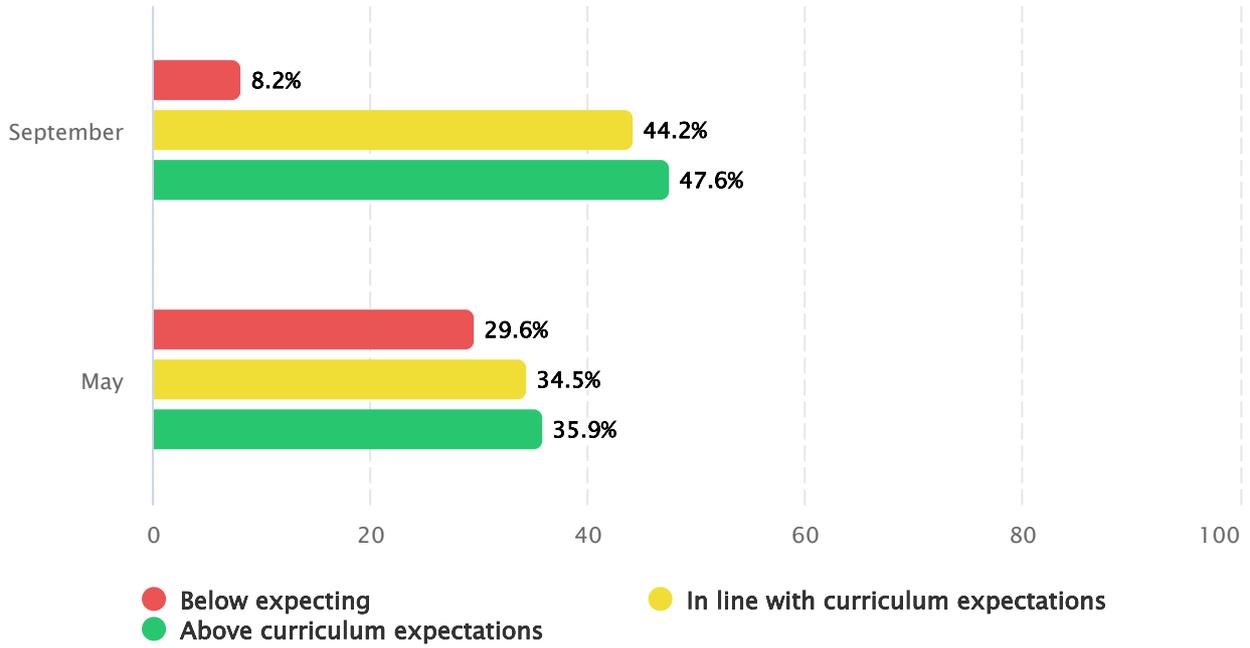
Assessment (Islamic law and Etiquettes)	Below	Inline	Above	Total
September	15 Student	39 Student	93 Student	147
May	46 Student	56 Student	40 Student	142



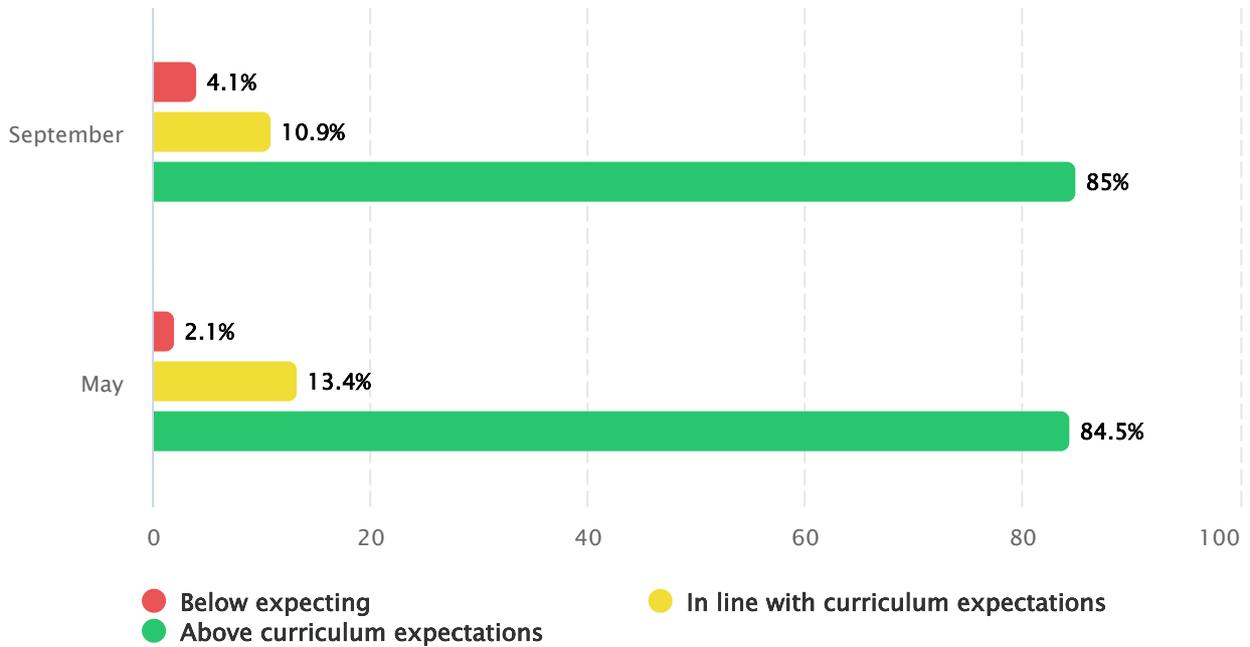
Assessment (Seerah and Islamic figures)	Below	Inline	Above	Total
September	56 Student	73 Student	18 Student	147
May	42 Student	69 Student	31 Student	142



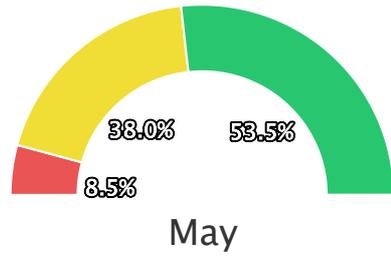
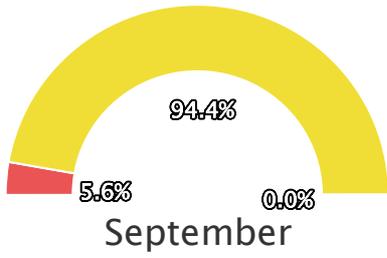
Assessment (Faith)	Below	Inline	Above	Total
September	12 Student	65 Student	70 Student	147
May	42 Student	49 Student	51 Student	142



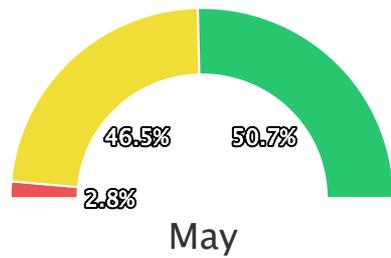
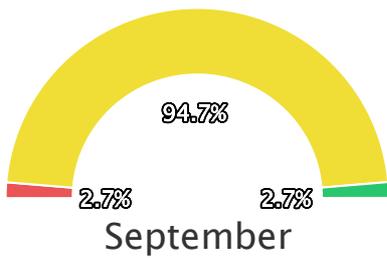
Assessment (Identity and Belonging)	Below	Inline	Above	Total
September	6 Student	16 Student	125 Student	147
May	3 Student	19 Student	120 Student	142



Assessment (Boys)	Below	Inline	Above	Total
September	4 Student	68 Student	0 Student	72
May	6 Student	27 Student	38 Student	71



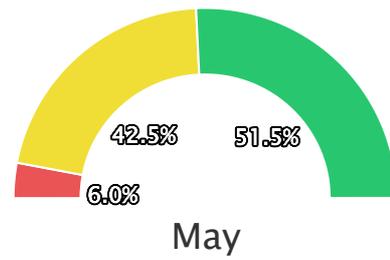
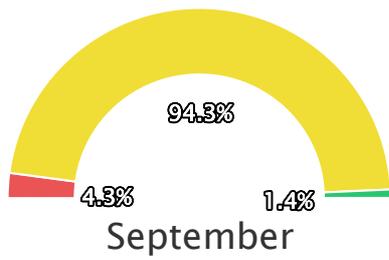
Assessment (Girls)	Below	Inline	Above	Total
September	2 Student	71 Student	2 Student	75
May	2 Student	33 Student	36 Student	71



Assessment (SEN)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

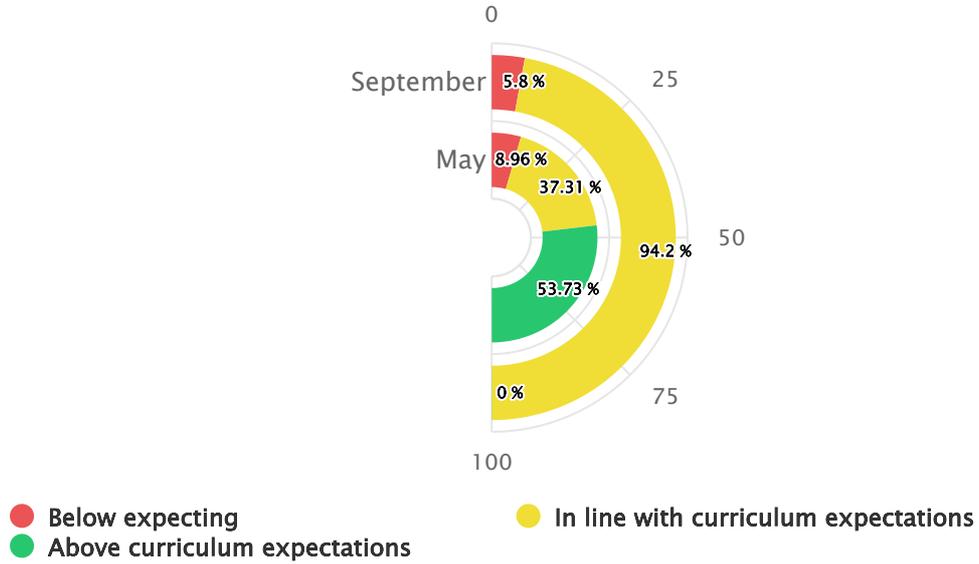


Assessment (Emirati)	Below	Inline	Above	Total
September	6 Student	133 Student	2 Student	141
May	8 Student	57 Student	69 Student	134



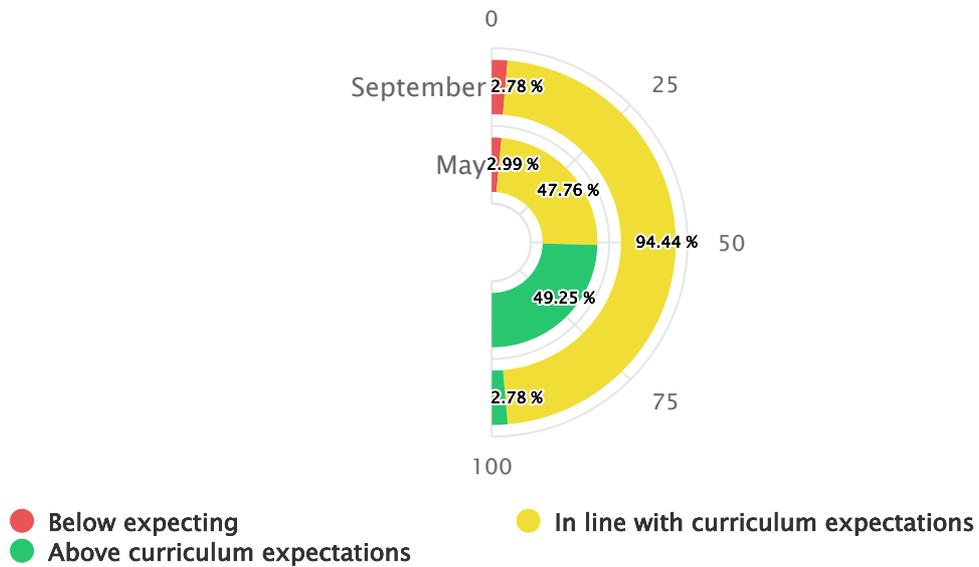
Assessment (Emirati Boys)	Below	Inline	Above	Total
September	4 Student	65 Student	0 Student	69
May	6 Student	25 Student	36 Student	67

### Emirati Boys



Assessment (Emirati Girls)	Below	Inline	Above	Total
September	2 Student	68 Student	2 Student	72
May	2 Student	32 Student	33 Student	67

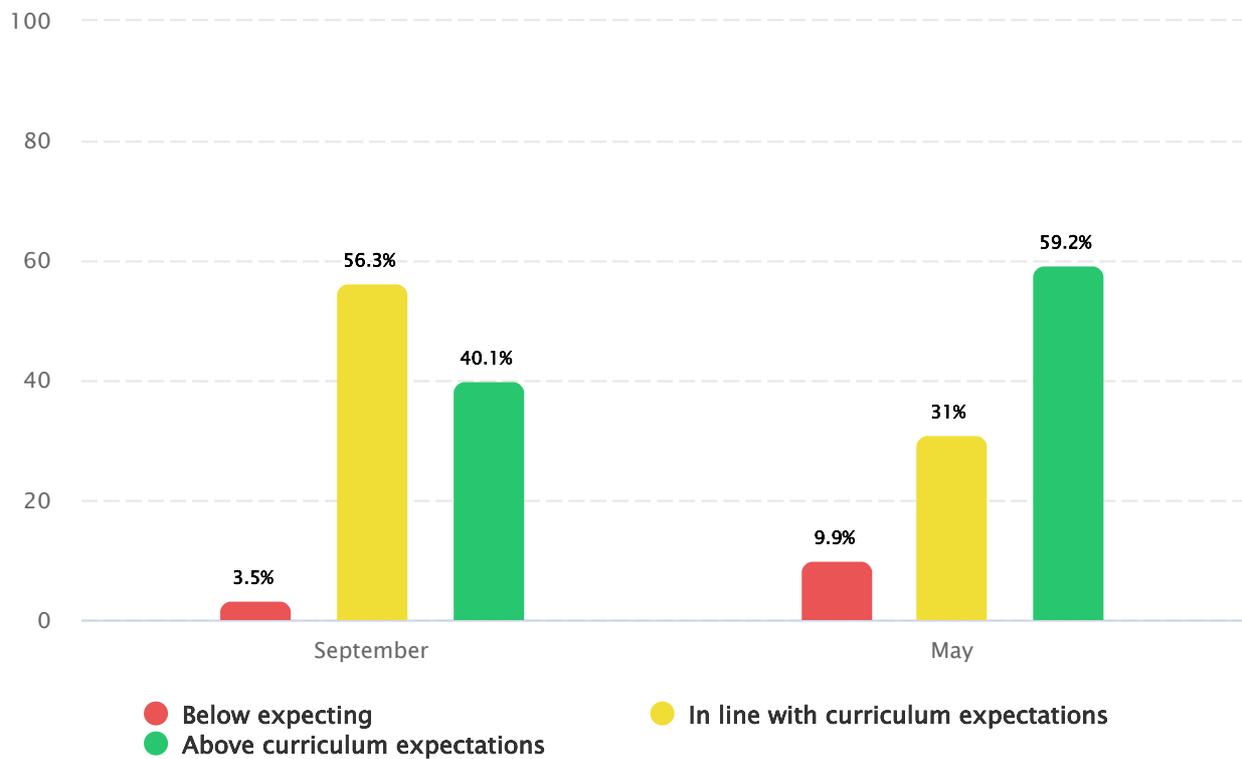
### Emirati Girls



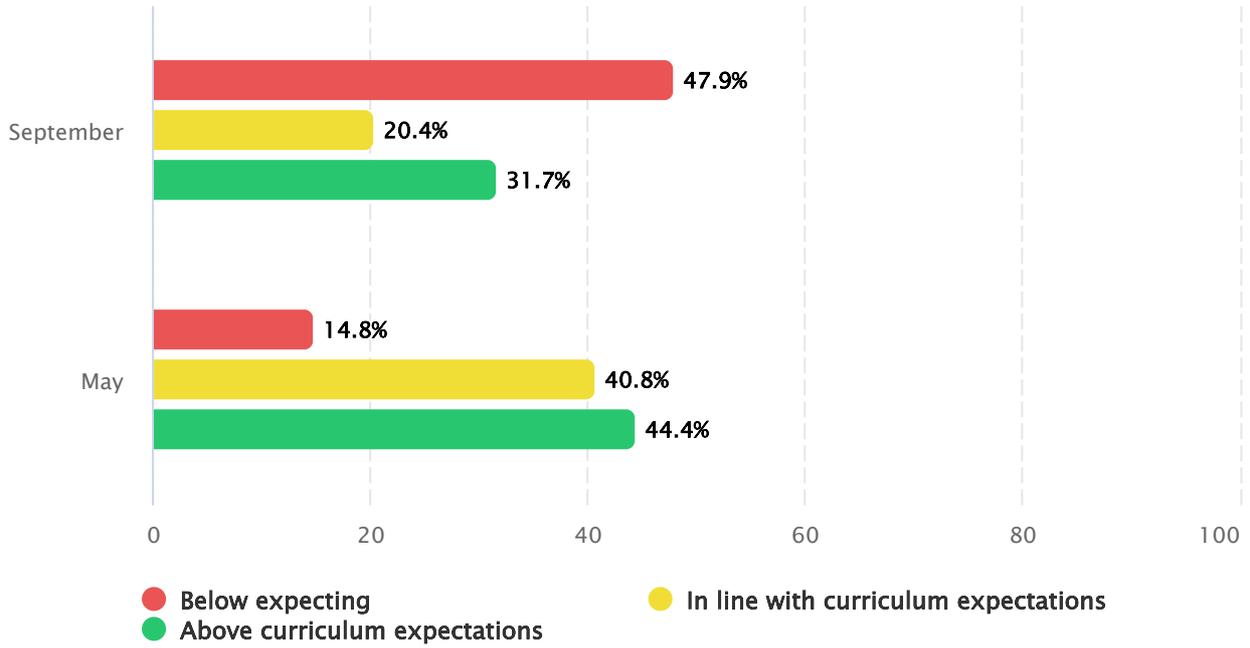
## Attainment Grade 3 Arabs - 2022/2023

Assessment	Below	Inline	Above	Total
September	5 Student	80 Student	57 Student	142
May	14 Student	44 Student	84 Student	142

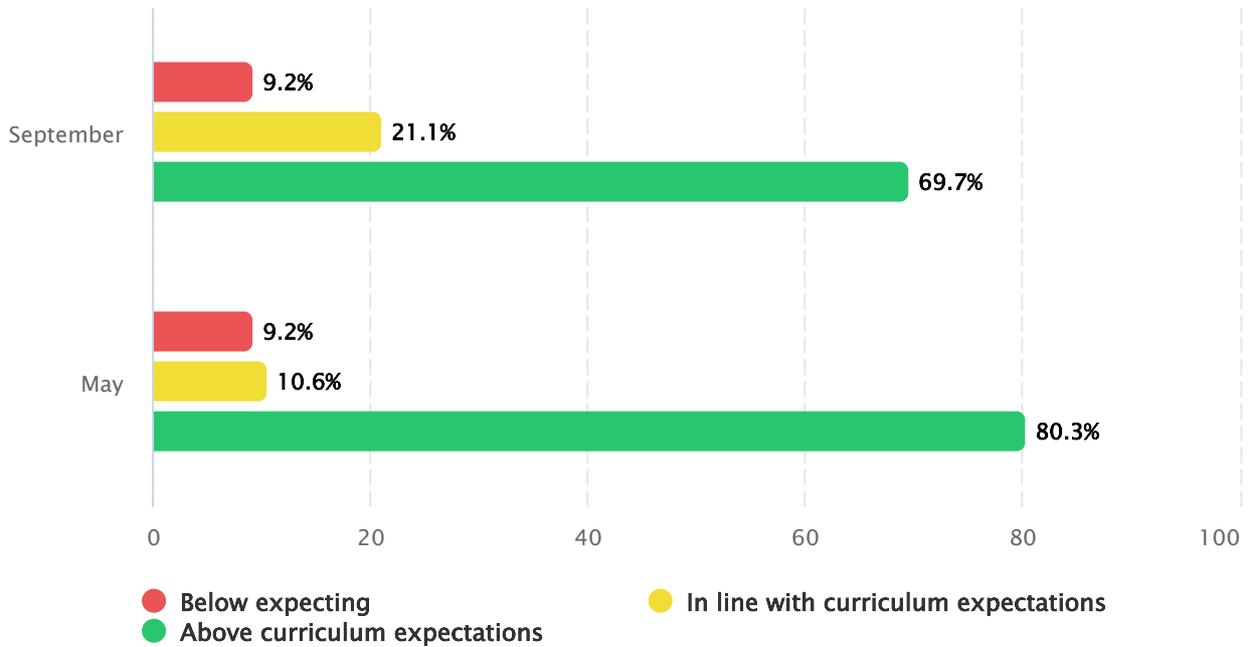
Assessment	Below	Inline	Above	The Judgement
September	3.5 %	56.3 %	40.1 %	Acceptable
May	9.9 %	31 %	59.2 %	Good



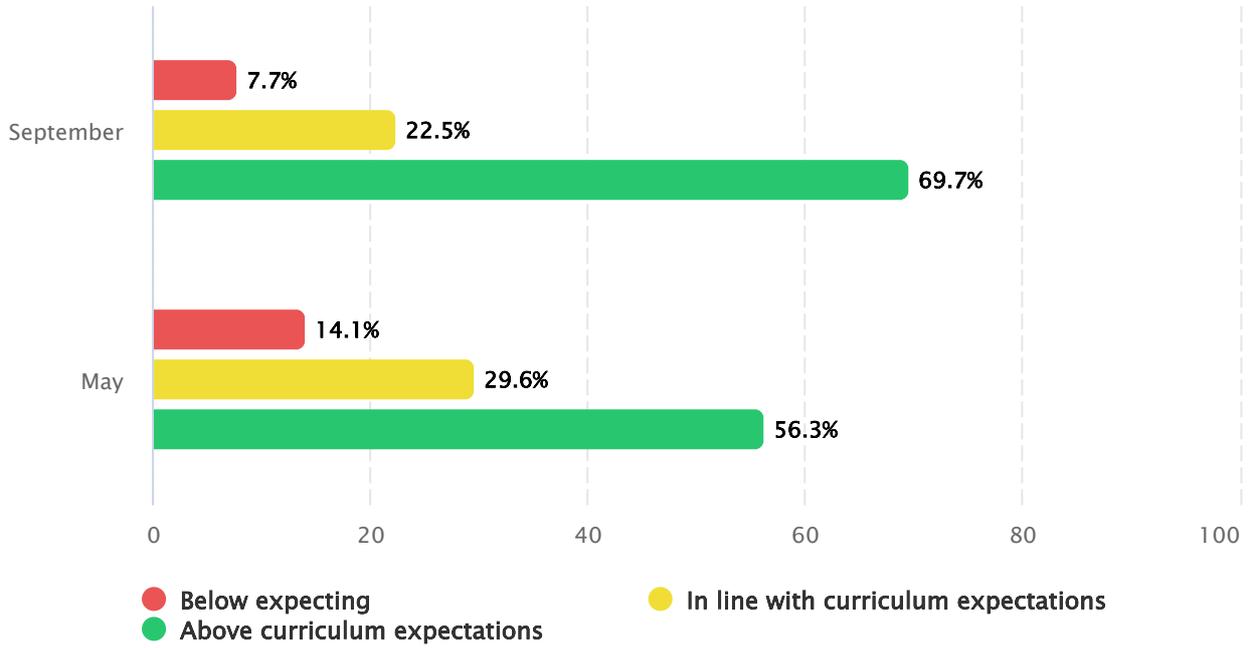
Assessment (The Holy Qur'an and Hadeeth)	Below	Inline	Above	Total
September	68 Student	29 Student	45 Student	142
May	21 Student	58 Student	63 Student	142



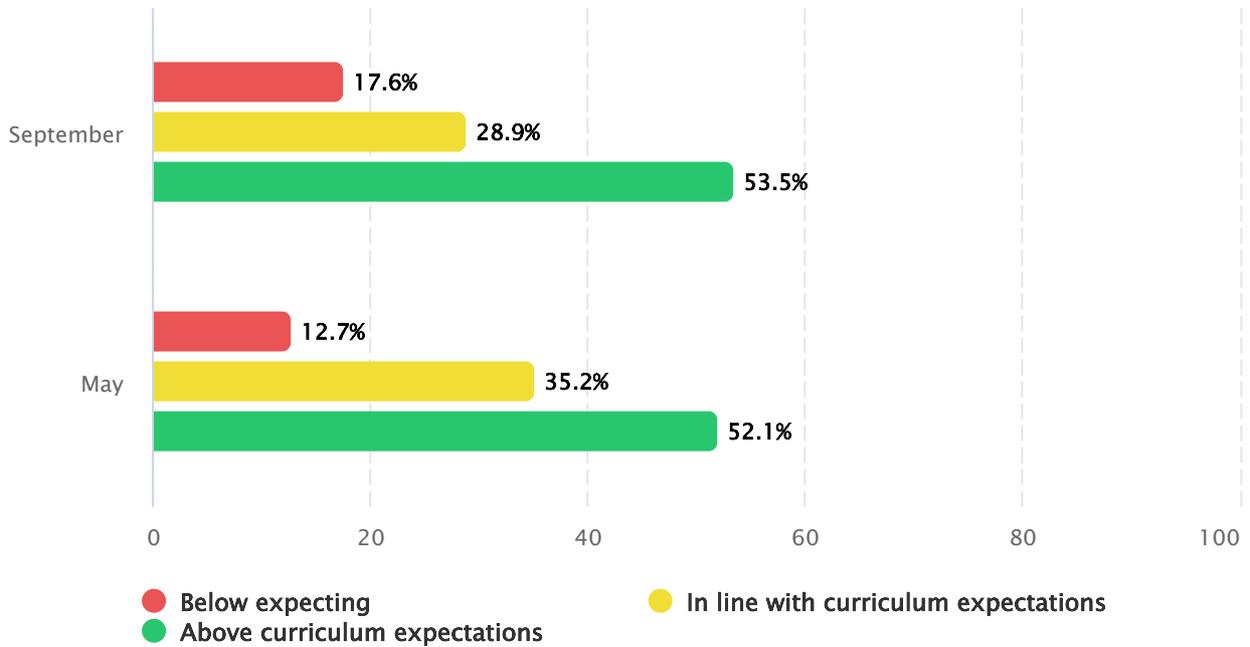
Assessment (Islamic values and Principle)	Below	Inline	Above	Total
September	13 Student	30 Student	99 Student	142
May	13 Student	15 Student	114 Student	142



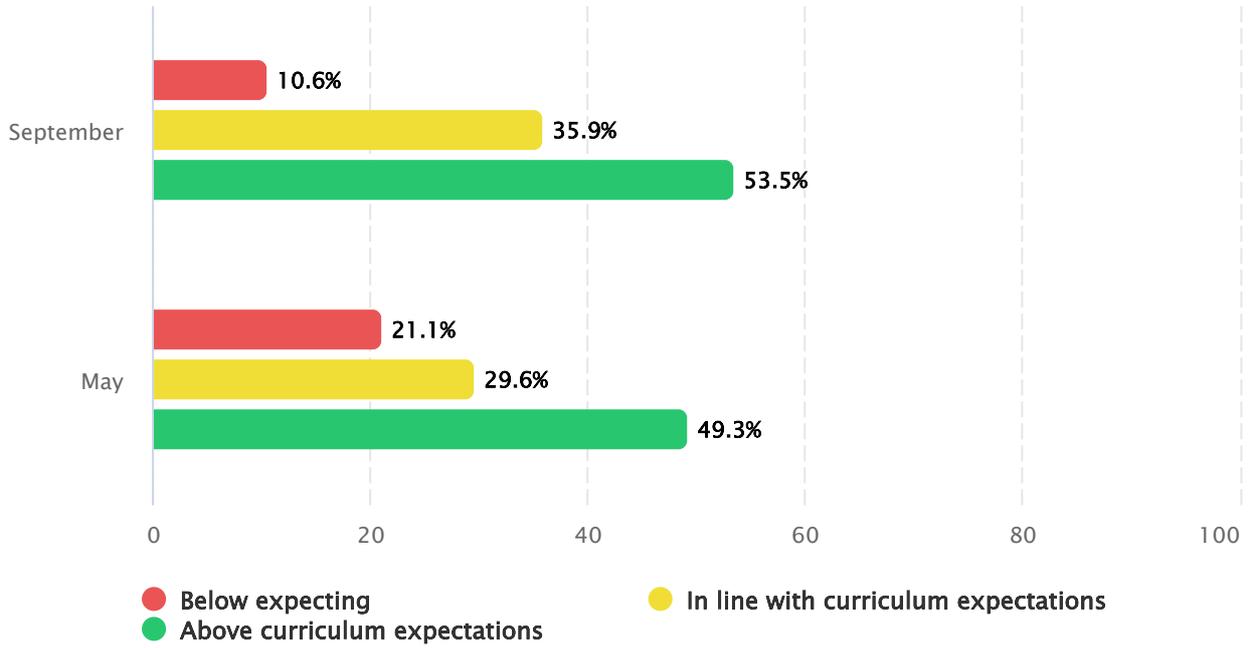
Assessment (Islamic law and Etiquettes)	Below	Inline	Above	Total
September	11 Student	32 Student	99 Student	142
May	20 Student	42 Student	80 Student	142



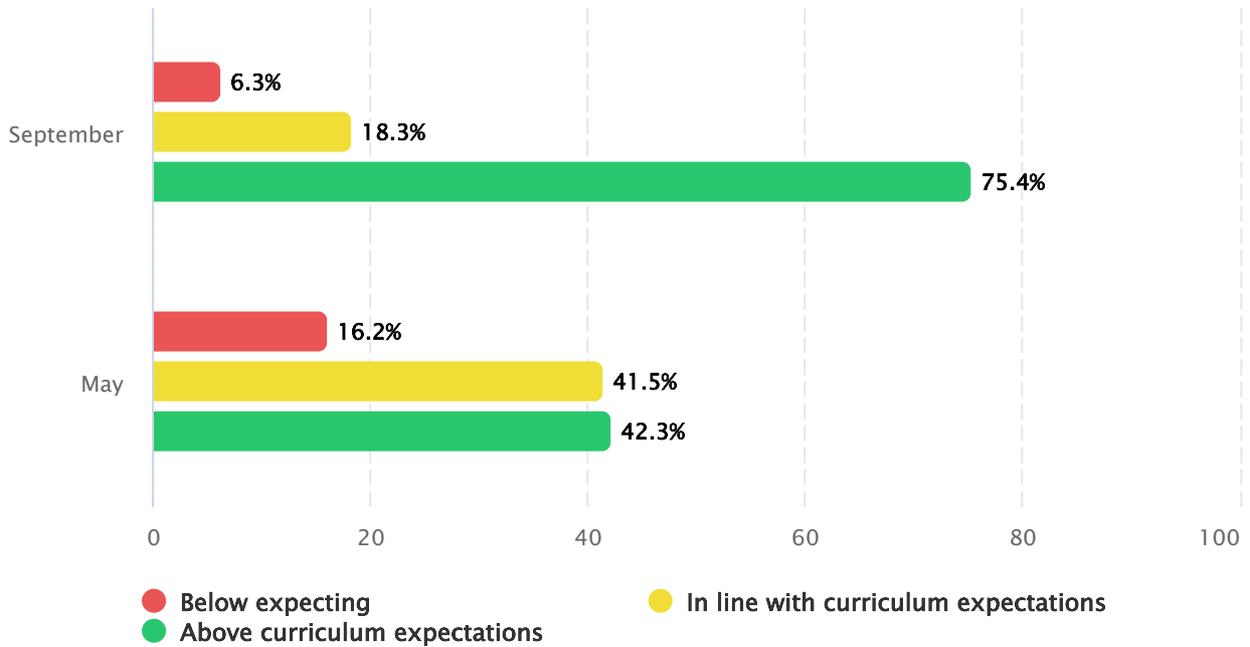
Assessment (Seerah and Islamic figures)	Below	Inline	Above	Total
September	25 Student	41 Student	76 Student	142
May	18 Student	50 Student	74 Student	142



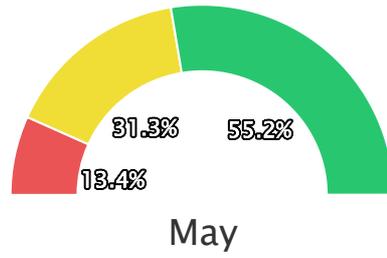
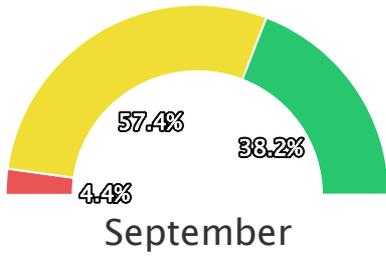
Assessment (Faith)	Below	Inline	Above	Total
September	15 Student	51 Student	76 Student	142
May	30 Student	42 Student	70 Student	142



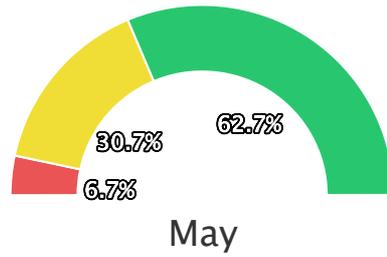
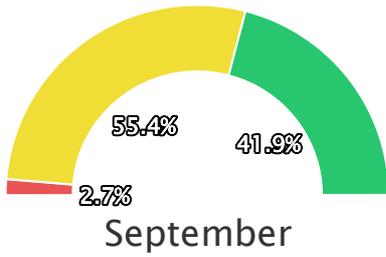
Assessment (Identity and Belonging)	Below	Inline	Above	Total
September	9 Student	26 Student	107 Student	142
May	23 Student	59 Student	60 Student	142



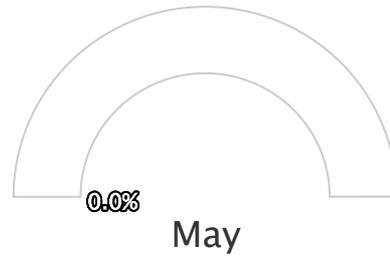
Assessment (Boys)	Below	Inline	Above	Total
September	3 Student	39 Student	26 Student	68
May	9 Student	21 Student	37 Student	67



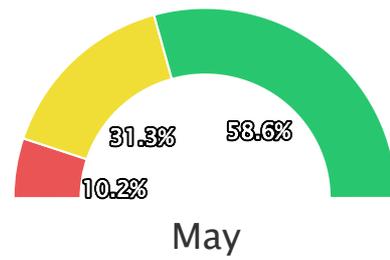
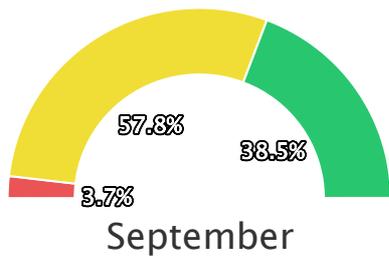
Assessment (Girls)	Below	Inline	Above	Total
September	2 Student	41 Student	31 Student	74
May	5 Student	23 Student	47 Student	75



Assessment (SEN)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

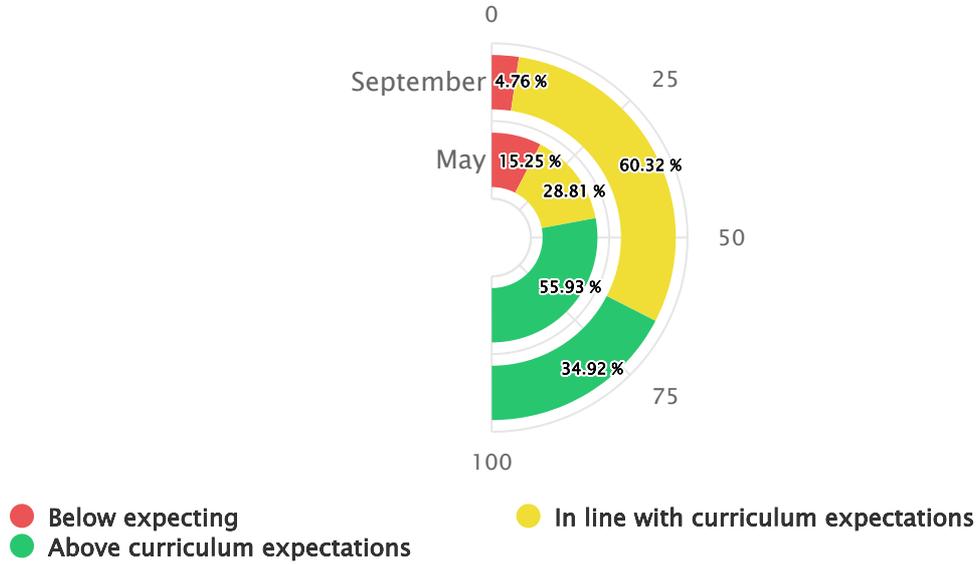


Assessment (Emirati)	Below	Inline	Above	Total
September	5 Student	78 Student	52 Student	135
May	13 Student	40 Student	75 Student	128



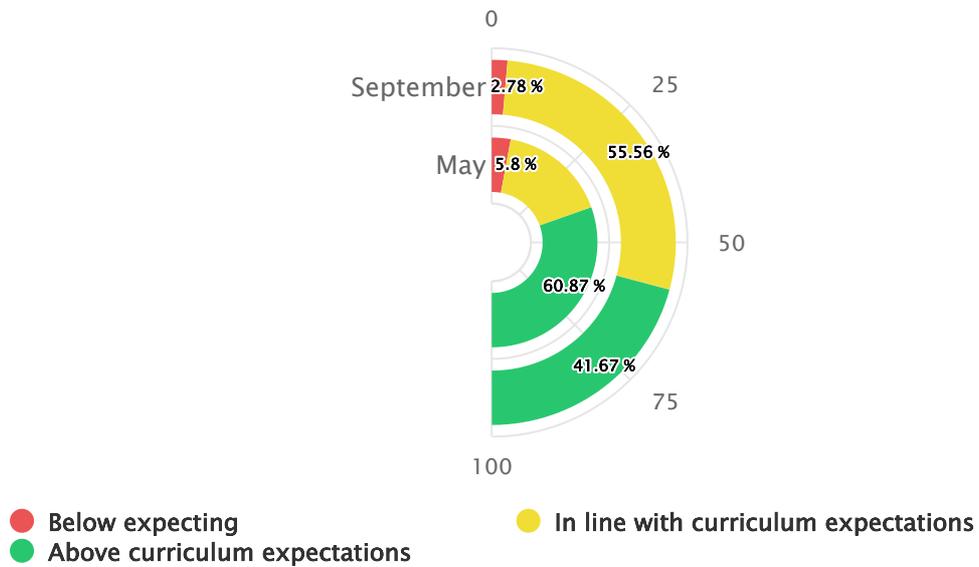
Assessment (Emirati Boys)	Below	Inline	Above	Total
September	3 Student	38 Student	22 Student	63
May	9 Student	17 Student	33 Student	59

### Emirati Boys



Assessment (Emirati Girls)	Below	Inline	Above	Total
September	2 Student	40 Student	30 Student	72
May	4 Student	23 Student	42 Student	69

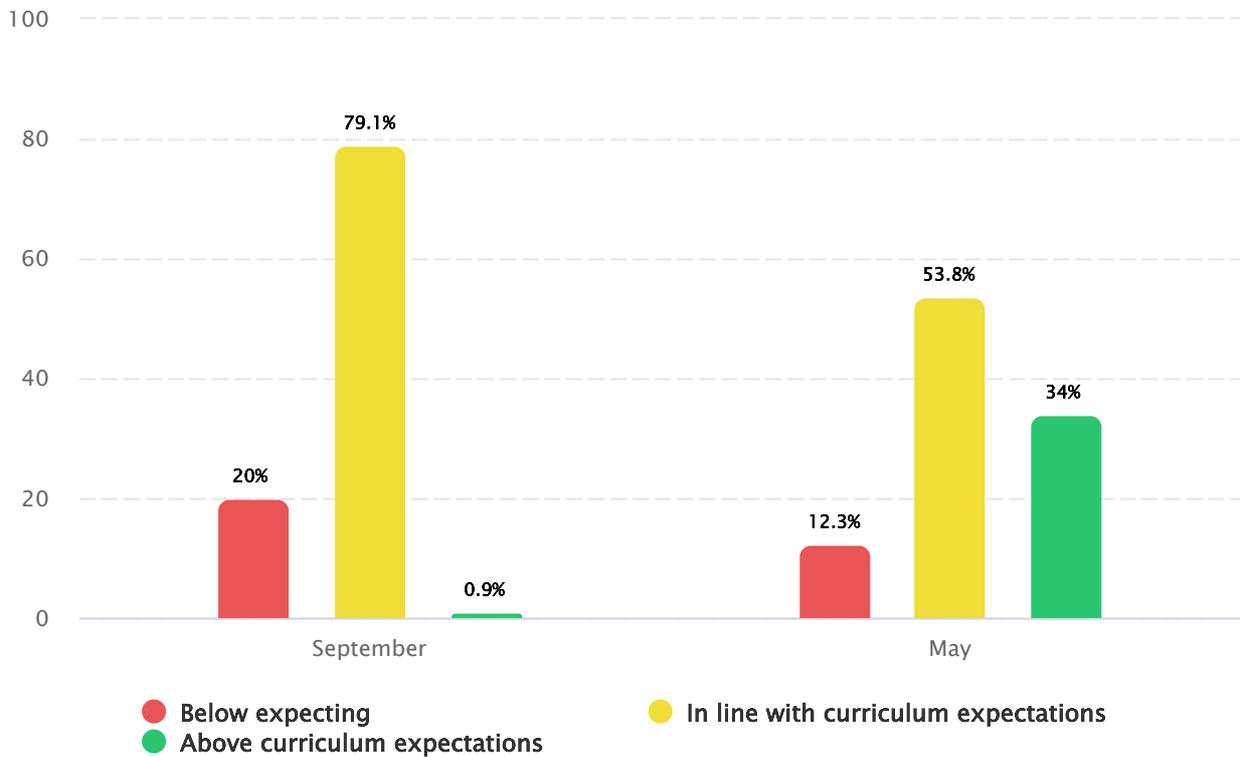
### Emirati Girls



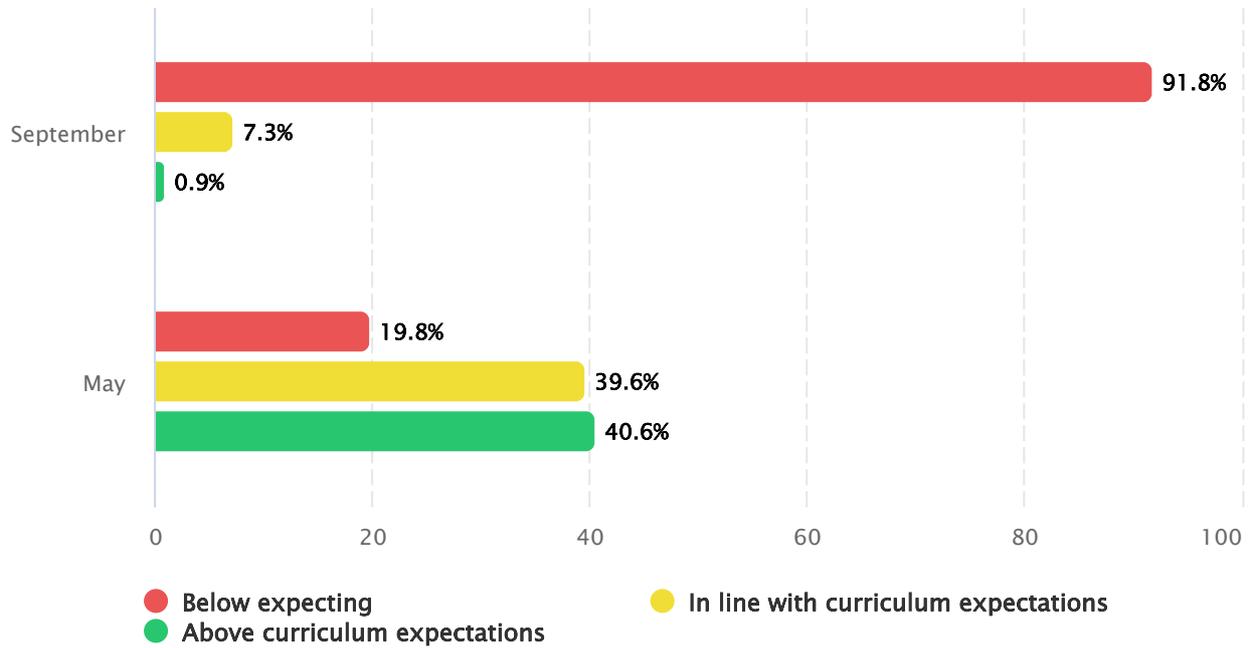
## Attainment Grade 4 Arabs - 2022/2023

Assessment	Below	Inline	Above	Total
September	22 Student	87 Student	1 Student	110
May	13 Student	57 Student	36 Student	106

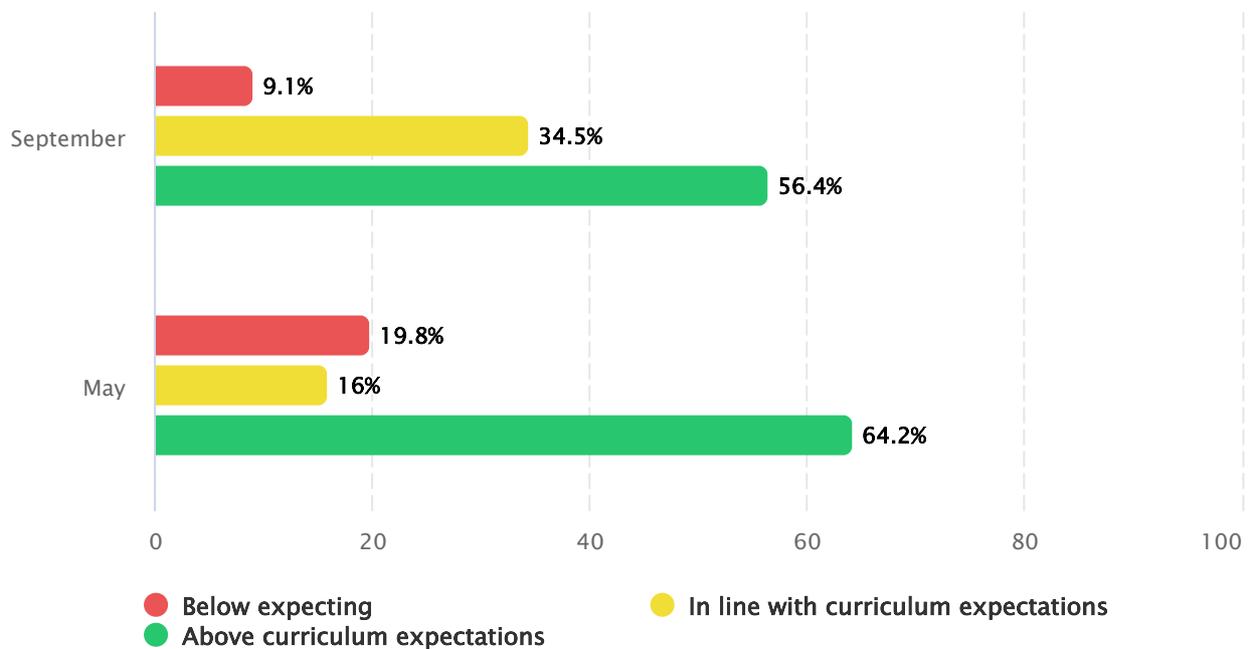
Assessment	Below	Inline	Above	The Judgement
September	20 %	79.1 %	0.9 %	Acceptable
May	12.3 %	53.8 %	34 %	Acceptable



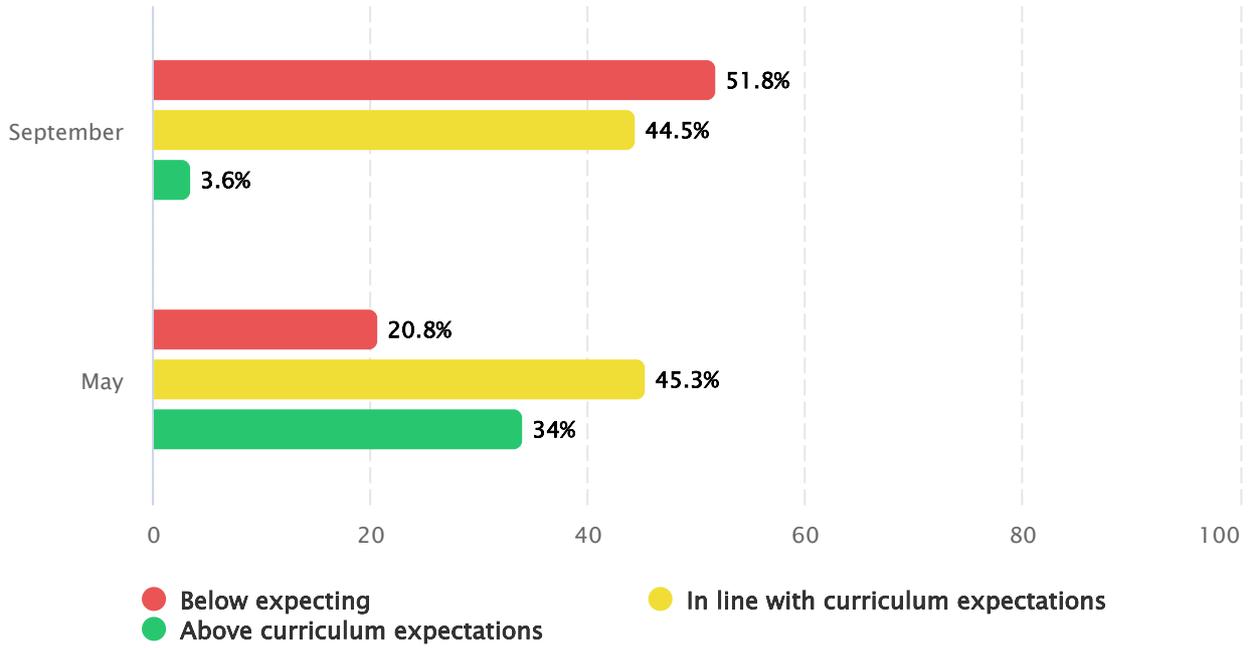
Assessment (The Holy Qur'an and Hadeeth)	Below	Inline	Above	Total
September	101 Student	8 Student	1 Student	110
May	21 Student	42 Student	43 Student	106



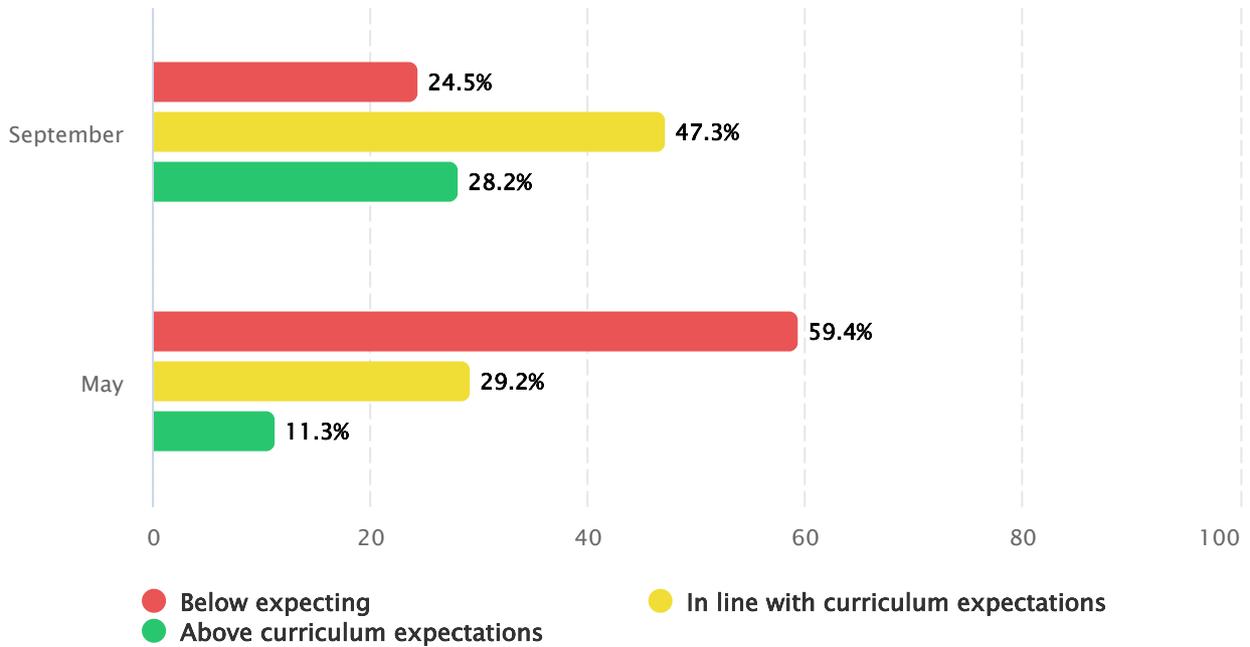
Assessment (Islamic values and Principle)	Below	Inline	Above	Total
September	10 Student	38 Student	62 Student	110
May	21 Student	17 Student	68 Student	106



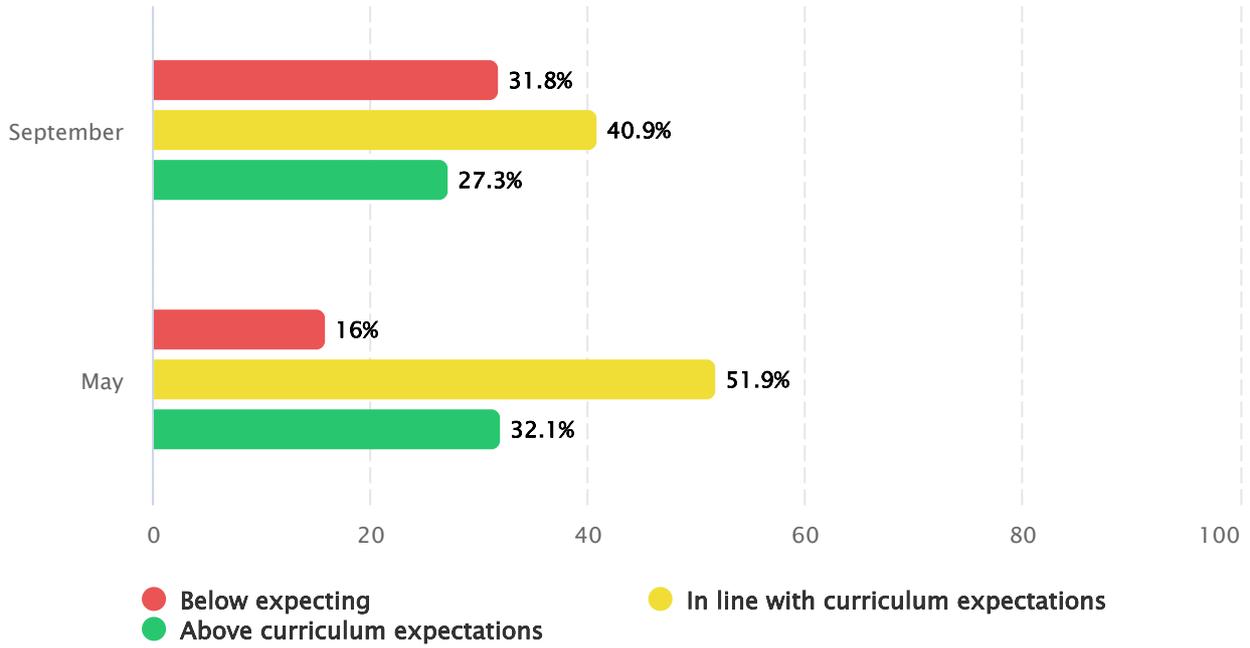
Assessment (Islamic law and Etiquettes)	Below	Inline	Above	Total
September	57 Student	49 Student	4 Student	110
May	22 Student	48 Student	36 Student	106



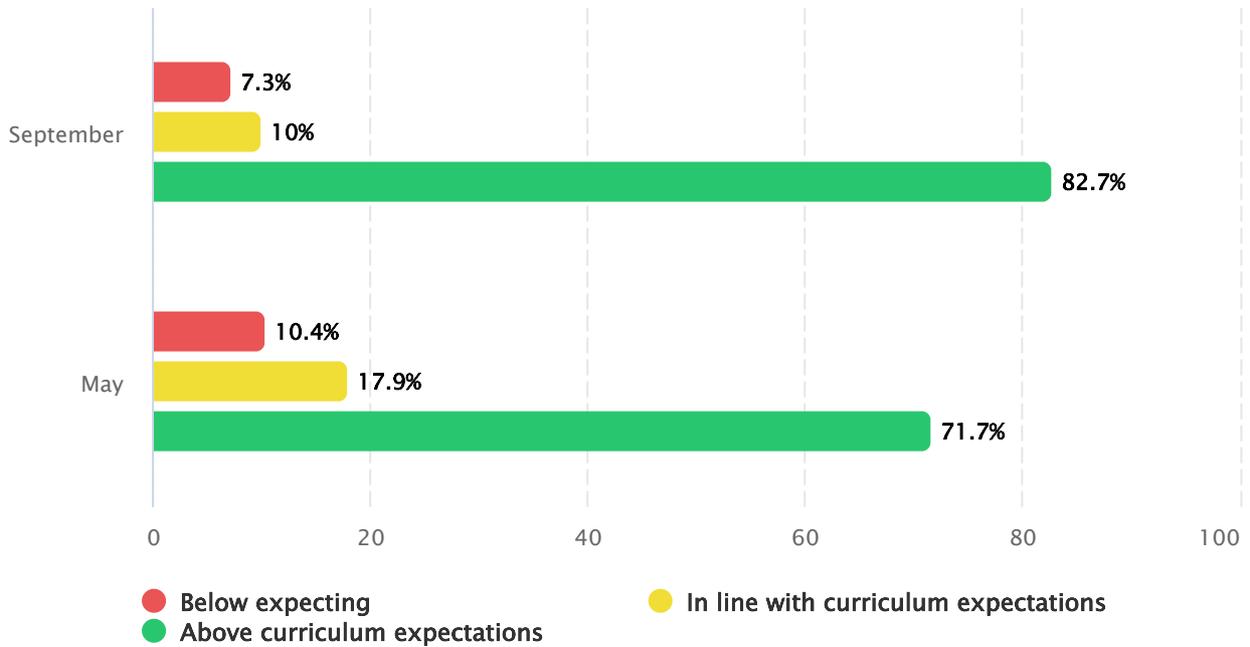
Assessment (Seerah and Islamic figures)	Below	Inline	Above	Total
September	27 Student	52 Student	31 Student	110
May	63 Student	31 Student	12 Student	106



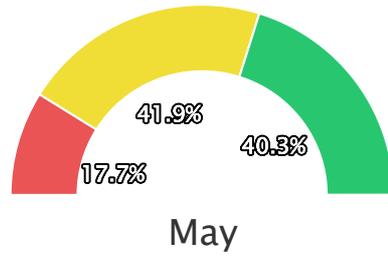
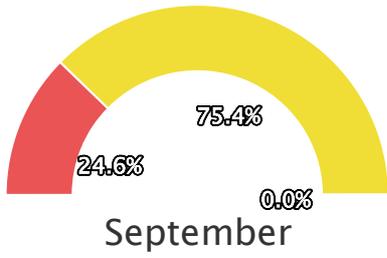
Assessment (Faith)	Below	Inline	Above	Total
September	35 Student	45 Student	30 Student	110
May	17 Student	55 Student	34 Student	106



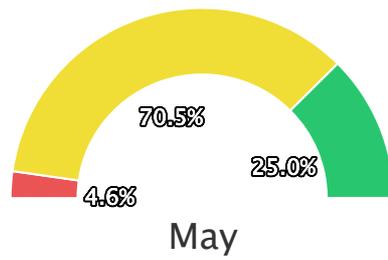
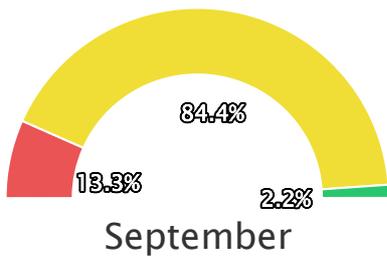
Assessment (Identity and Belonging)	Below	Inline	Above	Total
September	8 Student	11 Student	91 Student	110
May	11 Student	19 Student	76 Student	106



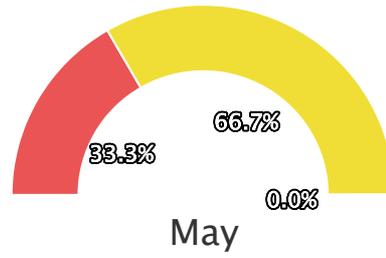
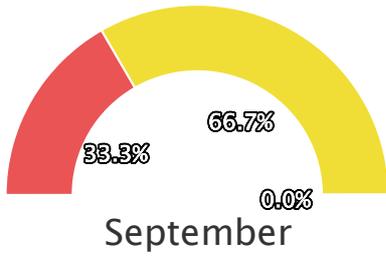
Assessment (Boys)	Below	Inline	Above	Total
September	16 Student	49 Student	0 Student	65
May	11 Student	26 Student	25 Student	62



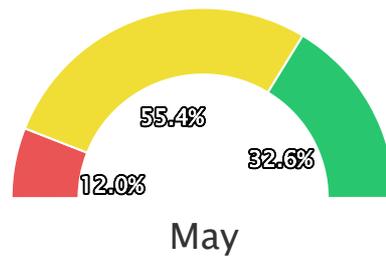
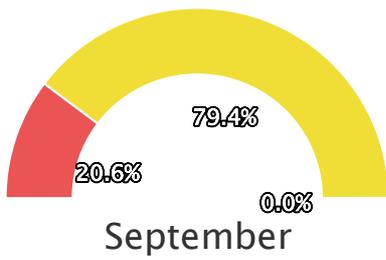
Assessment (Girls)	Below	Inline	Above	Total
September	6 Student	38 Student	1 Student	45
May	2 Student	31 Student	11 Student	44



Assessment (SEN)	Below	Inline	Above	Total
September	1 Student	2 Student	0 Student	3
May	1 Student	2 Student	0 Student	3

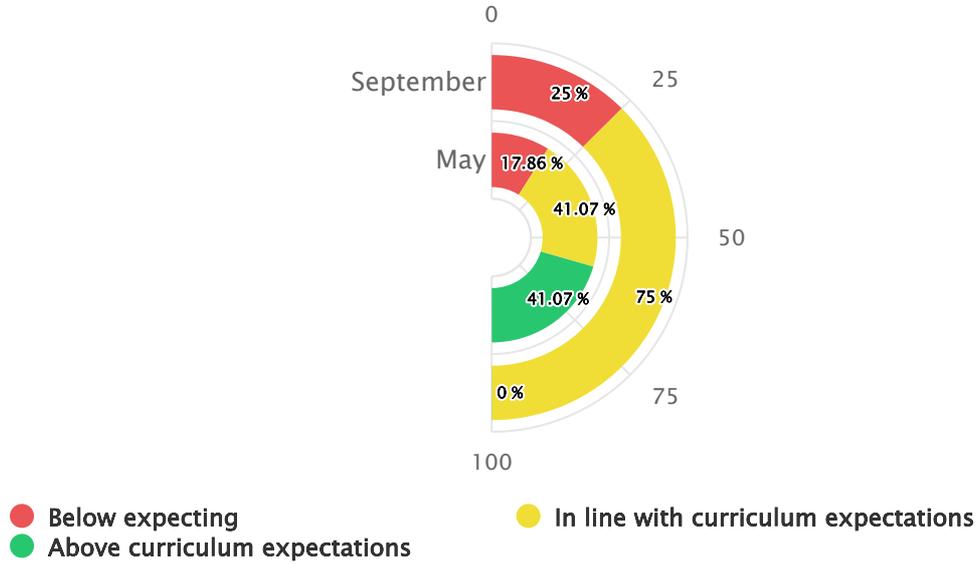


Assessment (Emirati)	Below	Inline	Above	Total
September	21 Student	81 Student	0 Student	102
May	11 Student	51 Student	30 Student	92



Assessment (Emirati Boys)	Below	Inline	Above	Total
September	15 Student	45 Student	0 Student	60
May	10 Student	23 Student	23 Student	56

### Emirati Boys



Assessment (Emirati Girls)	Below	Inline	Above	Total
September	6 Student	36 Student	0 Student	42
May	1 Student	28 Student	7 Student	36

### Emirati Girls

