



A.B.T
اي بي تي

الاختبار المعياري Benchmark Test

اختبارات اي بي تي المعيارية

A.B.T Assessments

اختبار اللغة الانجليزية المعياري

English Benchmark Test



A.B.T
Arabic Benchmark Test
اختبار اللغة العربية المعياري



IS.B.T
Islamic Education Benchmark Test
اختبار التربية الاسلامية المعياري



R.B.T
Reading Benchmark Test
اختبار القراءة المعياري



SS.B.T
Social Studies Benchmark Test
اختبار الدراسات الاجتماعية المعياري



A.B.T-K.G
اختبار اللغة العربية المعيارية للروضة



My 1st Language Platform
منصة لغتي الأولى



NON-ARABS Platform
منصة غير الناطقين بالعربية



A.B.T Math
Math Benchmark Test
اختبار الرياضيات المعياري



A.B.T English
English Benchmark Test
اختبار اللغة الإنجليزية المعياري



A.B.T Science
Science Benchmark Test
اختبار العلوم المعياري

6. Level Descriptions

The table below is designed to be a guide of each level, providing a general overview of abilities at all levels, along with the type and range of content.

Level Expectations		Content
Level 1	<ul style="list-style-type: none"> • Can understand the overall meaning of very short, simple texts with the help of pictures. • Can participate in very short, simple interactions on familiar topics. • Can write very short, simple sentences on familiar topics. 	<ul style="list-style-type: none"> • Learners will be taught English language through a variety of songs/rhymes, stories, short conversations, descriptions, and instructions. • The topics relate to the learners' immediate experiences and needs (i.e. families, friends and school). • Written and spoken texts are very simple, clear and very short. • Learning is supported by images, gestures and repetition. • Input speech is slow, clearly articulated and delivered in a familiar accent.
Level 2	<ul style="list-style-type: none"> • Can understand the overall meaning of short, simple texts on familiar topics. • Can participate in short, simple interactions on familiar topics. • Can write short, simple sentences on familiar topics. 	<ul style="list-style-type: none"> • Learners will be taught English language through a variety of songs/rhymes, stories, short conversations, informative texts, descriptions and instructions. • The topics are familiar and relate to families, friends and school. • Written and spoken texts are simple, clear, short and develop upon previously taught lexis. • Learning is supported by images, gestures and repetition. • Input speech is slow, clearly articulated and delivered in a familiar accent.
Level 3	<ul style="list-style-type: none"> • Can identify the overall meaning of simple texts on familiar and concrete topics. • Can participate in simple interactions on familiar and concrete topics. • Can write short, simple texts on familiar topics. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, conversations, descriptions, informative texts (which may include diagrams and graphs) and instructions. • The topics relate to the learners' immediate experiences. • Texts are simple and short, and on familiar and concrete topics. • Delivery is in clear, standard English in a variety of different accents.
Level 5	<ul style="list-style-type: none"> • Can understand the overall meaning of simple, extended texts on familiar and concrete topics. • Can initiate and participate in a range of interactions on familiar and concrete topics. • Can write simple texts on familiar and concrete topics. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (which may include diagrams and graphs) and instructions. • Texts are simple and extended, and on familiar and concrete topics. • Delivery is in clear, standard English in a variety of different accents.
Level 5	<ul style="list-style-type: none"> • Can understand the overall meaning of simple, extended texts on familiar and concrete topics. • Can initiate and participate in a range of interactions on familiar and concrete topics. • Can write simple texts on familiar and concrete topics. 	<ul style="list-style-type: none"> • Can understand the overall meaning of simple, extended texts on familiar and concrete topics. • Can initiate and participate in a range of interactions on familiar and concrete topics. • Can write simple texts on familiar and concrete topics. • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (which may include diagrams and graphs) and instructions. • Texts are simple and extended, and on familiar and concrete topics. • Delivery is in clear, standard English in a variety of different accents.

<p>Level 6</p>	<ul style="list-style-type: none"> • Can understand the overall meaning of simple, extended texts on familiar and some unfamiliar concrete topics. • Can speak coherently in extended exchanges using basic repair strategies to maintain the flow of communication. • Can write simple, extended texts on familiar and concrete topics. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (which may include diagrams and graphs) and instructions. • Texts are simple and extended, and on familiar and some unfamiliar concrete topics. • Delivery is in clear, standard English in a variety of different accents.
<p>Level 7</p>	<ul style="list-style-type: none"> • Can understand the overall meaning of complex texts on familiar and unfamiliar concrete topics. • Can maintain flow of communication using a range of repair strategies. • Can produce clear, detailed text on familiar and some unfamiliar concrete topics. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (which may include diagrams and graphs) and instructions. • Texts are complex and extended, and on familiar and unfamiliar concrete topics. • Delivery is in clear, standard English in a variety of different accents.
<p>Level 8</p>	<ul style="list-style-type: none"> • Can understand the overall meaning of complex text on concrete and some abstract topics. • Can initiate and maintain interactions on familiar and unfamiliar topics. • Can produce extended, structured texts on familiar and unfamiliar concrete topics. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (diagrams and graphs) and instructions. • Texts are complex and extended, and on concrete and some abstract topics. • Delivery is in standard English in a variety of different accents.
<p>Level 9</p>	<ul style="list-style-type: none"> • Can understand overall meaning of complex, extended texts on concrete and abstract topics. • Can express him/herself fluently with ease and skill in a range of contexts. • Can use language flexibly and effectively for social and academic purposes. • Can produce extended structured texts appropriate to task, purpose and audience. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (diagrams and graphs) and instructions. • Texts are complex and extended, and on concrete and abstract topics. • Delivery is in standard English in a variety of different accents at natural speed.
<p>Level 10</p>	<ul style="list-style-type: none"> • Can understand with ease complex, extended texts on concrete and abstract topics. • Can summarise information from different spoken and written sources. • Can express him/herself fluently and precisely, in a range of situations. 	<ul style="list-style-type: none"> • Learners will develop language skills through a variety of text types including poems, stories, monologues and dialogues, descriptions, informative texts (diagrams and graphs) and instructions. • Texts are complex and extended and on concrete and abstract topics. • Delivery is in standard English in a variety of different accents and speeds.

7. Student Learning Outcomes

LEVEL 1				
Domain	Strand	Code	Learners will be expected to:	
Listening	Phonological Awareness	En.1.L.PA.1 En.1.L.PA.2	Listen and identify each phoneme. Listen and identify initial, median and final phonemes in simple words. Listen and identify the number of syllables in words.	
		En.1.L.PA.3		
Reading	Comprehension Skills	En.1.L.CS.1 En.1.L.CS.2	Listen and respond appropriately to peers and adults. Listen and understand the overall meaning of very short, simple texts on familiar topics. Listen and understand familiar words and set phrases in very short, simple texts on familiar topics.	
		En.1.L.CS.3		
		En.1.R.PA.1 En.1.R.PA.2		Recognise and identify each grapheme, digraph and trigraph. Decode short, simple words using phonemic awareness and blending strategies when reading. Identify initial and end sounds in written words. Identify medial sounds in written words.
En.1.R.PA.3 En.1.R.PA.4				
Speaking	Reading Strategies	En.1.R.RS.1 En.1.R.RS.2 En.1.R.RS.3 En.1.R.RS.4 En.1.R.RS.5	Recognise that written language represents spoken words. Read High Frequency Words correctly. Recognise the difference between Arabic and English script. Follow words and sentences in English from left to right. Recognise the effect of word spacing and simple punctuation when reading. Read and re-read very short, simple texts.	
		En.1.R.RS.6		
Speaking	Comprehension Skills	En.1.R.CS.1 En.1.R.CS.2	Read and understand the overall meaning of very short, simple texts with the help of pictures. Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	
		En.1.S.P.1 En.1.S.P.2 En.1.S.P.3		Accurately reproduce modelled language. Pronounce learned words using correct stress and intonation. Produce each phoneme correctly.
Fluency	En.1.S.F.1	Use basic language structures when speaking.		
Writing	Interaction & Production	En.1.S.IP.1 En.1.S.IP.2	Express own ideas using familiar words and set phrases. Retell very simple stories and personal experiences using familiar words and set phrases. Ask and answer simple questions on familiar topics. Participate in very short, simple interactions on familiar topics.	
		En.1.S.IP.3 En.1.S.IP.4		
Writing	Handwriting	En.1.W.H.1	Write correctly formed letters and words moving from left to right.	
		En.1.W.WS.1 En.1.W.WS.2		Use phonological awareness and segmenting strategies to write short, simple words. Write sentences using correct spacing, capitalisation and full stops. Write High Frequency Words correctly.
		En.1.W.WS.3		
Writing Production	En.1.W.WP.1	Write very short, simple sentences on familiar topics.		

LEVEL 2

Domain	Strand	Code	Learners will be expected to:
Listening	Phonological Awareness	En.1.L.PA.1	Listen and identify initial, median and final phonemes in words. Listen and identify the number of syllables in words and sentences. Develop an awareness of intonation patterns when listening.
		En.1.L.PA.2	
		En.1.L.PA.3	
	Comprehension Skills	En.2.L.CS.1	Listen and respond appropriately to peers and adults. Listen and understand the overall meaning of short, simple texts on familiar topics. Listen and identify some details in short, simple texts on familiar topics.
		En.2.L.CS.2	
		En.2.L.CS.3	
Reading	Phonological Awareness	En.2.R.PA.1	Decode unfamiliar words by using phonemic awareness and blending strategies when reading.
	Reading Strategies	En.2.R.RS.1	Read frequently encountered words with ease. Recognise the effect of punctuation when reading. Read and re-read short and simple texts.
En.2.R.RS.2			
En.2.R.RS.3			
	Comprehension Skills	En.1.R.CS.1	Read and understand the overall meaning of short, simple texts on familiar topics. Read and identify familiar words and set phrases in short, simple texts on familiar topics.
		En.1.R.CS.2	
Speaking	Pronunciation	En.2.S.P.1	Accurately reproduce modelled language. Pronounce words and sentences using correct stress, intonation and rhythm.
		En.2.S.P.2	
		En.2.S.P.3	
	Fluency	En.2.S.F.1	Use basic language structures when speaking.
Writing	Interaction & Production	En.2.S.IP.1	Express own ideas using a range of familiar words, set phrases and expressions. Retell simple stories and personal experiences using a range of familiar words, set phrases and expressions. Ask and answer questions on familiar topics. Participate in short, simple interactions on familiar topics.
		En.2.S.IP.2	
		En.2.S.IP.3	
		En.2.S.IP.4	
Writing	Writing Strategies	En.2.W.WS.1	Apply spelling rules and conventions when writing. Write sentences using correct punctuation. Write frequently encountered words with ease. Use basic language structures in writing.
		En.2.W.WS.2	
		En.2.W.WS.3	
		En.2.W.WS.4	
	Writing Production	En.2.W.WP.1	Write very short, simple sentences on familiar topics.

LEVEL 3

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.3.L.CS.1	Listen and respond appropriately to peers and adults. Listen and understand the overall meaning of simple texts on familiar topics. Listen and identify some details in simple texts on familiar topics. Identify intonation patterns when listening.
		En.3.L.CS.2	
		En.3.L.CS.3	
		En.3.L.CS.4	
Reading	Reading Strategies	En.3.R.RS.1	Recognise key features of text organisation. Read short texts on familiar topics.
		En.3.R.RS.2	
	Comprehension Skills	En.3.R.CS.1	Read and understand the overall meaning of simple texts on familiar topics. Read and identify specific information in simple texts on familiar topics. Read and identify some details in simple texts on familiar topics.
		En.3.R.CS.2	
		En.3.R.CS.3	
Speaking	Pronunciation	En.3.S.P.1 En.3.S.P.2	Accurately reproduce modelled language. Pronounce words and sentences using correct stress, intonation and rhythm.
	Fluency	En.3.S.F.1 En.3.S.F.2	Use basic language structures when speaking. Speak coherently in short exchanges using familiar phrases and expressions.
	Interaction & Production	En.3.S.IP.1	Express own ideas using range of words, set phrases and expressions. Retell stories and personal experiences using a range of familiar words, set phrases and expressions. Ask and answer questions on familiar topics. Participate in simple interactions on familiar topics.
		En.3.S.IP.2	
		En.3.S.IP.3	
		En.3.S.IP.4	
Writing	Writing Strategies	En.3.W.WS.1	Write sentences using correct punctuation. Apply spelling rules and conventions when writing. Use basic language structures in writing.
		En.3.W.WS.2	
		En.3.W.WS.3	
	Writing Production	En.3.W.WP.1 En.3.W.WP.2	Write short, simple texts on familiar topics. Plan ideas before writing.

LEVEL 4

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.4.L.CS.1	<p>Listen and respond appropriately to peers and adults.</p> <p>Listen and identify the overall meaning of simple texts on familiar and concrete topics.</p> <p>Listen and identify specific information in simple texts on familiar and concrete topics.</p> <p>Listen and identify some details in simple texts on familiar and concrete topics.</p> <p>Listen and identify the main points of simple texts on familiar and concrete topics.</p>
		En.4.L.CS.2	
		En.4.L.CS.3	
		En.4.L.CS.4	
		En.4.L.CS.5	
Reading	Reading Strategies	En.4.R.RS.1 En.4.R.RS.2	<p>Recognise key features of text organisation.</p> <p>Read texts on familiar and concrete topics.</p>
	Comprehension Skills	En.4.R.CS.1 En.4.R.CS.2 En.4.R.CS.3 En.4.R.CS.4	<p>Read and identify the overall meaning of simple texts on familiar and concrete topics.</p> <p>Read and identify specific information in simple texts on familiar and concrete topics.</p> <p>Read and understand some details in short texts on familiar and concrete topics.</p> <p>Read and identify the main points of simple texts on familiar and concrete topics.</p>
Speaking	Pronunciation	En.4.S.P.1	Produce connected speech using correct stress, intonation and rhythm.
	Fluency	En.4.S.F.1 En.4.S.F.2	<p>Speak coherently in short exchanges using familiar phrases and expressions.</p> <p>Use a range of basic language structures when speaking.</p>
	Interaction & Production	En.4.S.IP.1 En.4.S.IP.2 En.4.S.IP.3 En.4.S.IP.4	<p>Express own ideas, feelings and emotions.</p> <p>Retell stories and personal experiences using a range of phrases and expressions.</p> <p>Ask and answer simple open-ended questions on familiar and concrete topics.</p> <p>Participate in simple interactions on familiar and concrete topics.</p>
Writing	Writing Strategies	En.4.W.WS.1 En.4.W.WS.2	<p>Apply spelling rules and conventions when writing.</p> <p>Use basic language structures in writing.</p>
	Writing Production	En.4.W.WP.1 En.4.W.WP.2	<p>Write simple texts on familiar topics.</p> <p>Plan and develop ideas before writing.</p>

LEVEL 5

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.5.L.CS.1	<p>Listen and understand the overall meaning of simple, extended texts on familiar and concrete topics.</p> <p>Listen and identify specific information in simple, extended texts on familiar and concrete topics.</p> <p>Listen and identify details in simple, extended texts on familiar and concrete topics.</p> <p>Listen and identify the main points in simple, extended texts on familiar and concrete topics.</p> <p>Infer the meaning of unknown words when listening to simple texts on familiar and concrete topics.</p> <p>Make connections when listening to simple texts on familiar and concrete topics.</p>
		En.5.L.CS.2	
		En.5.L.CS.3	
		En.5.L.CS.4	
		En.5.L.CS.5	
		En.5.L.CS.6	
Reading	Reading Strategies	En.5.R.RS.1	<p>Recognise key features of text organisation.</p> <p>Read texts on unfamiliar and concrete topics.</p>
		En.5.R.RS.2	
	Comprehension Skills	En.5.R.CS.1	<p>Read and understand the overall meaning of simple extended texts on familiar and concrete topics.</p> <p>Read and identify specific information in simple extended texts on familiar and concrete topics.</p> <p>Read and understand details in simple, extended texts on familiar and concrete topics.</p> <p>Read and identify the main points in simple, extended texts on familiar and concrete topics.</p> <p>Infer the meaning of unknown words when reading simple texts on familiar and concrete topics.</p> <p>Make connections when reading simple texts on familiar and concrete topics.</p>
		En.5.R.CS.2	
		En.5.R.CS.3	
		En.5.R.CS.4	
		En.5.R.CS.5	
		En.5.R.CS.6	
Speaking	Pronunciation	En.5.S.P.1	Produce connected speech using correct intonation and rhythm.
	Fluency	En.5.S.F.1	<p>Speak coherently in short exchanges using a range of phrases and expressions.</p> <p>Use a range of basic language structures when speaking.</p>
En.5.S.F.2			
	Interaction & Production	En.1.S.IP.1	<p>Express own ideas, opinions and personal perspective.</p> <p>Retell detailed information from stories and personal experiences.</p> <p>Ask and answer questions for clarification, elaboration and understanding.</p> <p>Initiate and participate in a range of interactions on familiar and concrete topics.</p>
		En.1.S.IP.2	
		En.1.S.IP.3	
		En.1.S.IP.4	
Writing	Writing Strategies	En.5.W.WS.1	<p>Apply spelling rules and conventions with consistency when writing.</p> <p>Use a range of basic language structures in writing.</p>
		En.5.W.WS.2	
	Writing Production	En.5.W.WP.1	<p>Write simple texts on familiar and concrete topics.</p> <p>Use own and others' ideas to plan and develop ideas before writing.</p>
		En.5.W.WP.2	
		En.5.W.WP.3	

LEVEL 6

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.6.L.CS.1	<p>Listen and understand the overall meaning of simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Listen and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Listen and identify details in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Listen and identify the main points in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Infer the meaning of unknown words when listening to texts on familiar and concrete topics.</p> <p>Make connections when listening to simple, extended texts on familiar and concrete topics.</p>
		En.6.L.CS.2	
		En.6.L.CS.3	
		En.6.L.CS.4	
		En.6.L.CS.5	
		En.6.L.CS.6	
Reading	Reading Strategies	En.6.R.RS.1	<p>Identify a range of features of text organisation and structure.</p> <p>Read texts in a variety of genres.</p>
		En.6.R.RS.2	
	Comprehension Skills	En.6.R.CS.1	<p>Read and understand the overall meaning of simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Read and understand details in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Read and identify the main points of simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>Infer the meaning of unknown words when reading texts on familiar and concrete topics.</p> <p>Make connections when reading simple, extended texts on familiar and concrete topics.</p>
		En.6.R.CS.2	
		En.6.R.CS.3	
		En.6.R.CS.4	
		En.6.R.CS.5	
		En.6.R.CS.6	
Speaking	Pronunciation	En.6.S.P.1	Produce connected speech using correct intonation and rhythm.
	Fluency	En.6.S.F.1	<p>Speak coherently in extended exchanges using basic repair strategies to maintain the flow of communication.</p> <p>Use simple and complex language structures when speaking</p>
En.6.S.F.2			
	Interaction & Production	En.6.S.IP.1	<p>Express own ideas and respond to the ideas of others.</p> <p>Retell detailed information from stories and personal experiences.</p> <p>Ask and answer questions for clarification, elaboration and understanding.</p> <p>Initiate and participate in a wide range of interactions on familiar and concrete topics.</p>
		En.6.S.IP.2	
		En.6.S.IP.3	
		En.6.S.IP.4	
Writing	Writing Strategies	En.6.W.WS.1	Use simple and some complex language structures in writing.
	Writing Production	En.6.W.WP.1 En.6.W.WP.2 En.6.W.WP.3	<p>Write simple, extended texts on familiar and concrete topics.</p> <p>Use own and others' ideas to plan and develop writing.</p> <p>Write structured paragraphs that contain a topic sentence and supporting details.</p>

LEVEL 7

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.7.L.CS.1	<p>Listen and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.</p> <p>Listen and identify specific information in extended texts on familiar and unfamiliar concrete topics.</p> <p>Listen and identify details in extended texts on familiar and unfamiliar concrete topics.</p> <p>Listen and identify the main points of extended texts on familiar and unfamiliar concrete topics.</p> <p>Infer meaning when listening to simple, extended texts on familiar and concrete topics.</p> <p>Recognise mood and tone in simple, extended texts on familiar and concrete topics.</p> <p>Make connections when listening to extended texts on familiar and some unfamiliar concrete topics.</p>
		En.7.L.CS.2	
		En.7.L.CS.3	
		En.7.L.CS.4	
		En.7.L.CS.5	
		En.7.L.CS.6	
		En.7.L.CS.7	
Reading	Reading Strategies	En.7.R.RS.1	<p>Identify a wide range of features of text organisation and structure.</p> <p>Read a range of texts in a variety of genres.</p> <p>Research topics by reading from a variety of sources.</p>
		En.7.R.RS.2	
		En.7.R.RS.3	
	Comprehension Skills	En.7.R.CS.1	<p>Read and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.</p> <p>Read and identify specific information in extended texts on familiar and unfamiliar concrete topics.</p> <p>Read and understand details in extended texts on familiar and unfamiliar concrete topics.</p> <p>Read and identify the main points of extended texts on familiar and unfamiliar concrete topics.</p> <p>Infer meaning when reading simple, extended texts on familiar and concrete topics.</p> <p>Identify the mood and tone when reading extended texts on familiar and some unfamiliar concrete topics.</p> <p>Make connections when reading extended texts on familiar and some unfamiliar concrete topics.</p>
		En.7.R.CS.2	
		En.7.R.CS.3	
		En.7.R.CS.4	
		En.7.R.CS.5	
		En.7.R.CS.6	
		En.7.R.CS.7	
Speaking	Pronunciation	En.7.S.P.1	Produce connected speech using correct intonation and rhythm.
	Fluency	En.7.S.F.1	<p>Speak coherently in extended exchanges using basic repair strategies to maintain the flow of communication.</p> <p>Use simple and complex language structures when speaking</p>
En.7.S.F.2			
	Interaction & Production	En.7.S.IP.1	<p>Express, elaborate on and justify own ideas.</p> <p>Participate in structured discussions responding appropriately to the contributions of others.</p> <p>Initiate and maintain interactions on some unfamiliar concrete topics.</p>
		En.7.S.IP.2	
		En.7.S.IP.3	
Writing	Writing Strategies	En.7.W.WS.1	Use simple and complex language structures in writing.
		Writing Production	En.7.W.WP.1
En.7.W.WP.2			
En.7.W.WP.3			

LEVEL 8

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.8.L.CS.1	<p>Listen and understand the overall meaning of extended texts on concrete and some abstract topics.</p> <p>Listen and identify specific information in extended texts on concrete and some abstract topics.</p> <p>Listen and identify details in extended texts on concrete and some abstract topics.</p> <p>Listen and identify the main points in extended texts on concrete and some abstract topics.</p> <p>Infer meaning when listening to simple, extended texts on familiar and concrete topics.</p> <p>Recognise mood and tone in extended texts on familiar and some unfamiliar concrete topics.</p> <p>Make connections when listening to extended texts on familiar and unfamiliar concrete topics.</p>
		En.8.L.CS.2	
		En.8.L.CS.3	
		En.8.L.CS.4	
		En.8.L.CS.5	
		En.8.L.CS.6	
		En.8.L.CS.7	
Reading	Reading Strategies	En.8.R.RS.1	<p>Identify a wide range of features of text organisation and structure.</p> <p>Read a wide range of texts in a variety of genres.</p> <p>Research and evaluate information by reading from a variety of sources.</p>
		En.8.R.RS.2	
		En.8.R.RS.3	
	Comprehension Skills	En.8.R.CS.1	<p>Read and understand the overall meaning of extended texts on concrete and some abstract topics.</p> <p>Read and identify specific information in extended texts on concrete and some abstract topics.</p> <p>Read and understand details in extended texts on concrete and some abstract topics.</p> <p>Read and identify the main points of extended texts on concrete and some abstract topics.</p> <p>Infer meaning when reading extended texts on familiar and some unfamiliar concrete topics.</p> <p>Identify the mood and tone in extended texts on familiar and some unfamiliar concrete topics.</p> <p>Make connections when reading extended texts on familiar and unfamiliar concrete topics.</p>
		En.8.R.CS.2	
		En.8.R.CS.3	
		En.8.R.CS.4	
		En.8.R.CS.5	
		En.8.R.CS.6	
		En.8.R.CS.7	
Speaking	Pronunciation	En.8.S.P.1	Produce connected speech using correct intonation and rhythm.
	Fluency	En.8.S.F.1	<p>Speak coherently and at length using minimal repair strategies.</p> <p>Maintain a degree of control of simple and complex language structures when speaking.</p>
En.8.S.F.2			
	Interaction & Production	En.8.S.IP.1	<p>Express, elaborate on and justify own ideas and respond to those of others.</p> <p>Participate in structured discussions, responding to and building on the contributions of others.</p> <p>Initiate and maintain interactions on familiar and unfamiliar topics.</p>
		En.8.S.IP.2	
		En.8.S.IP.3	
Writing	Writing Strategies	En.8.W.S.1	Maintain a degree of control of simple and complex language structures in writing.
	Writing Production	En.8.W.WP.1	<p>Write extended texts on familiar and unfamiliar concrete topics.</p> <p>Paraphrase and synthesise information from a variety of sources.</p> <p>Produce extended, structured texts that contain topic sentences and supporting details.</p>
En.8.W.WP.2			
En.8.W.WP.3			

LEVEL 10

Domain	Strand	Code	Learners will be expected to:
Listening	Comprehension Skills	En.10.L.CS.1	<p>Listen and understand the overall meaning in a range of complex, extended texts on concrete and abstract topics.</p> <p>Listen and identify specific information in a range complex, extended texts on concrete and abstract topics.</p> <p>Listen and identify details in a range of complex, extended texts on concrete and abstract topics.</p> <p>Listen and identify the main points in a range of complex, extended texts on concrete and abstract topics.</p> <p>Infer meaning when listening to complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p> <p>Recognise mood and tone in complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p> <p>Make connections when listening to complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p>
		En.10.L.CS.2	
		En.10.L.CS.3	
		En.10.L.CS.4	
		En.10.L.CS.5	
		En.10.L.CS.6	
		En.10.L.CS.7	
Reading	Reading Strategies	En.10.R.RS.1	<p>Identify genre specific features of text organisation and structure.</p> <p>Read a wide range of texts in a variety of genres.</p> <p>Research, evaluate and synthesise information from a range of sources.</p>
		En.10.R.RS.2	
		En.10.R.RS.3	
	Comprehension Skills	En.10.R.CS.1	<p>Read and understand the overall meaning in a range of complex, extended texts on concrete and abstract topics.</p> <p>Read and identify specific information in a range of complex, extended texts on concrete and abstract topics.</p> <p>Read and understand details in a range of complex, extended texts on concrete and abstract topics.</p> <p>Read and identify the main points in a range of complex, extended texts on concrete and abstract topics.</p> <p>Infer meaning when reading a range of complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p> <p>Identify mood and tone when reading complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p> <p>Make connections when reading complex, extended texts on familiar and unfamiliar concrete and abstract topics.</p>
		En.10.R.CS.2	
		En.10.R.CS.3	
		En.10.R.CS.4	
		En.10.R.CS.5	
		En.10.R.CS.6	
		En.10.R.CS.7	
Speaking	Pronunciation	En.10.S.P.1	Produce connected speech using correct intonation and rhythm.
	Fluency	En.10.S.F.1 En.10.S.F.2	Speak at length effortlessly and at natural speed. Maintain control of complex language structures when speaking.
	Interaction & Production	En.10.S.IP.1 En.10.S.IP.2 En.10.S.IP.3	Effortlessly express, elaborate on and justify own ideas and respond to those of others. Participate in structured discussions/debates summarising points and building on the contributions of others. Interact with ease and skill in a range of contexts.
Writing	Writing Strategies	En.10.W.WS.1	Maintain control of complex grammatical structures in writing.
	Writing Production	En.10.W.WP.1 En.10.W.WP.2 En.10.W.WP.3	Write extended texts for a wide range of purposes on abstract and complex topics. Paraphrase, synthesise and reference information from a variety of sources. Produce extended, structured texts appropriate to task, purpose, and audience.

Lexis

Phonics	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f (ph), ff, l, ll, ss, j, v, w (wh), x, y, z, zz, qu, ch, sh, th, ng, long a (au, ay, a-e, a), long e (ee, ea, ie, y, e, ey), long i (igh, i-e, y, i, ie), long o (oa, ow, o, o-e), long u (u-e, ew, ue, u), oo, ou, oi/oy, r-controlled vowels (ar, or, er, air, ear).
HFW	the, and, a, to, said, in, he, I, of, it, was, you, they, on, she, is, for, at, his, but, that, with, all, we, can, are, up, had, my, her, what, there, out, this, have, went, be, like, some, so, not, then, were, go, little, as, no, mum, one, them, do, me, down, dad, big, when, it's, see, looked, very, look, don't, come, will, into, back, from, children, him, Mr, get, just, now, came, oh, about, got, their, people, your, put, could, house, old, too, by, day, made, time, I'm, if, help, Mrs, called, here, off, asked, saw, make, an
Lexis	<ul style="list-style-type: none"> • animals • art • business • clothes • collocations • colours • community • culture and traditions • daily routine • days, months and seasons • directions • education • entertainment • environment • family • feelings and emotions • food and drink • free time • health and fitness • home and household items • idioms • jobs • looking back • measurement • medicine • money • musical instruments • news • numbers and number operations • opposites • people • places • prefixes and suffixes • school and the classroom • science • shapes • sports and leisure activities • technology • the body • the Natural World • time • transport • weather