A.B.T
Arabic Benchmark Test
اختبار اللغة العربية المعياري

A.B.T
Expected Benchmark Ranges
نطاقات قياس الأداء المتوقع

Arabic Benchmark Test

اختبار اللغة العربية المعياري

The Attainment Report Based on Expected Benchmark Ranges

تقرير التحصيل بناء على نطاقات قياس الأداء المتوقع
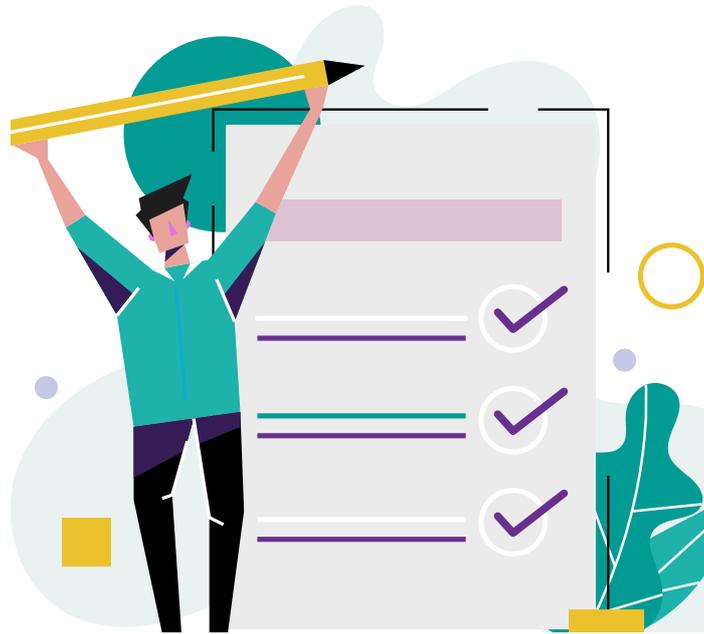
School Name

2022-2023

Release Date : 2023-12-23

www.abt-assessments.com

support@abt-assessments.com

!What is A.B.T assessments

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests..

- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world..

- **There are** three assessments during the year: September Round – February Round – May Round..

- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge..

- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year..

- **Each student** will have an individual report generated for them after each assessment..

- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks..

- **An overall** school report will be generated based on attainment and progress for each year group and level..

- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries..

- **The Growth** reports available also to measure the progress trends over time..

- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

## Understand - Evaluate - Apply your knowledge

Attainment Ranges

	Below curriculum standards	In line with curriculum standards	Above curriculum standards		
Grade 1 - 9	0-49	50-69	70-100		
Grade 10 - 12	0-59	60-69	70-100		
	Very Weak	Weak	Acceptable	Good	Very Good	Outstanding
	Few (up to 15%) students attain levels that are in line with curriculum Standards.	Less than three-quarters (75%) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

Skills Ranges

Grade 1 - 9 Ranges

Reading 0-12 / Listening 0-12 / Writing 0-12 / Speaking 0-12 — Below Curriculum Standards

Reading 13-18 / Listening 13-18 / Writing 13-18 / Speaking 13-18 — In Line With Curriculum Standards

Reading 19-25 / Listening 19-25 / Writing 19-25 / Speaking 19-25 — Above Curriculum Standards

Grade 10 - 12 Ranges

Reading 0-14 / Listening 0-14 / Writing 0-14 / Speaking 0-14 — Below Curriculum Standards

Reading 15-18 / Listening 15-18 / Writing 15-18 / Speaking 15-18 — In Line With Curriculum Standards

Reading 19-25 / Listening 19-25 / Writing 19-25 / Speaking 19-25 — Above Curriculum Standards

SCHOOL NAME

## In this report, we analyse the below points

Overall data for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.

Skills analysis to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.

Gender analysis for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.

Students of determination to the progress and the attainment from the starting point including below, inline and showing above the curriculum expectations.

Local Students to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.

Arabic for Non-Arabs results

| #	B	B+	D	Total
Below	1 Students = 16.67%	5 Students = 20%	12 Students = 12%	18
Inline	2 Students = 33.33%	14 Students = 56%	63 Students = 63%	79
Above	3 Students = 50%	6 Students = 24%	25 Students = 25%	34

| Assessment	Below	Inline	Above	Total
September	14 Students 11 %	95 Students 74.8 %	18 Students 14.2 %	127 Students Acceptable
May	18 Students 13.7 %	79 Students 60.3 %	34 Students 26 %	131 Students Acceptable

Below expecting
Above curriculum expectations
In line with curriculum expectations
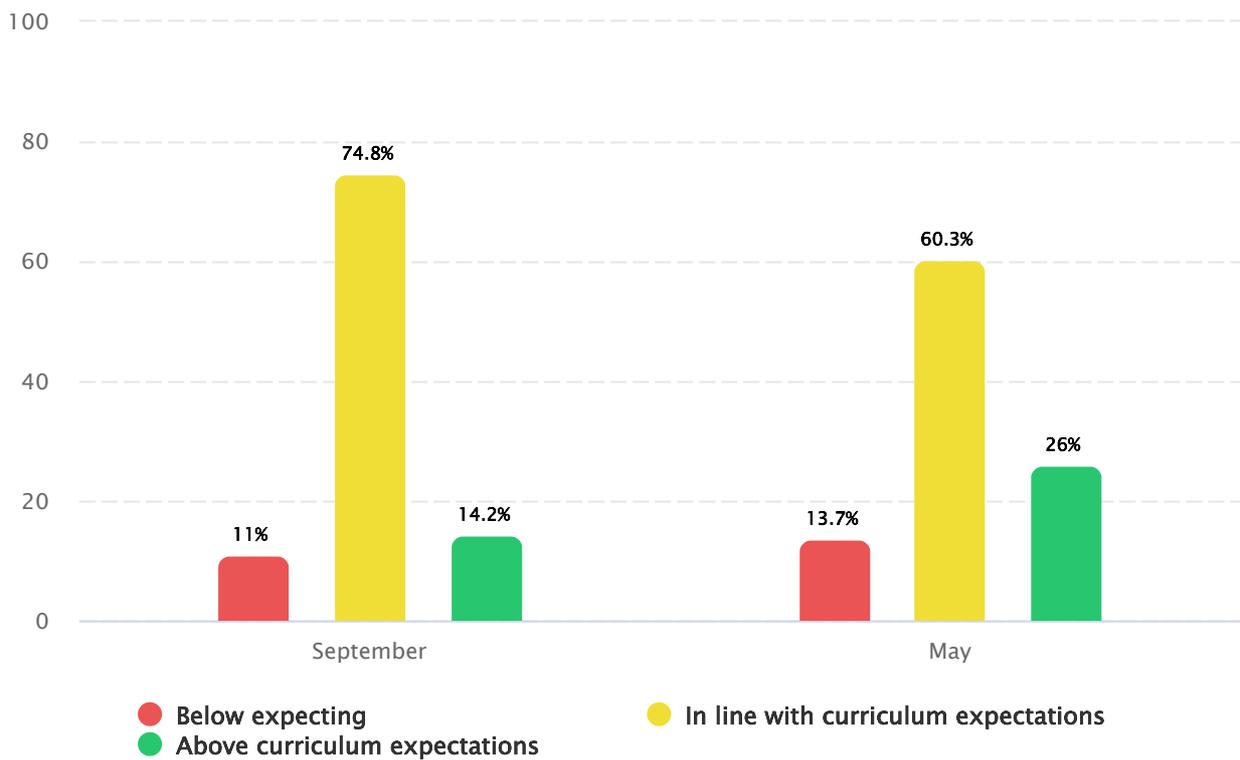
Assessment (Reading)	Below	Inline	Above	Total
September	9 Student	42 Student	76 Student	127
May	30 Student	71 Student	30 Student	131

Reading

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
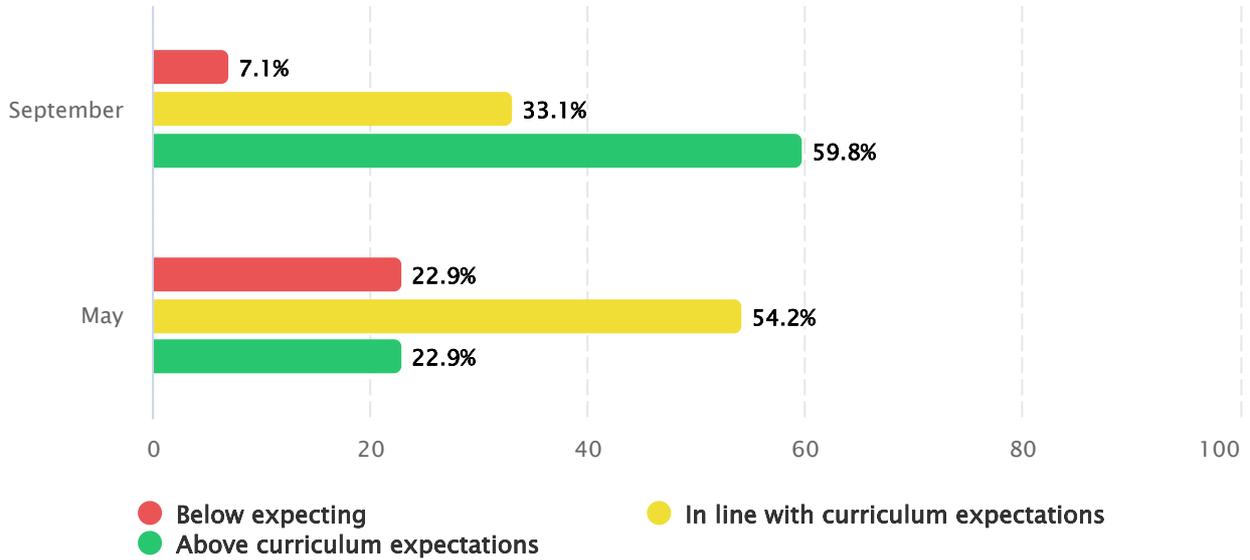
Assessment (Listening)	Below	Inline	Above	Total
September	14 Student	78 Student	35 Student	127
May	39 Student	59 Student	33 Student	131

Listening

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
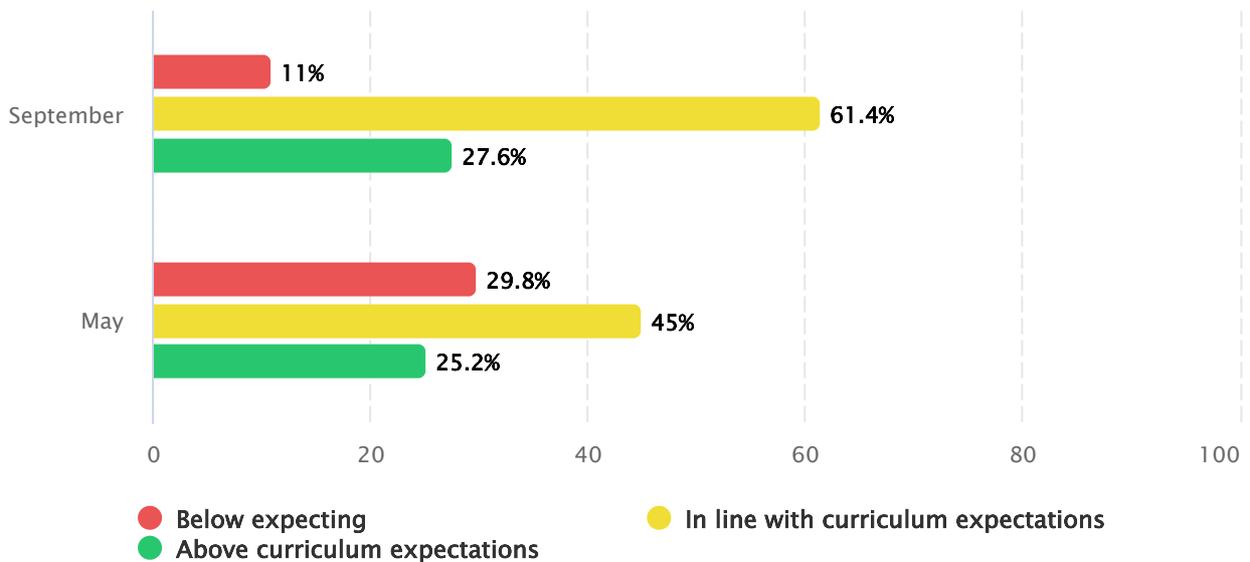
Assessment (Writing)	Below	Inline	Above	Total
September	30 Student	97 Student	0 Student	127
May	13 Student	113 Student	5 Student	131

Writing

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
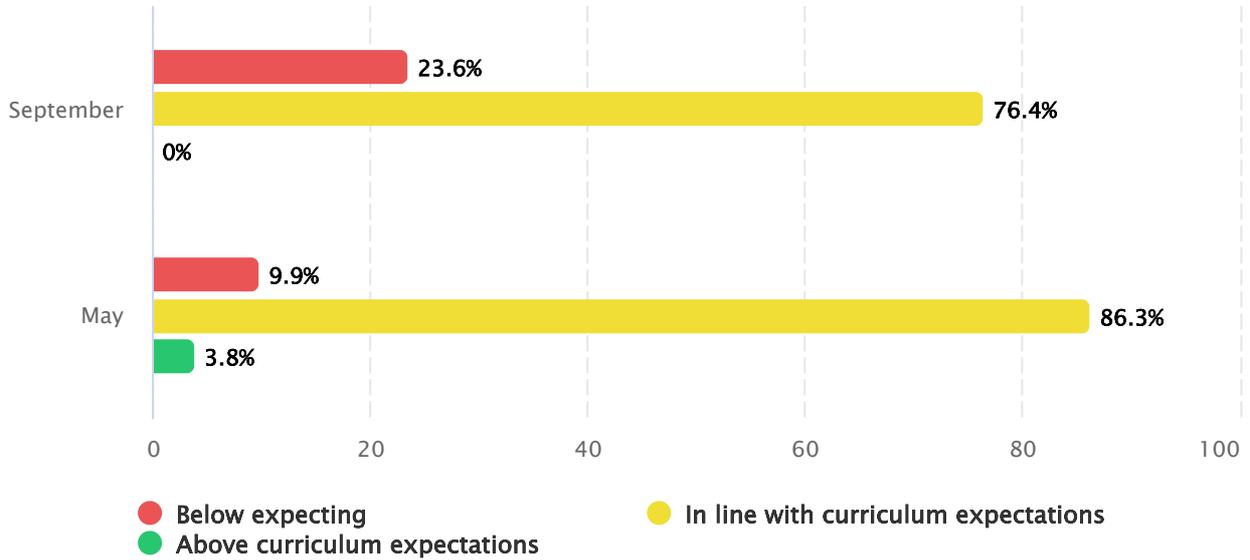
Assessment (Speaking)	Below	Inline	Above	Total
September	18 Student	109 Student	0 Student	127
May	5 Student	124 Student	2 Student	131

Speaking

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
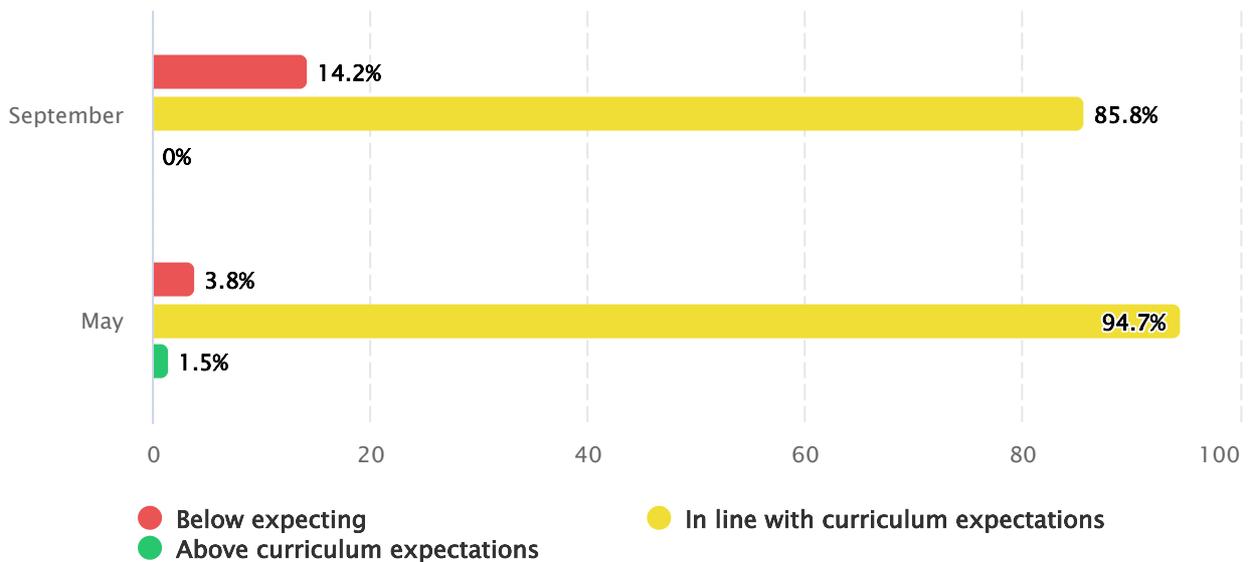
Assessment (Boys)	Below	Inline	Above	Total
September	10 Student	46 Student	6 Student	62
May	11 Student	45 Student	12 Student	68

September

May
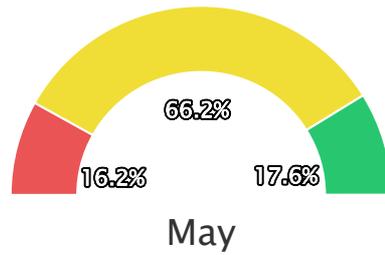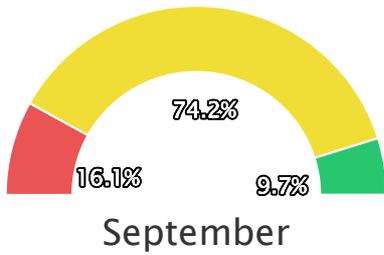
Assessment (Girls)	Below	Inline	Above	Total
September	4 Student	49 Student	12 Student	65
May	7 Student	34 Student	22 Student	63

September

May
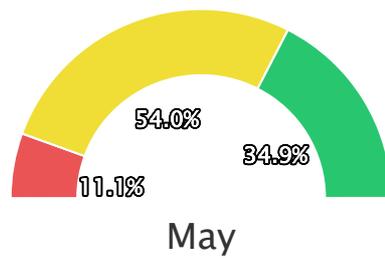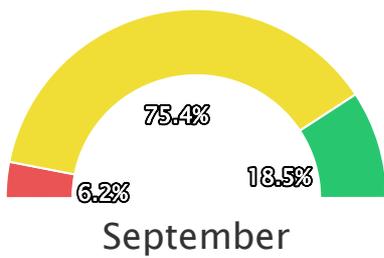
Assessment (SEN)	Below	Inline	Above	Total
September	3 Student	0 Student	0 Student	3
May	3 Student	0 Student	0 Student	3
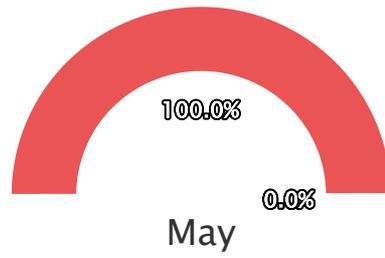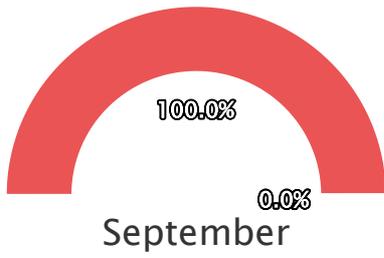
100.0%   0.0%

September

100.0%   0.0%

May

Assessment (G&T)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%

September

0.0%

May

Attainment Grade 4 / Year 5 Arabic for Non-Arabs - 2022/2023

| #	B	B+	D	D+	Total
Below	0 Students = 0%	4 Students = 19.05%	2 Students = 6.06%	7 Students = 10.77%	13
Inline	14 Students = 70%	10 Students = 47.62%	20 Students = 60.61%	29 Students = 44.62%	73
Above	6 Students = 30%	7 Students = 33.33%	11 Students = 33.33%	29 Students = 44.62%	53

| Assessment	Below	Inline	Above	Total
September	21 Students 16.2 %	67 Students 51.5 %	42 Students 32.3 %	130 Students Acceptable
May	13 Students 9.4 %	73 Students 52.5 %	53 Students 38.1 %	139 Students Acceptable

- 🔴 Below expecting
- 🟢 Above curriculum expectations
- 🟡 In line with curriculum expectations
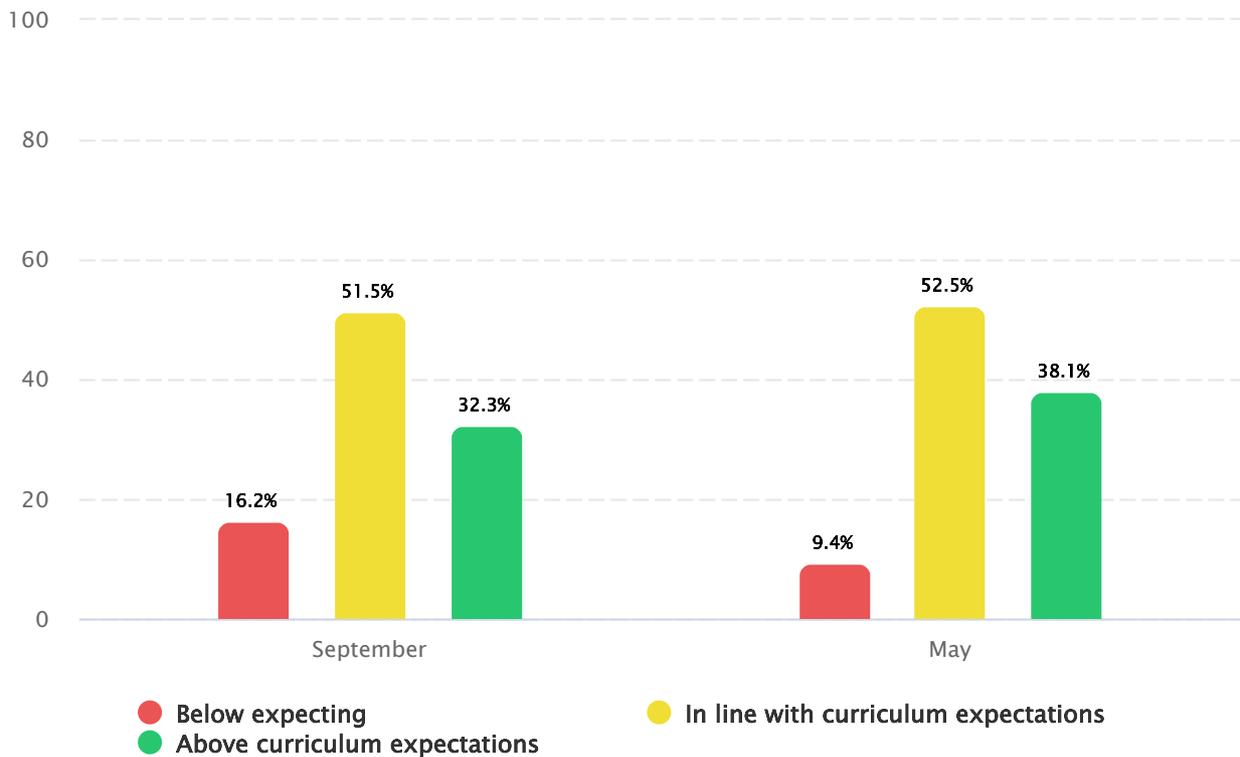
Assessment (Reading)	Below	Inline	Above	Total
September	21 Student	52 Student	57 Student	130
May	28 Student	64 Student	47 Student	139

Reading

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
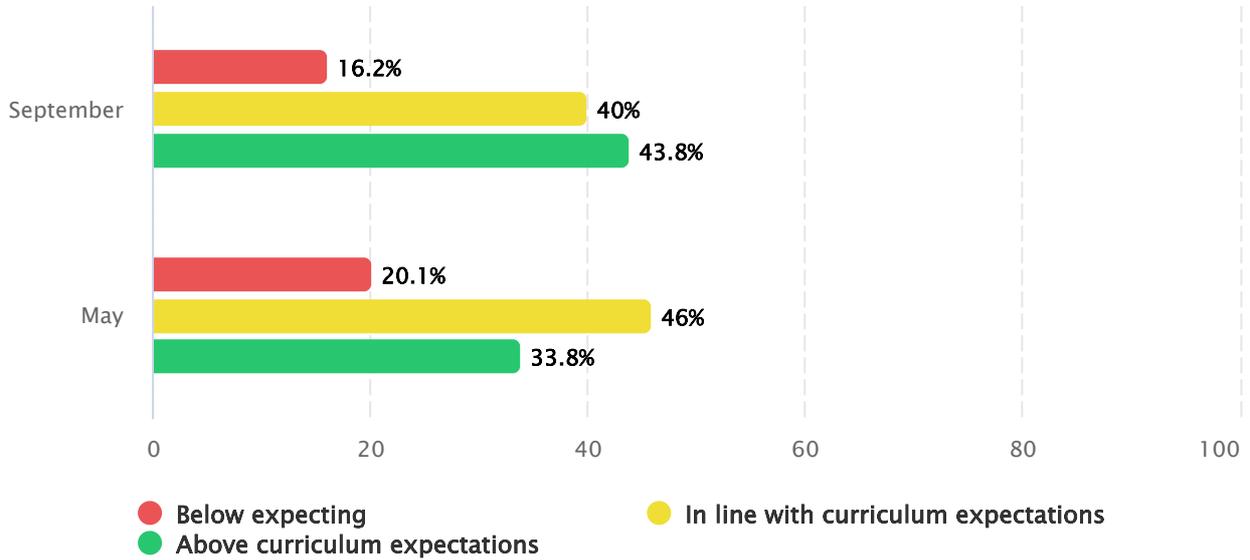
Assessment (Listening)	Below	Inline	Above	Total
September	21 Student	41 Student	68 Student	130
May	26 Student	61 Student	52 Student	139

Listening

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
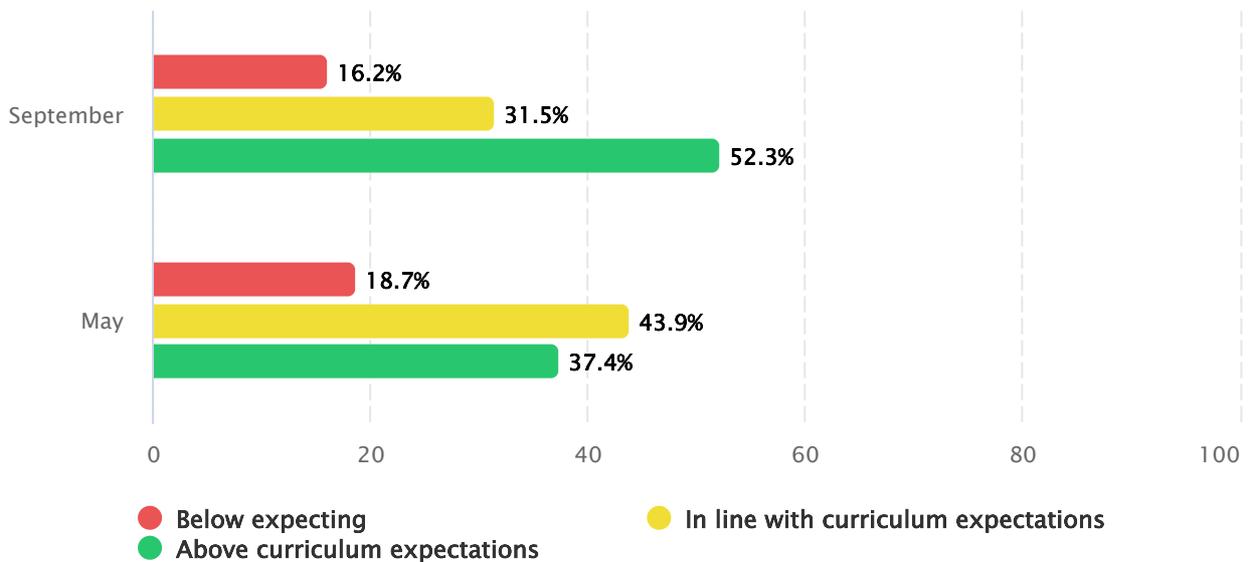
Assessment (Writing)	Below	Inline	Above	Total
September	23 Student	107 Student	0 Student	130
May	10 Student	129 Student	0 Student	139

Writing

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
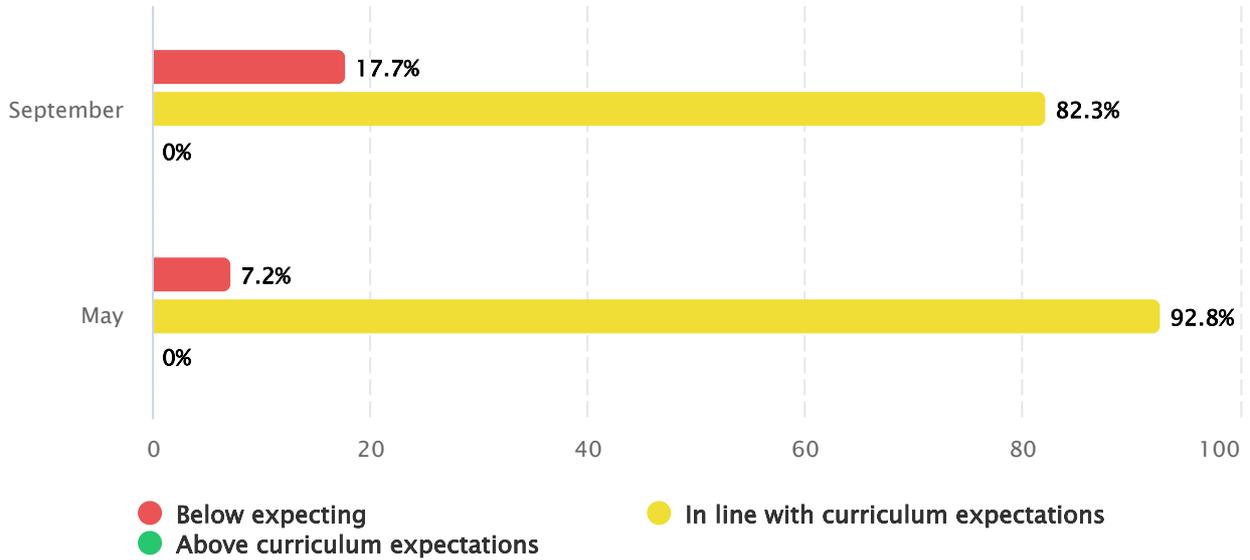
Assessment (Speaking)	Below	Inline	Above	Total
September	21 Student	109 Student	0 Student	130
May	9 Student	128 Student	2 Student	139

Speaking

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
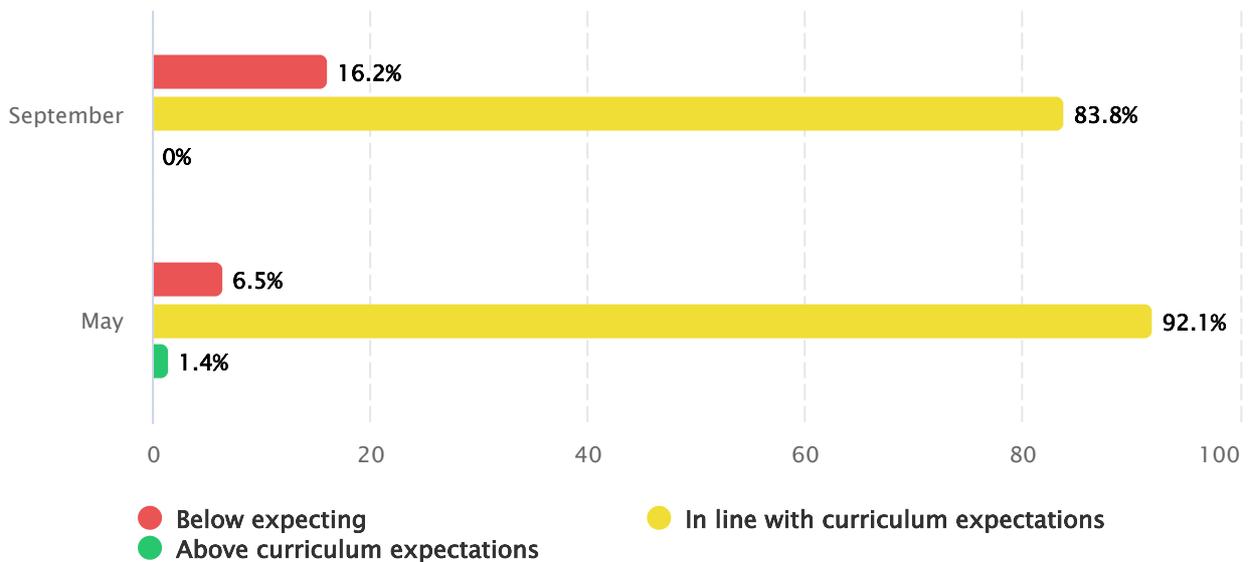
Assessment (Boys)	Below	Inline	Above	Total
September	14 Student	35 Student	20 Student	69
May	12 Student	39 Student	25 Student	76

September: 20.3% / 50.7% / 29.0%

May: 15.8% / 51.3% / 32.9%
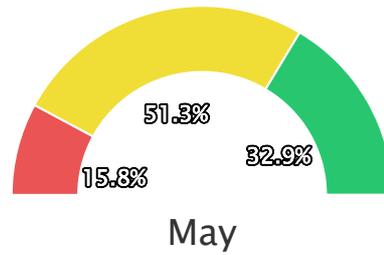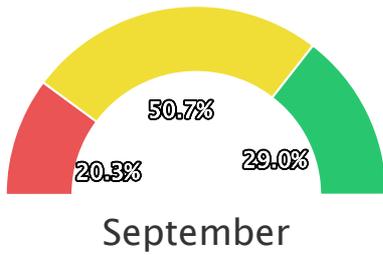
Assessment (Girls)	Below	Inline	Above	Total
September	7 Student	32 Student	22 Student	61
May	1 Student	34 Student	28 Student	63

September: 11.5% / 52.5% / 36.1%

May: 1.6% / 54.0% / 44.4%
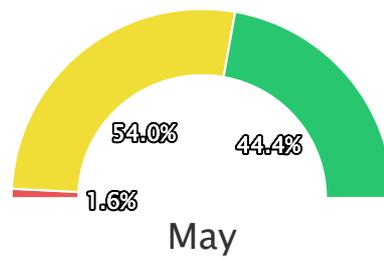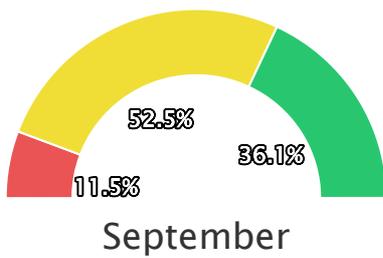
Assessment (SEN)	Below	Inline	Above	Total
September	4 Student	0 Student	0 Student	4
May	4 Student	0 Student	0 Student	4
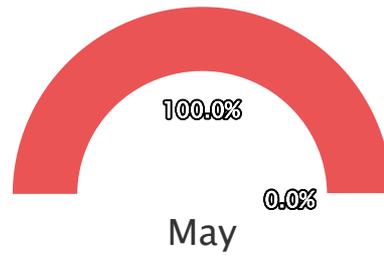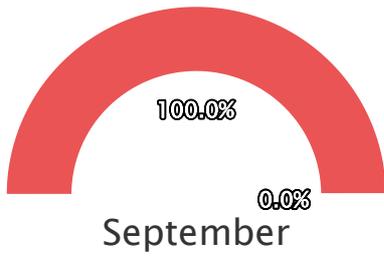
100.0%   0.0%

September

100.0%   0.0%

May

Assessment (G&T)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%

September

0.0%

May
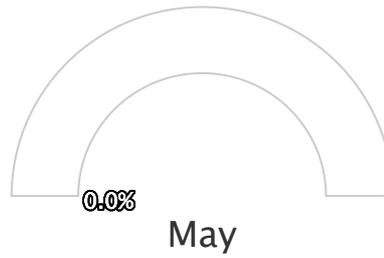
Attainment Grade 5 / Year 6 Arabic for Non-Arabs - 2022/2023

#	B	B+	D	D+	Total
Below	0 Students = 0%	0 Students = 0%	0 Students = 0%	6 Students = 12.24%	6
Inline	7 Students = 43.75%	10 Students = 90.91%	15 Students = 62.5%	24 Students = 48.98%	56
Above	9 Students = 56.25%	1 Students = 9.09%	9 Students = 37.5%	19 Students = 38.78%	38

| Assessment	Below	Inline	Above	Total
September	11 Students 11.8 %	58 Students 62.4 %	24 Students 25.8 %	93 Students Acceptable
May	6 Students 6 %	56 Students 56 %	38 Students 38 %	100 Students Acceptable

- 🔴 Below expecting
- 🟢 Above curriculum expectations
- 🟡 In line with curriculum expectations
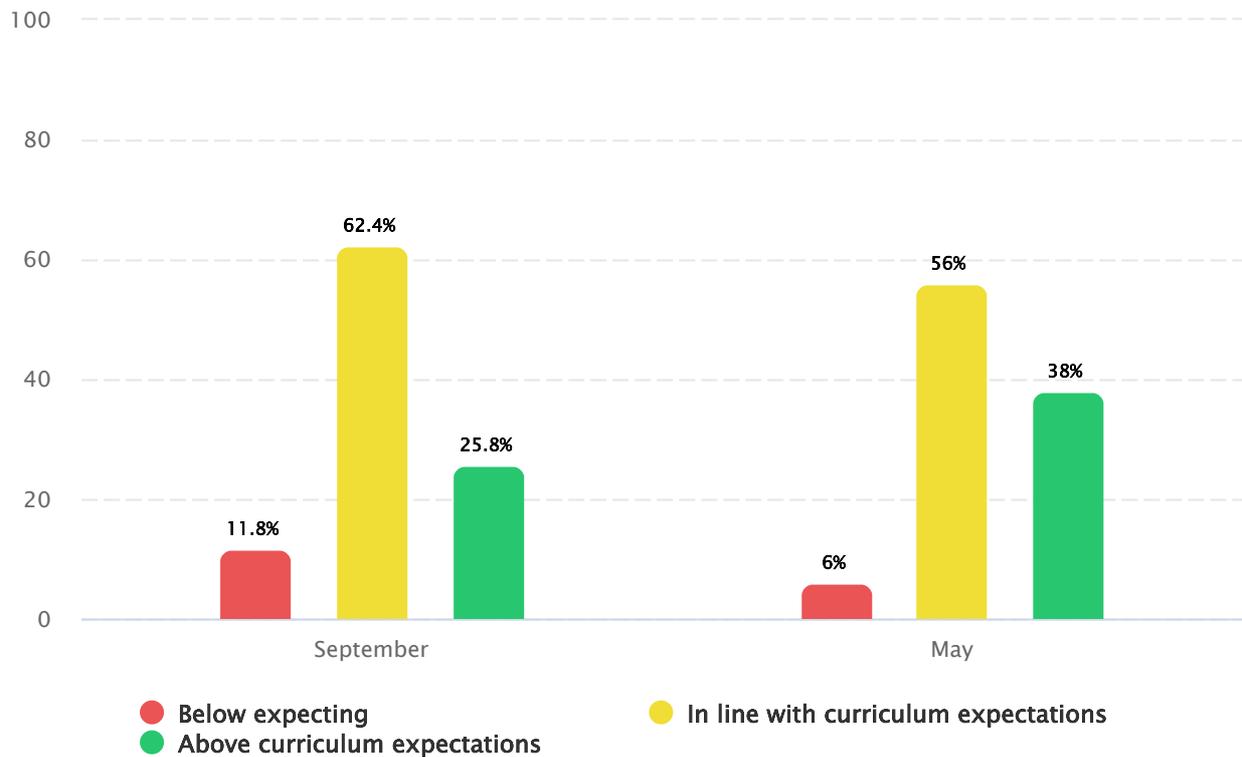
Assessment (Reading)	Below	Inline	Above	Total
September	9 Student	53 Student	31 Student	93
May	17 Student	61 Student	22 Student	100

Reading

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
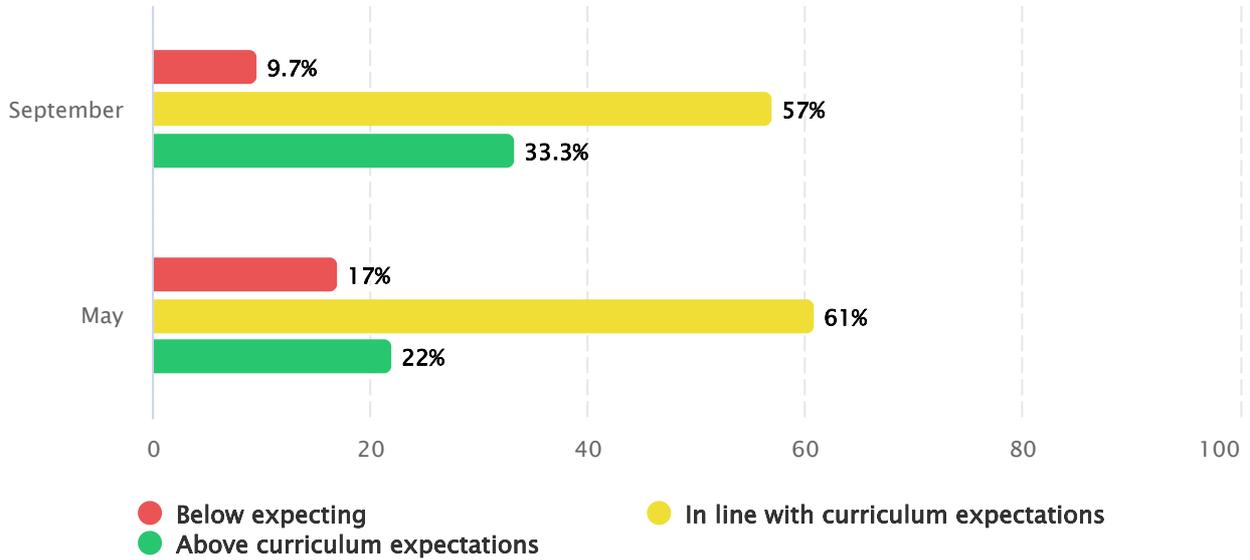
Assessment (Listening)	Below	Inline	Above	Total
September	10 Student	31 Student	52 Student	93
May	16 Student	42 Student	42 Student	100

Listening
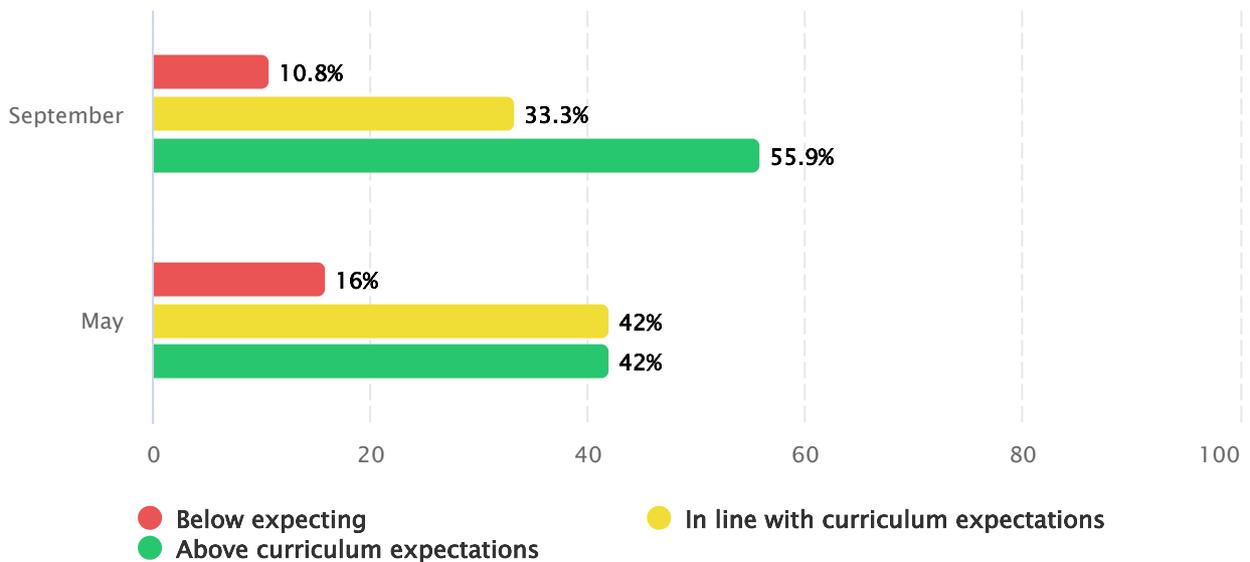
- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations

Assessment (Writing)	Below	Inline	Above	Total
September	11 Student	82 Student	0 Student	93
May	2 Student	98 Student	0 Student	100

Writing
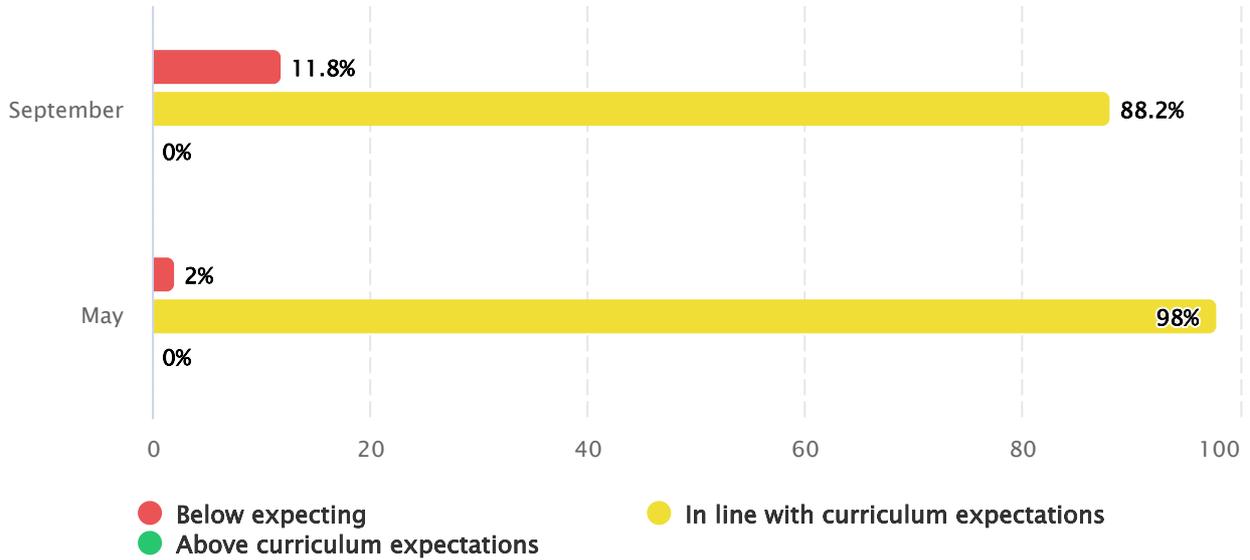
September
- 11.8%
- 88.2%
- 0%

May
- 2%
- 98%
- 0%

🔴 Below expecting   🟡 In line with curriculum expectations
🟢 Above curriculum expectations

Assessment (Speaking)	Below	Inline	Above	Total
September	11 Student	82 Student	0 Student	93
May	0 Student	100 Student	0 Student	100

Speaking

September
- 11.8%
- 88.2%
- 0%

May
- 0%
- 100%
- 0%

🔴 Below expecting   🟡 In line with curriculum expectations
🟢 Above curriculum expectations
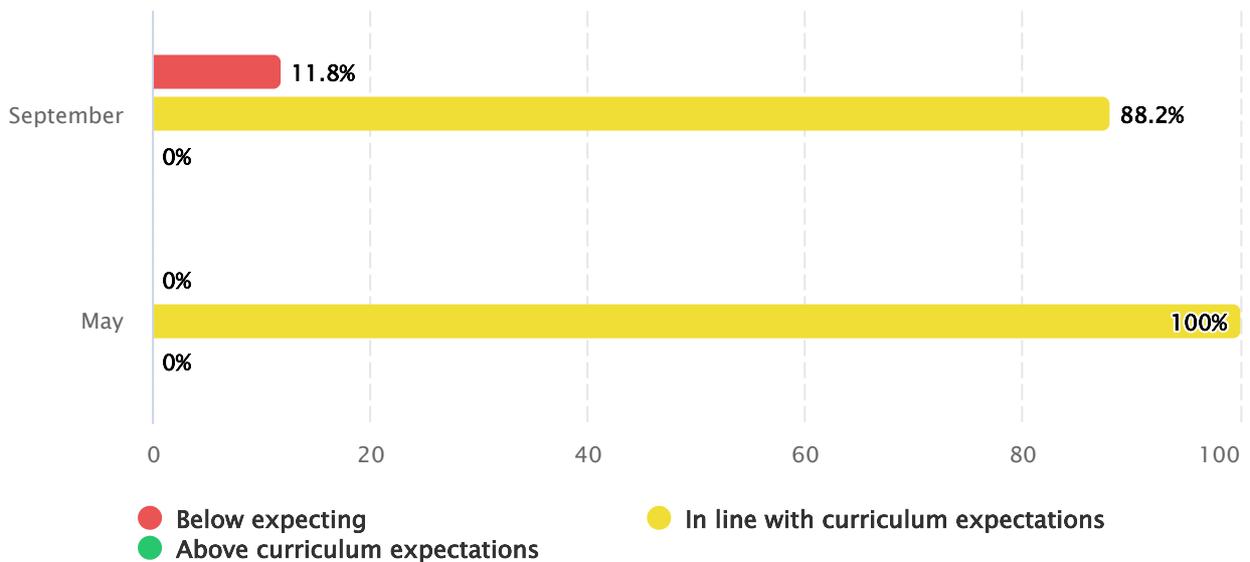
Assessment (Boys)	Below	Inline	Above	Total
September	8 Student	31 Student	12 Student	51
May	4 Student	31 Student	20 Student	55

September

15.7% 60.8% 23.5%

May

7.3% 56.4% 36.4%
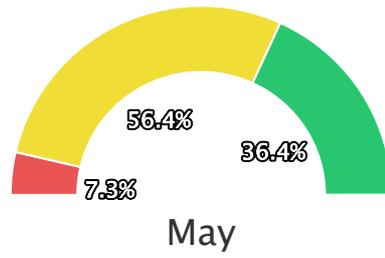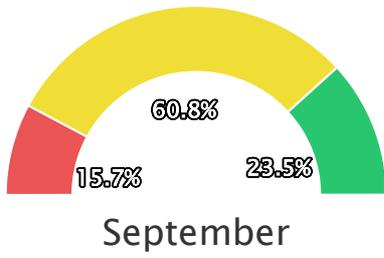
Assessment (Girls)	Below	Inline	Above	Total
September	3 Student	27 Student	12 Student	42
May	2 Student	25 Student	18 Student	45

September

7.1% 64.3% 28.6%

May

4.4% 55.6% 40.0%
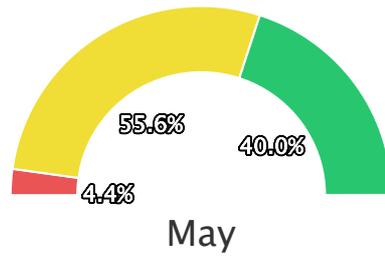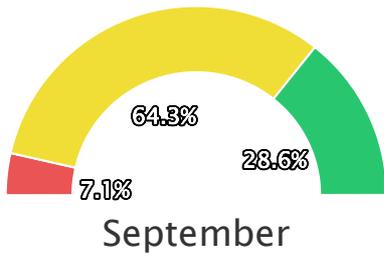
Assessment (SEN)	Below	Inline	Above	Total
September	1 Student	0 Student	0 Student	1
May	0 Student	1 Student	0 Student	1
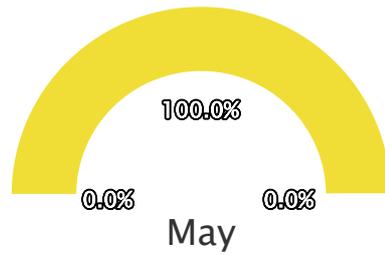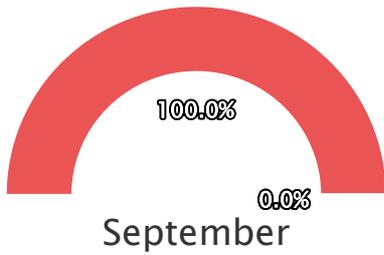
100.0%

0.0%

September

100.0%

0.0% 0.0%

May

Assessment (G&T)	Below	Inline	Above	Total
September	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%

September

0.0%

May

Attainment Grade 6 / Year 7 Arabic for Non-Arabs - 2022/2023

#	B	B+	D	D+	Total
Below	5 Students = 15.15%	5 Students = 10.87%	3 Students = 18.75%	0 Students = 0%	13
Inline	21 Students = 63.64%	30 Students = 65.22%	11 Students = 68.75%	4 Students = 100%	66
Above	7 Students = 21.21%	11 Students = 23.91%	2 Students = 12.5%	0 Students = 0%	20

Assessment	Below	Inline	Above	Total
February	32 Students 33 %	51 Students 52.6 %	14 Students 14.4 %	97 Students Weak
May	13 Students 13.1 %	66 Students 66.7 %	20 Students 20.2 %	99 Students Acceptable

- ● Below expecting
- ● Above curriculum expectations
- ● In line with curriculum expectations
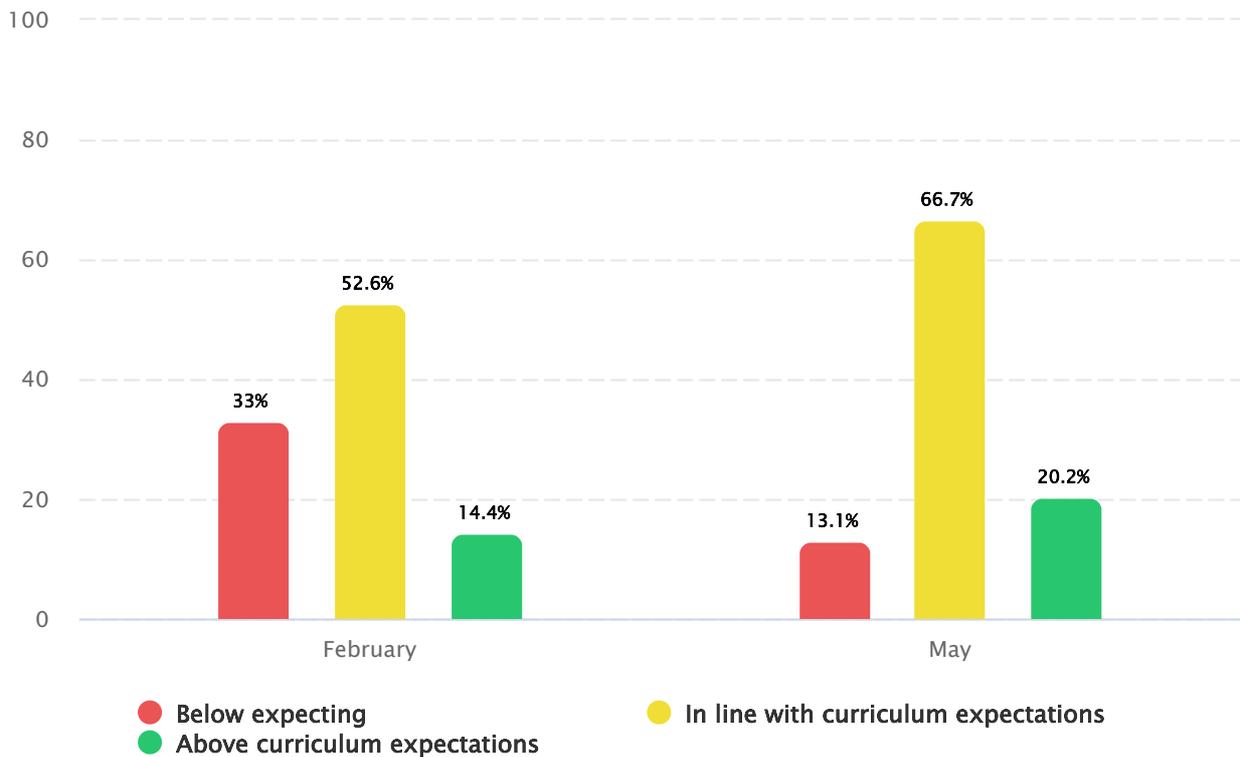
Assessment (Reading)	Below	Inline	Above	Total
February	36 Student	45 Student	16 Student	97
May	31 Student	47 Student	21 Student	99

Reading

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
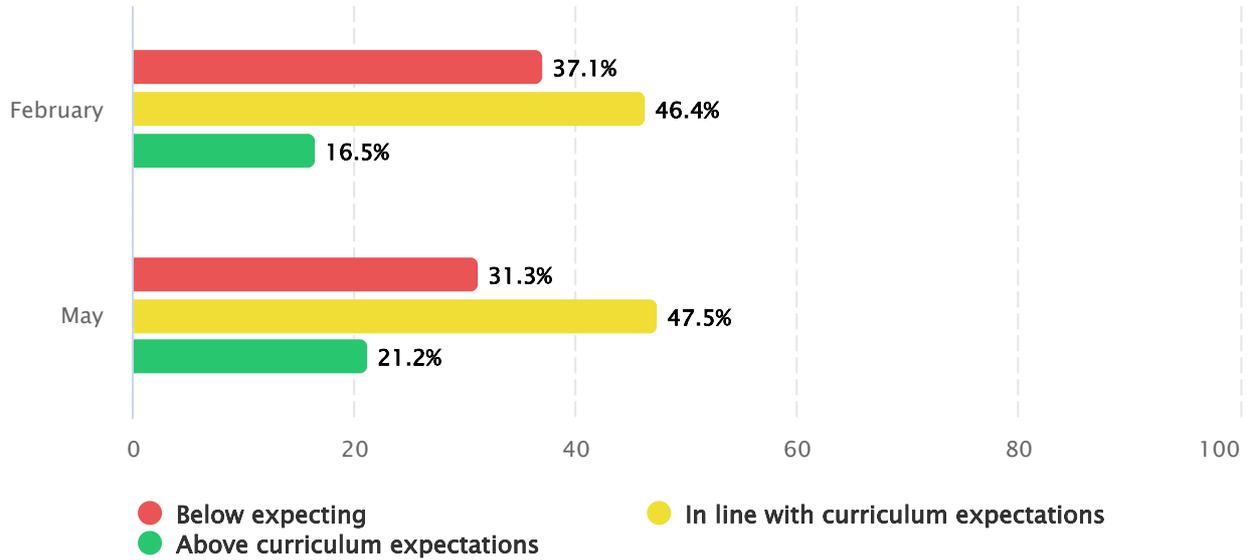
Assessment (Listening)	Below	Inline	Above	Total
February	41 Student	46 Student	10 Student	97
May	19 Student	45 Student	35 Student	99

Listening

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
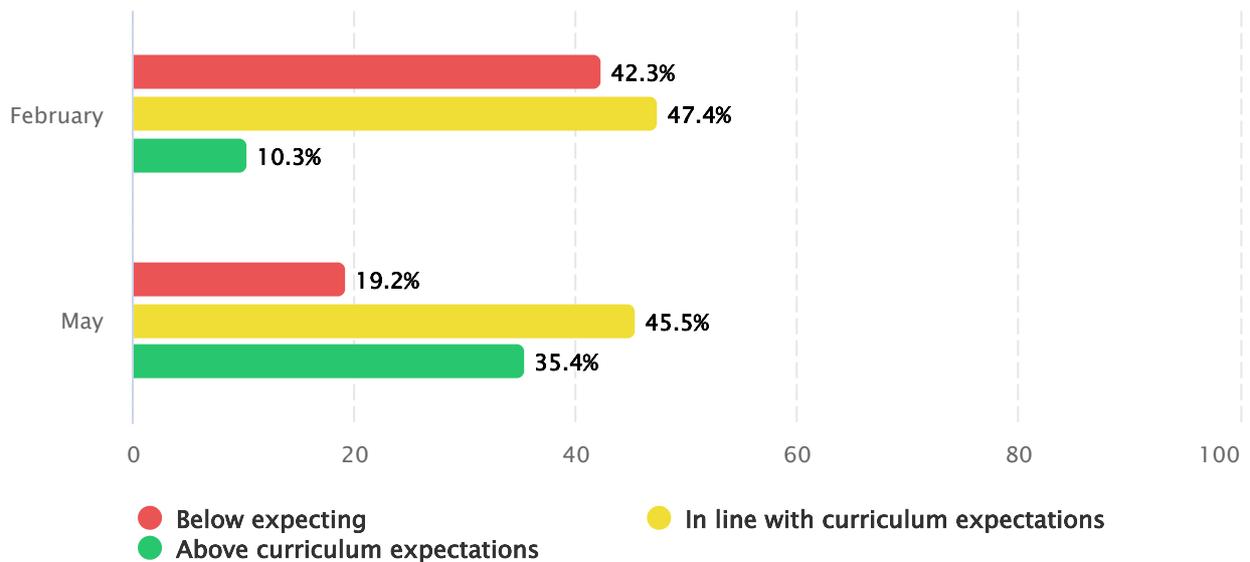
Assessment (Writing)	Below	Inline	Above	Total
February	40 Student	46 Student	11 Student	97
May	8 Student	90 Student	1 Student	99

Writing

February
- 41.2%
- 47.4%
- 11.3%

May
- 8.1%
- 90.9%
- 1%

● Below expecting   ● In line with curriculum expectations
● Above curriculum expectations
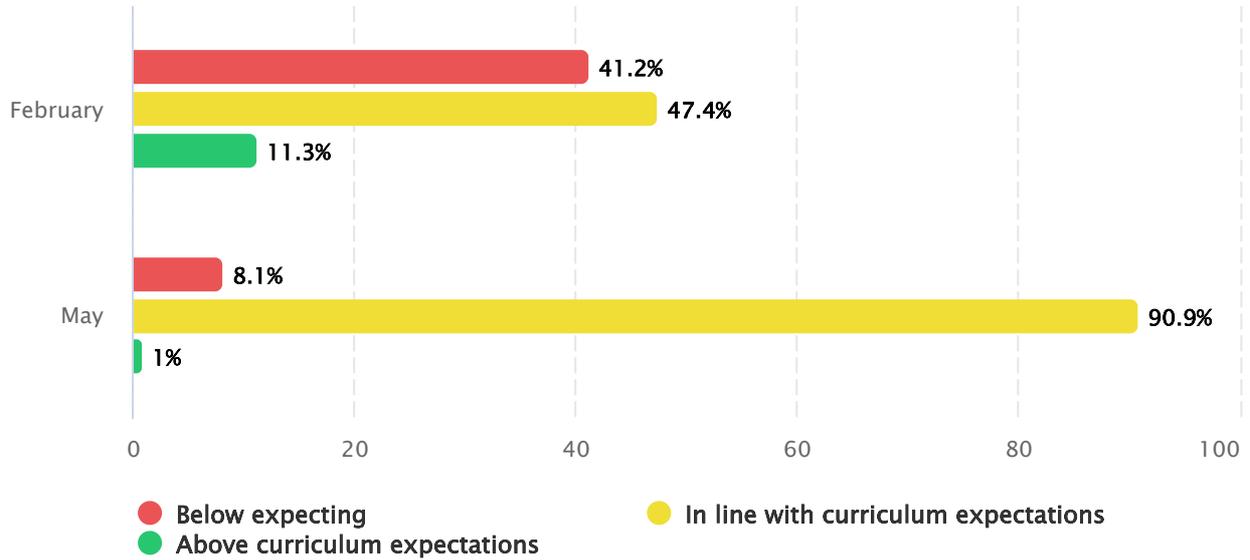
Assessment (Speaking)	Below	Inline	Above	Total
February	8 Student	83 Student	6 Student	97
May	10 Student	88 Student	1 Student	99

Speaking

February
- 8.2%
- 85.6%
- 6.2%

May
- 10.1%
- 88.9%
- 1%

● Below expecting   ● In line with curriculum expectations
● Above curriculum expectations

22
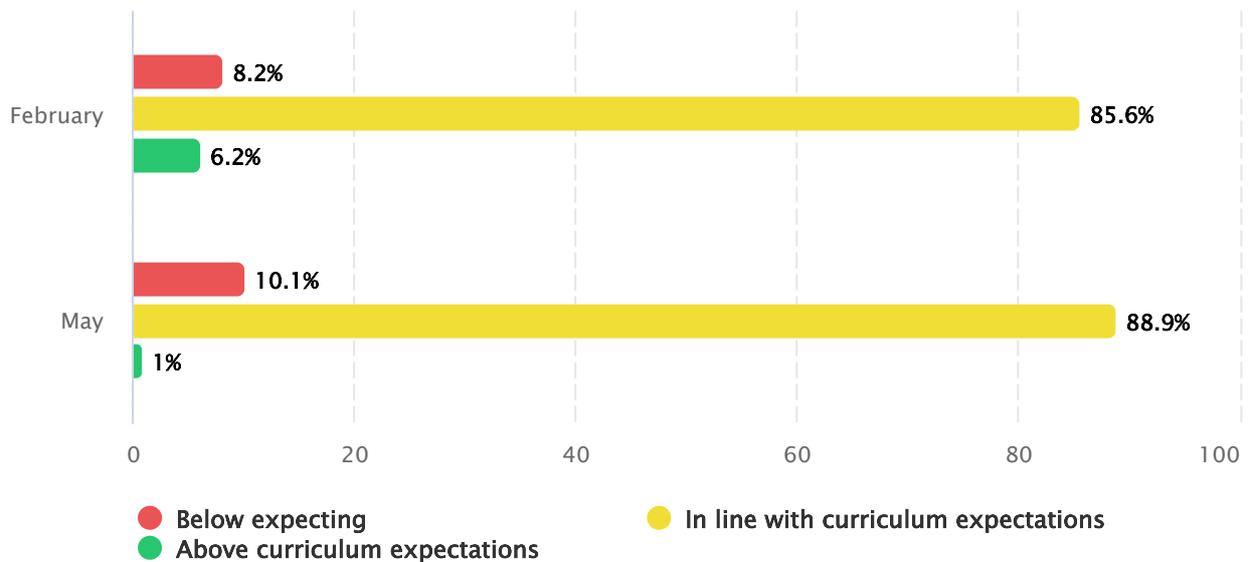
Assessment (Boys)	Below	Inline	Above	Total
February	16 Student	25 Student	9 Student	50
May	8 Student	30 Student	13 Student	51

February

May
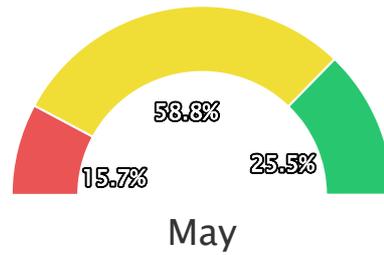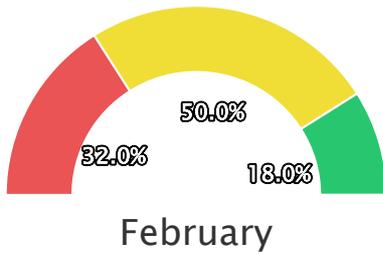
Assessment (Girls)	Below	Inline	Above	Total
February	16 Student	26 Student	5 Student	47
May	5 Student	36 Student	7 Student	48

February

May
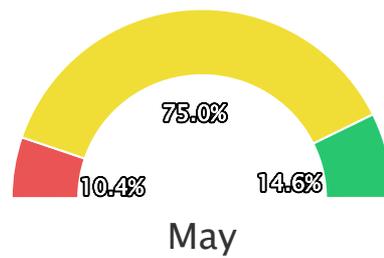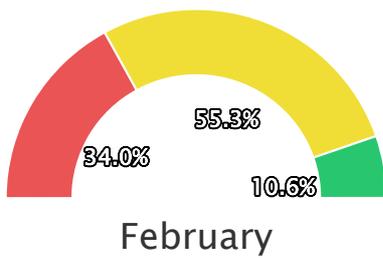
Assessment (SEN)	Below	Inline	Above	Total
February	5 Student	1 Student	0 Student	6
May	3 Student	2 Student	0 Student	5
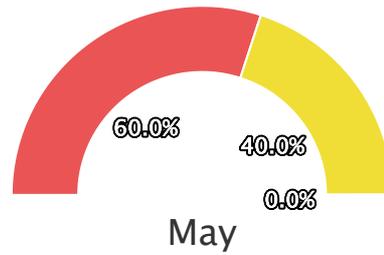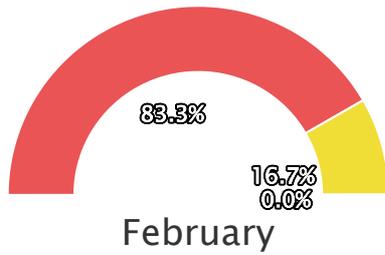
February

May

Assessment (G&T)	Below	Inline	Above	Total
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

February

May
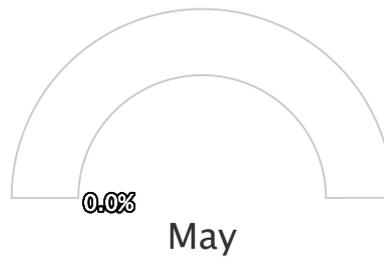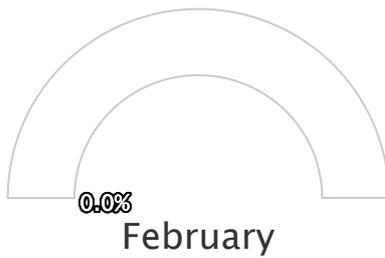
Attainment Grade 7 / Year 8 Arabic for Non-Arabs - 2022/2023

#	B	B+	D	D+	Total
Below	3 Students = 12%	5 Students = 14.71%	6 Students = 18.75%	0 Students = 0%	14
Inline	13 Students = 52%	18 Students = 52.94%	22 Students = 68.75%	2 Students = 100%	55
Above	9 Students = 36%	11 Students = 32.35%	4 Students = 12.5%	0 Students = 0%	24

| Assessment	Below	Inline	Above	Total
February	24 Students 26.1 %	52 Students 56.5 %	16 Students 17.4 %	92 Students Weak
May	14 Students 15.1 %	55 Students 59.1 %	24 Students 25.8 %	93 Students Acceptable

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
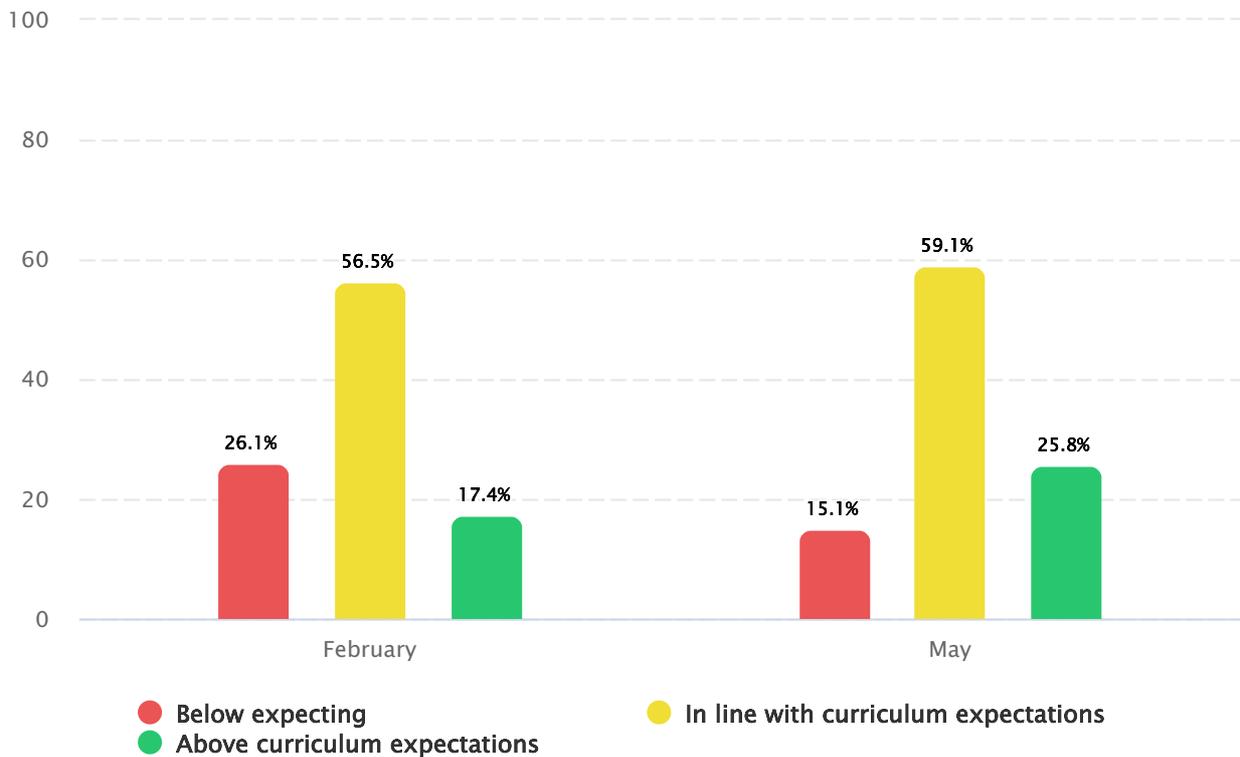
Assessment (Reading)	Below	Inline	Above	Total
February	27 Student	47 Student	18 Student	92
May	31 Student	35 Student	27 Student	93

Reading

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
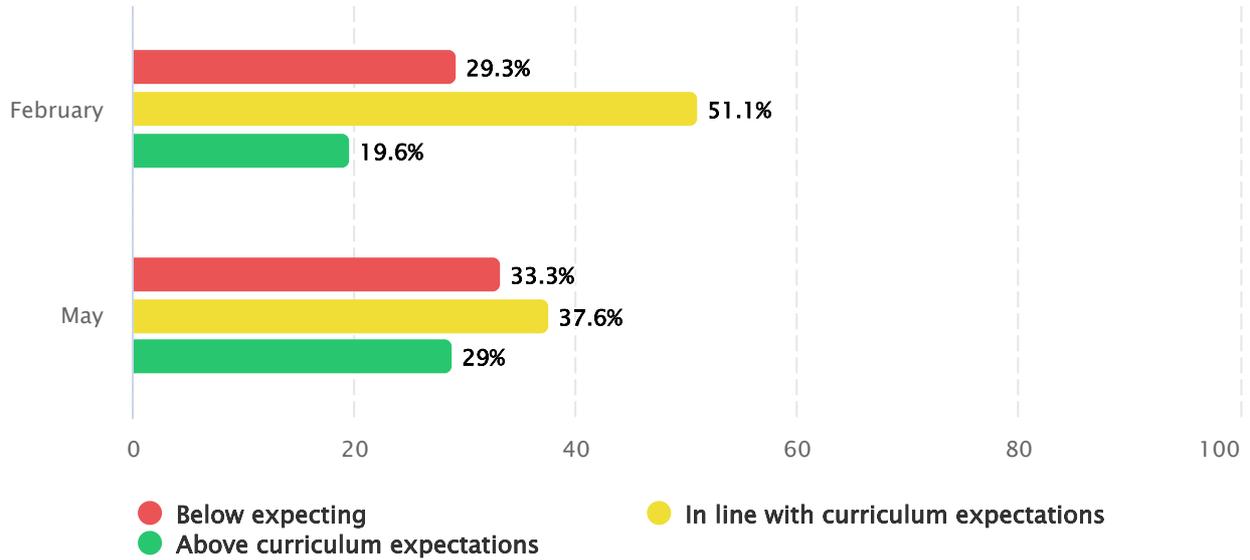
Assessment (Listening)	Below	Inline	Above	Total
February	36 Student	38 Student	18 Student	92
May	21 Student	35 Student	37 Student	93

Listening

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
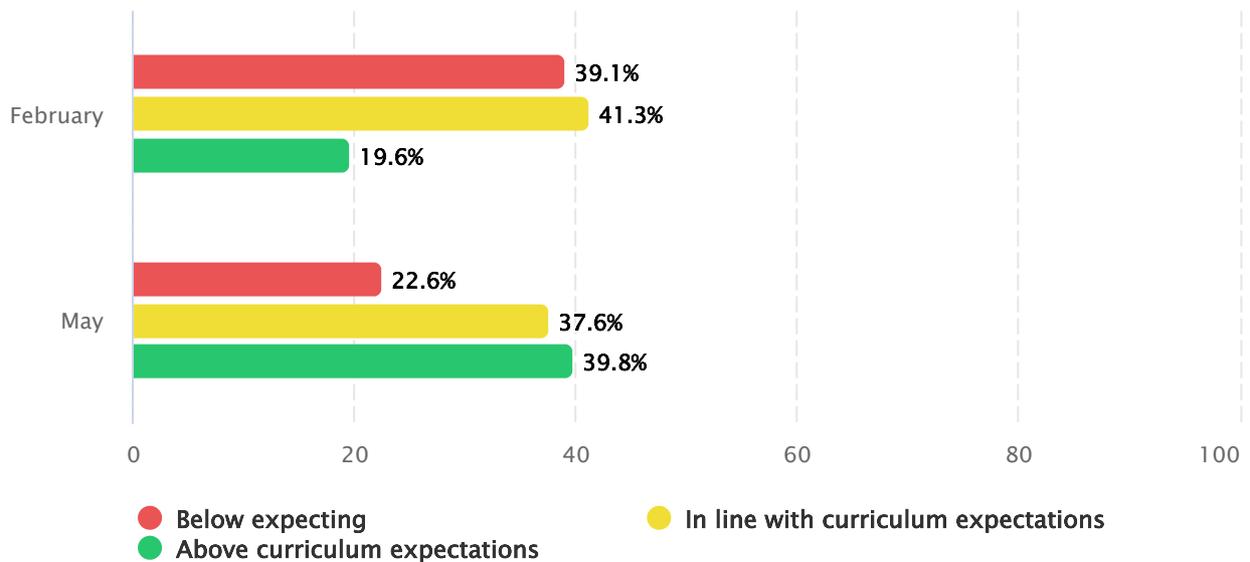
Assessment (Writing)	Below	Inline	Above	Total
February	29 Student	57 Student	6 Student	92
May	11 Student	82 Student	0 Student	93

Writing

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
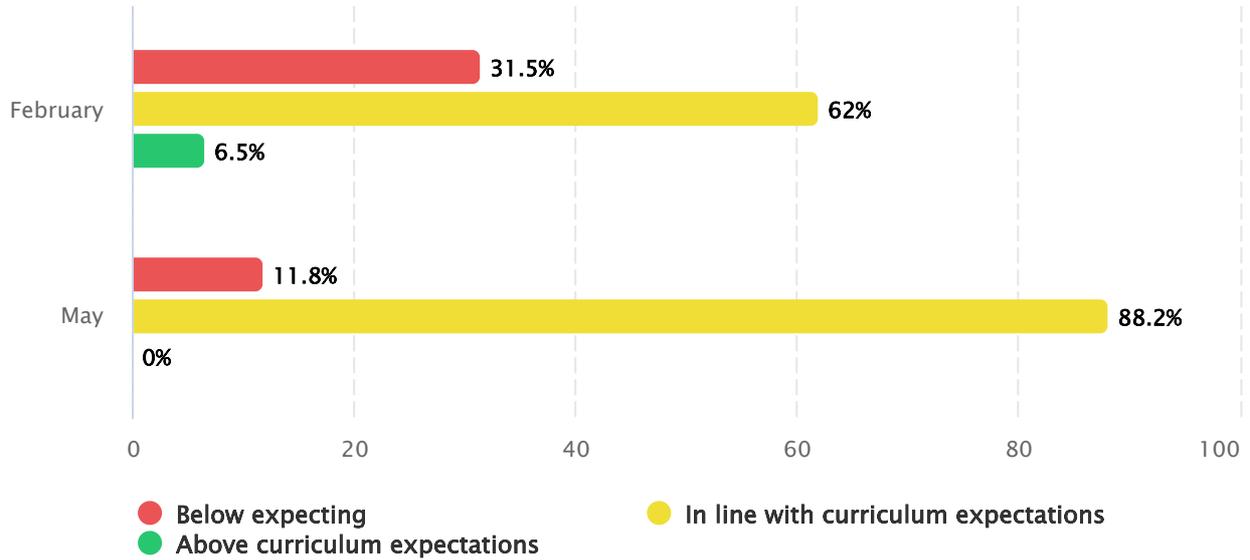
Assessment (Speaking)	Below	Inline	Above	Total
February	28 Student	60 Student	4 Student	92
May	10 Student	83 Student	0 Student	93

Speaking

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
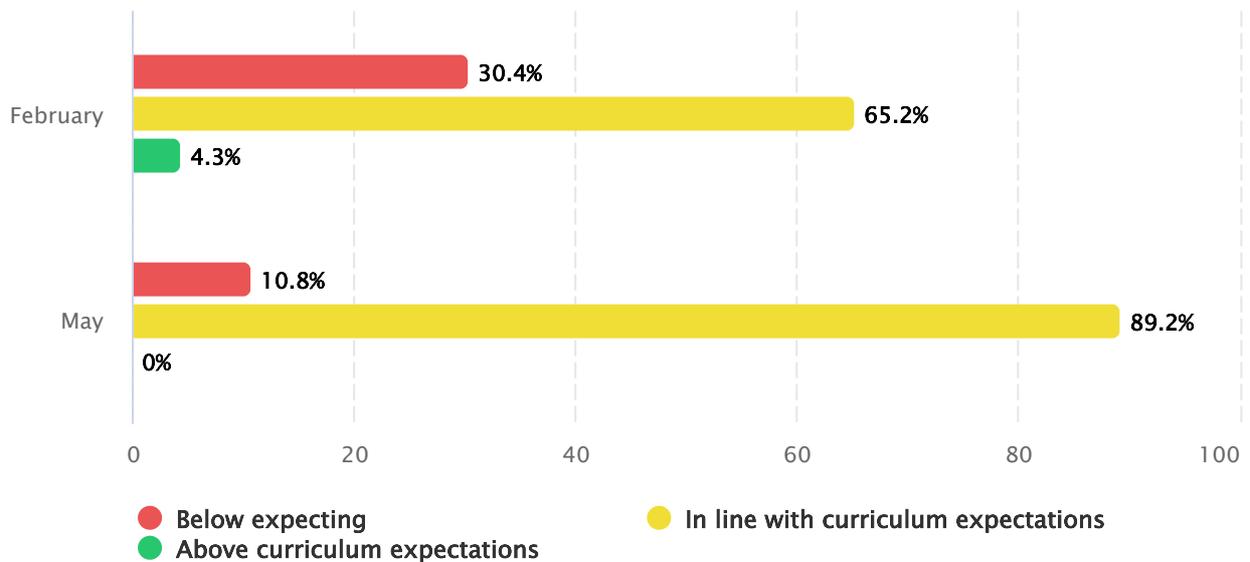
Assessment (Boys)	Below	Inline	Above	Total
February	12 Student	23 Student	9 Student	44
May	10 Student	24 Student	10 Student	44

February

52.3%
27.3%
20.5%

May

54.5%
22.7%
22.7%
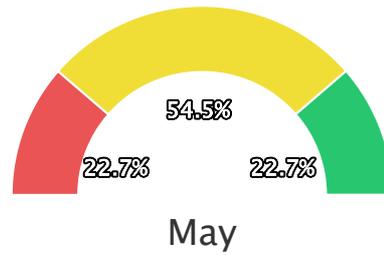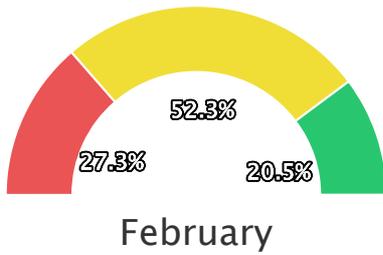
Assessment (Girls)	Below	Inline	Above	Total
February	12 Student	29 Student	7 Student	48
May	4 Student	31 Student	14 Student	49

February

60.4%
25.0%
14.6%

May

63.3%
8.2%
28.6%
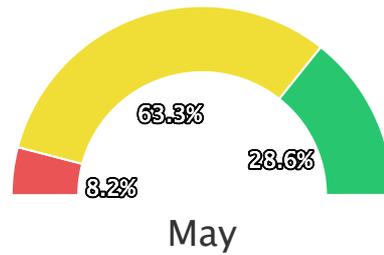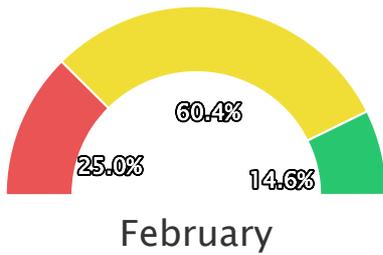
Assessment (SEN)	Below	Inline	Above	Total
February	5 Student	1 Student	1 Student	7
May	4 Student	2 Student	0 Student	6
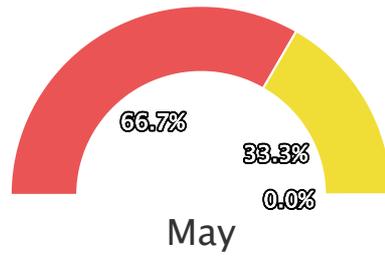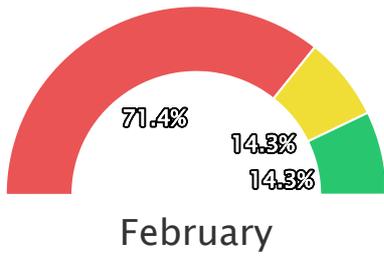
February

71.4%
14.3%
14.3%

May

66.7%
33.3%
0.0%

Assessment (G&T)	Below	Inline	Above	Total
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%

February

0.0%

May
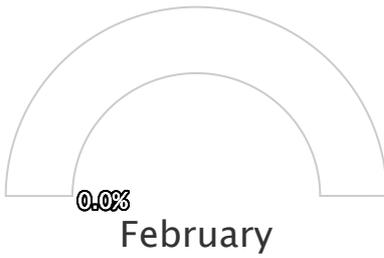
Attainment Grade 8 / Year 9 Arabic for Non-Arabs - 2022/2023

| #	B	B+	D	D+	Total
Below	1 Students = 5.26%	1 Students = 5.56%	7 Students = 15.91%	1 Students = 9.09%	10
Inline	13 Students = 68.42%	11 Students = 61.11%	31 Students = 70.45%	7 Students = 63.64%	62
Above	5 Students = 26.32%	6 Students = 33.33%	6 Students = 13.64%	3 Students = 27.27%	20

| Assessment	Below	Inline	Above	Total
February	35 Students 38.5 %	46 Students 50.5 %	10 Students 11 %	91 Students **Weak**
May	10 Students 10.9 %	62 Students 67.4 %	20 Students 21.7 %	92 Students **Acceptable**

- 🔴 Below expecting
- 🟡 In line with curriculum expectations
- 🟢 Above curriculum expectations
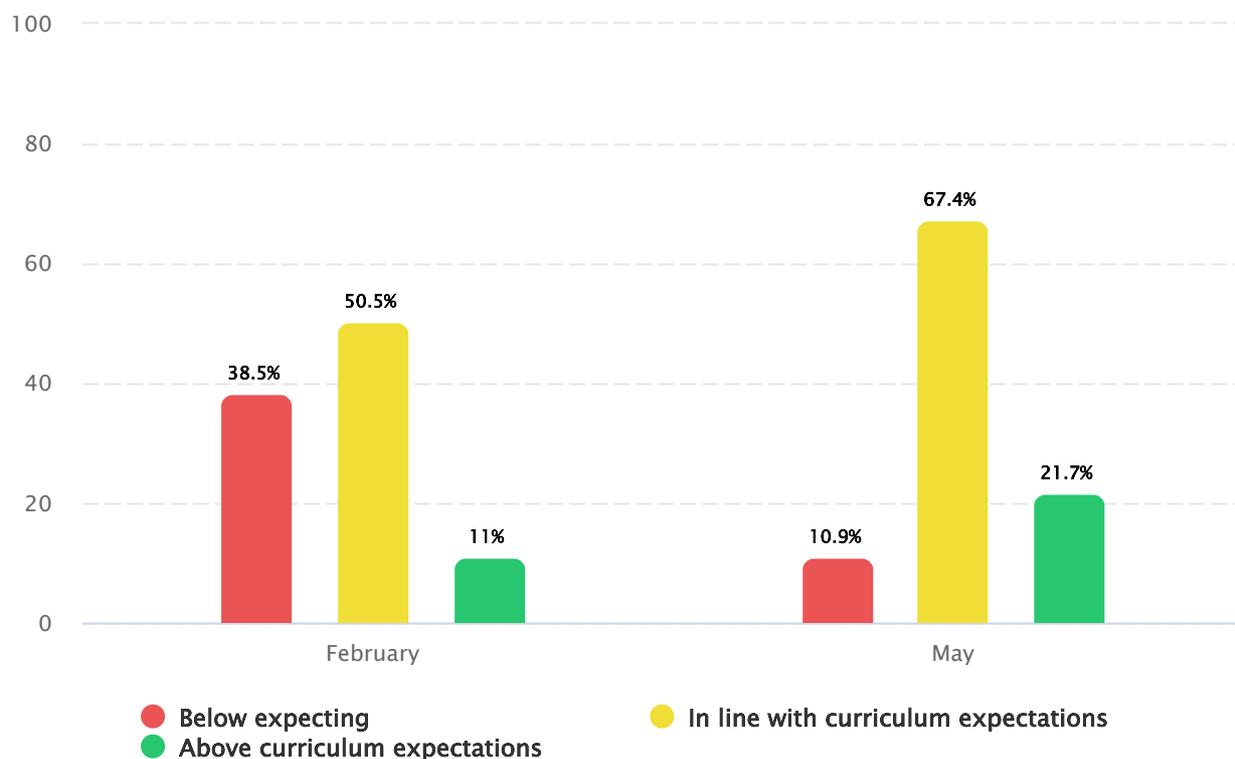
Assessment (Reading)	Below	Inline	Above	Total
February	46 Student	31 Student	14 Student	91
May	27 Student	51 Student	14 Student	92

Reading

February
- 50.5%
- 34.1%
- 15.4%

May
- 29.3%
- 55.4%
- 15.2%

● Below expecting
● In line with curriculum expectations
● Above curriculum expectations
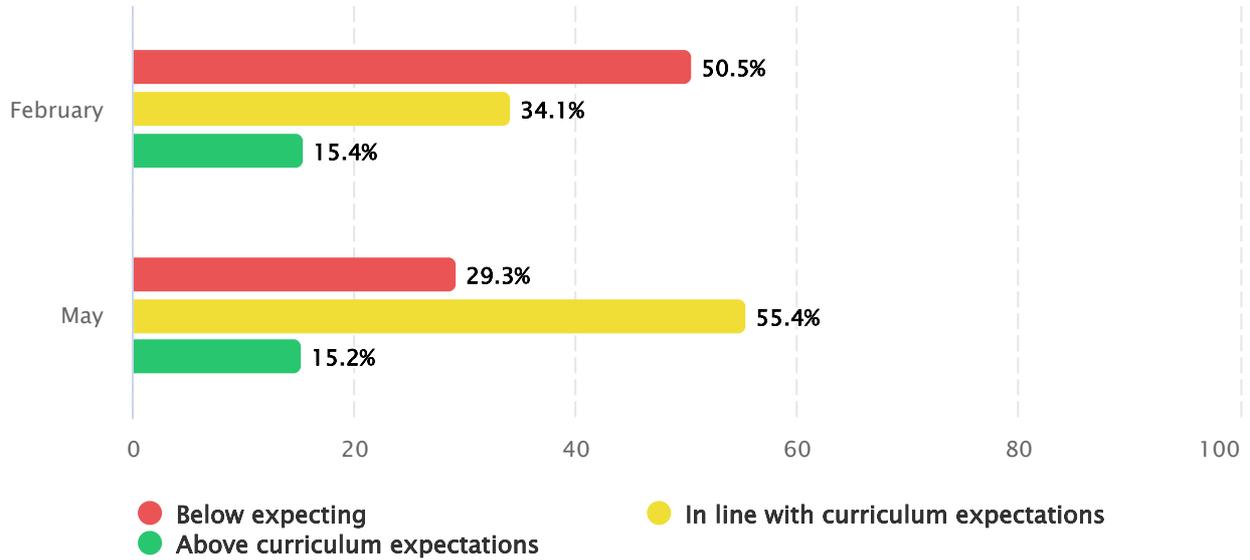
Assessment (Listening)	Below	Inline	Above	Total
February	53 Student	30 Student	8 Student	91
May	18 Student	38 Student	36 Student	92

Listening

February
- 58.2%
- 33%
- 8.8%

May
- 19.6%
- 41.3%
- 39.1%

● Below expecting
● In line with curriculum expectations
● Above curriculum expectations
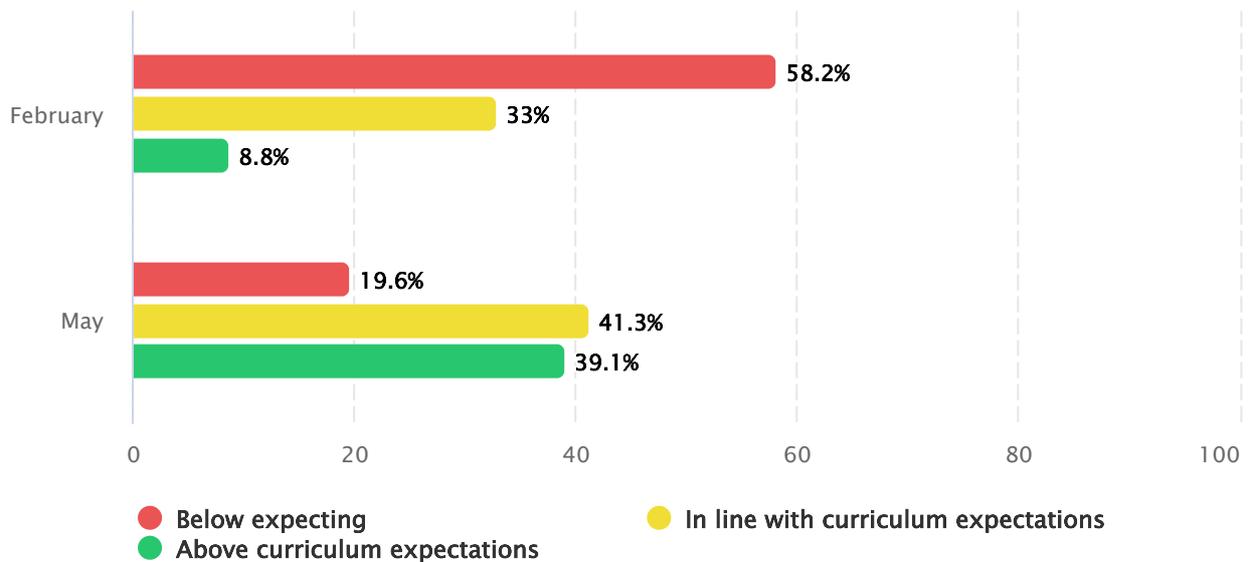
Assessment (Writing)	Below	Inline	Above	Total
February	43 Student	47 Student	1 Student	91
May	13 Student	79 Student	0 Student	92

Writing

February
- 47.3%
- 51.6%
- 1.1%

May
- 14.1%
- 85.9%
- 0%

● Below expecting   ● In line with curriculum expectations
● Above curriculum expectations
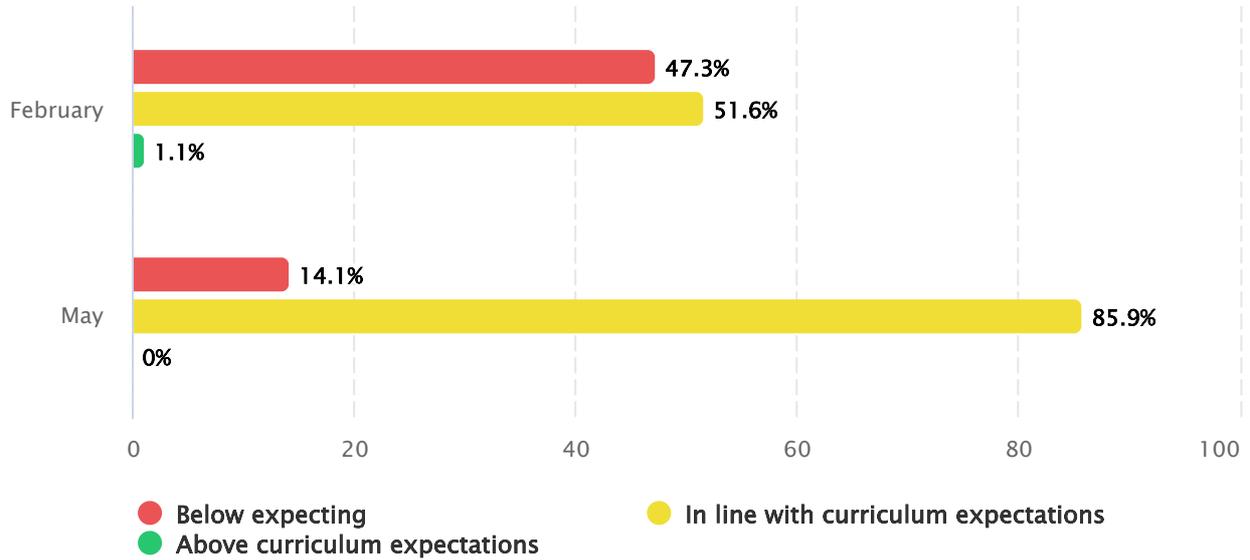
Assessment (Speaking)	Below	Inline	Above	Total
February	11 Student	80 Student	0 Student	91
May	12 Student	79 Student	1 Student	92

Speaking

February
- 12.1%
- 87.9%
- 0%

May
- 13%
- 85.9%
- 1.1%

● Below expecting   ● In line with curriculum expectations
● Above curriculum expectations
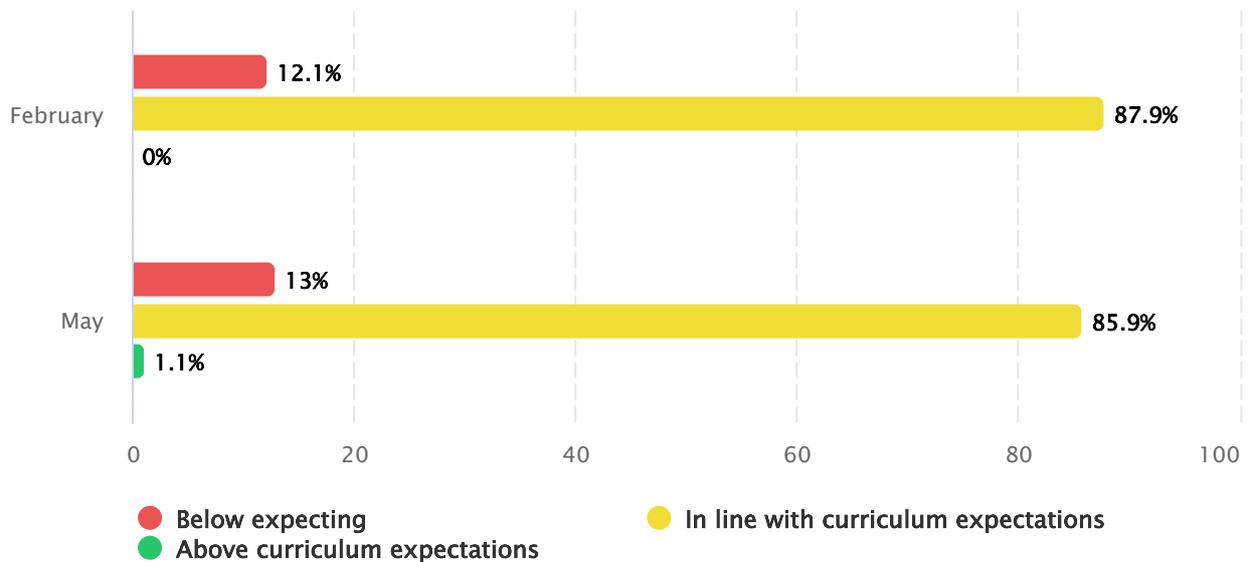
Assessment (Boys)	Below	Inline	Above	Total
February	22 Student	21 Student	2 Student	45
May	8 Student	33 Student	6 Student	47

February

May
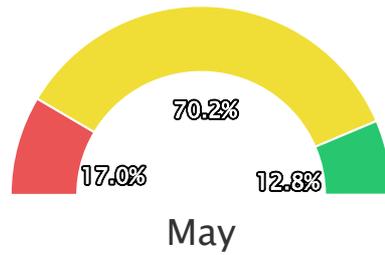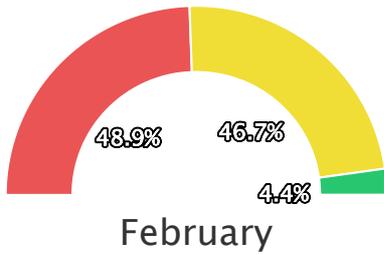
Assessment (Girls)	Below	Inline	Above	Total
February	13 Student	25 Student	8 Student	46
May	2 Student	29 Student	14 Student	45

February

May
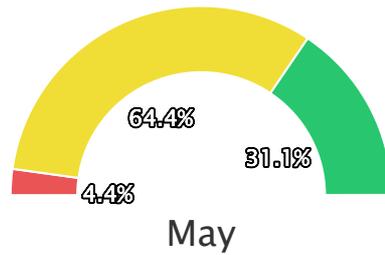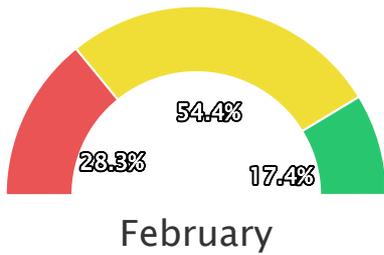
Assessment (SEN)	Below	Inline	Above	Total
February	3 Student	2 Student	0 Student	5
May	2 Student	2 Student	0 Student	4
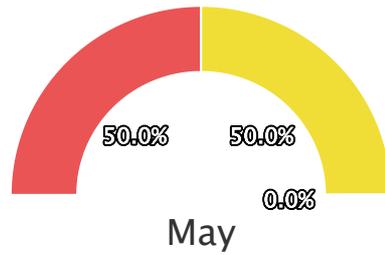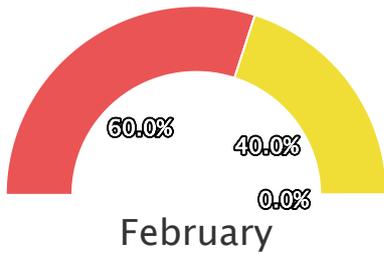
60.0% 40.0% 0.0%

February

50.0% 50.0% 0.0%

May

Assessment (G&T)	Below	Inline	Above	Total
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%

February

0.0%

May
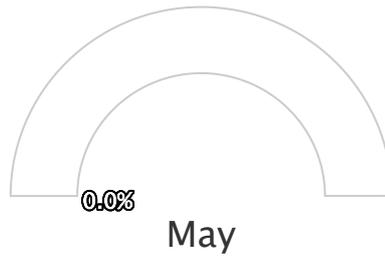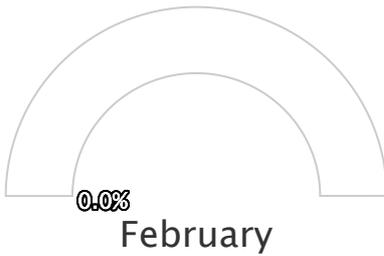
Attainment Grade 9 / Year 10 Arabic for Non-Arabs - 2022/2023

| #	B	B+	D	D+	M	Total
Below	1 Students = 12.5%	5 Students = 27.78%	4 Students = 11.43%	5 Students = 16.13%	0 Students = 0%	15
Inline	7 Students = 87.5%	12 Students = 66.67%	19 Students = 54.29%	24 Students = 77.42%	0 Students = 0%	62
Above	0 Students = 0%	1 Students = 5.56%	12 Students = 34.29%	2 Students = 6.45%	0 Students = 0%	15

| Assessment	Below	Inline	Above	Total
February	43 Students 51.2 %	35 Students 41.7 %	6 Students 7.1 %	84 Students Weak
May	15 Students 16.3 %	62 Students 67.4 %	15 Students 16.3 %	92 Students Acceptable

● Below expecting
● Above curriculum expectations
● In line with curriculum expectations
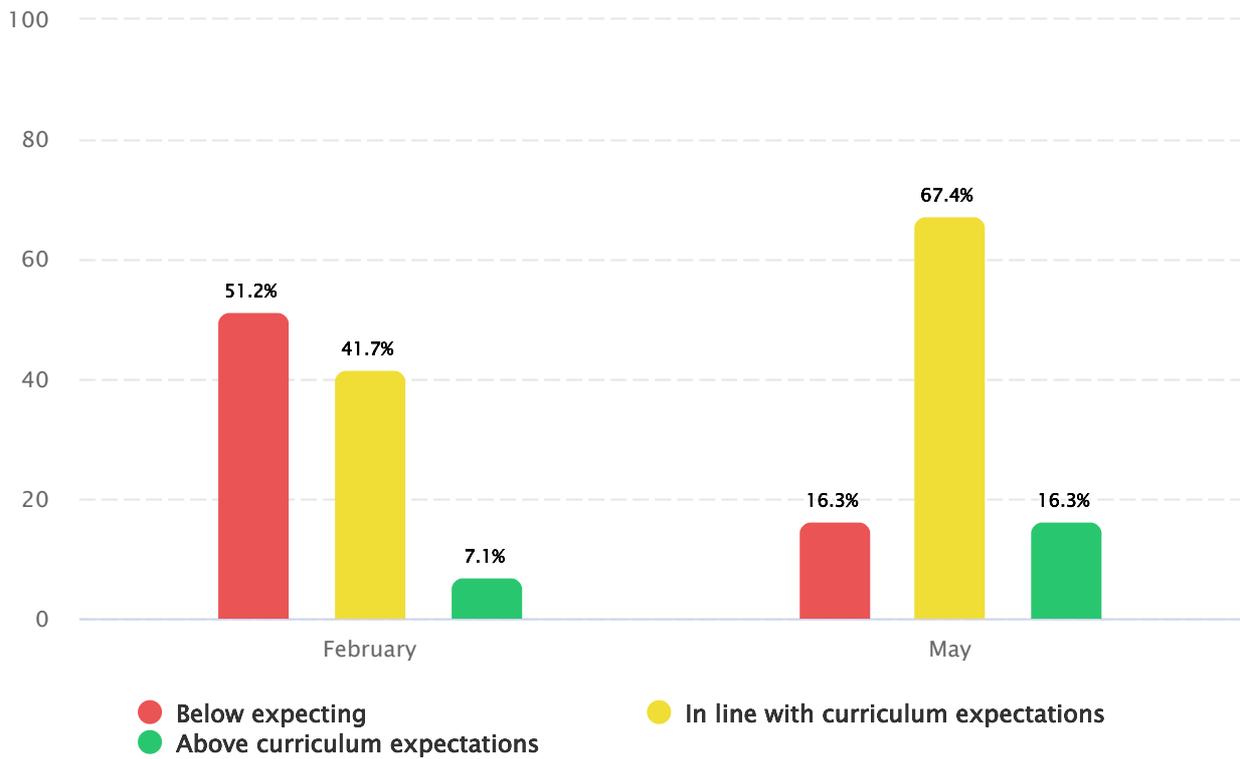
Assessment (Reading)	Below	Inline	Above	Total
February	49 Student	27 Student	8 Student	84
May	25 Student	43 Student	24 Student	92

Reading

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
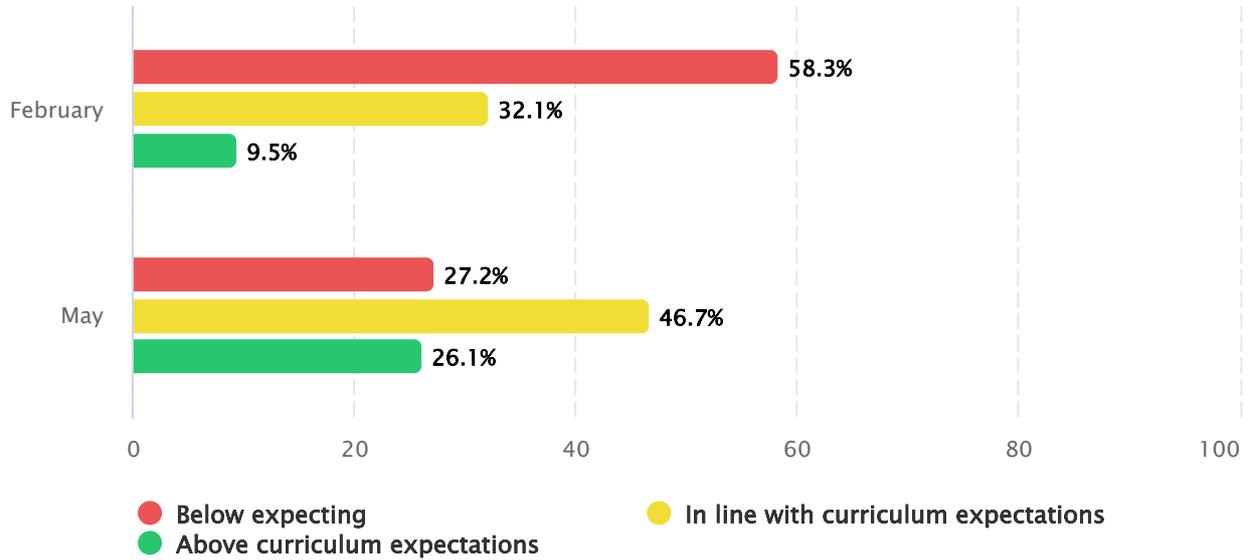
Assessment (Listening)	Below	Inline	Above	Total
February	52 Student	23 Student	9 Student	84
May	31 Student	36 Student	25 Student	92

Listening

- ● Below expecting
- ● In line with curriculum expectations
- ● Above curriculum expectations
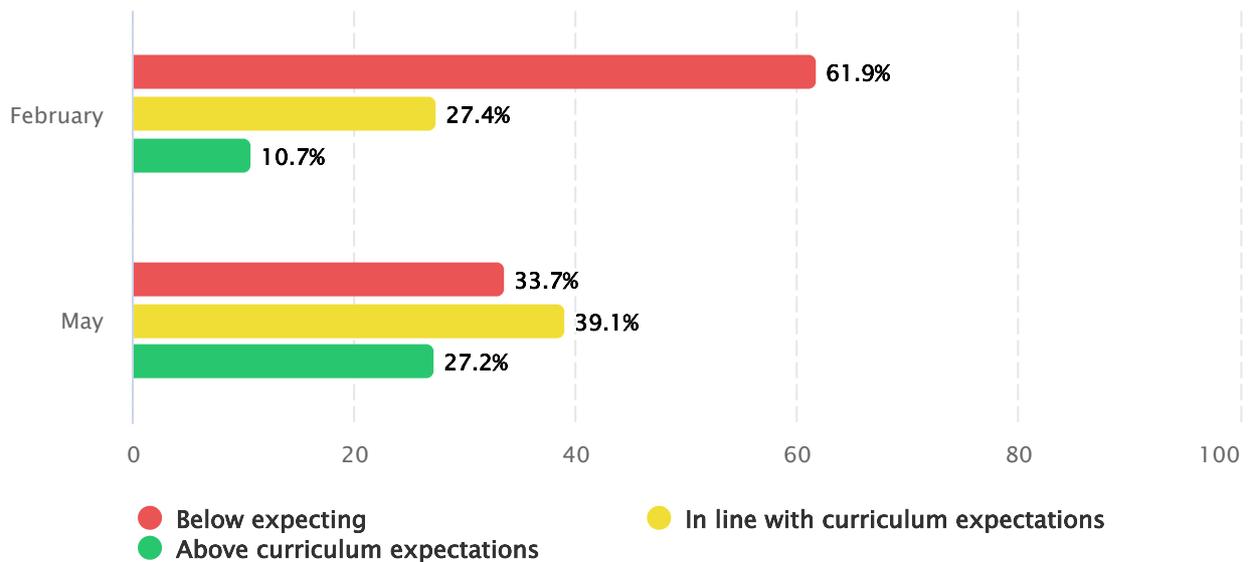
Assessment (Writing)	Below	Inline	Above	Total
February	37 Student	47 Student	0 Student	84
May	24 Student	68 Student	0 Student	92

Writing

February
- 44%
- 56%
- 0%

May
- 26.1%
- 73.9%
- 0%

● Below expecting ● In line with curriculum expectations
● Above curriculum expectations
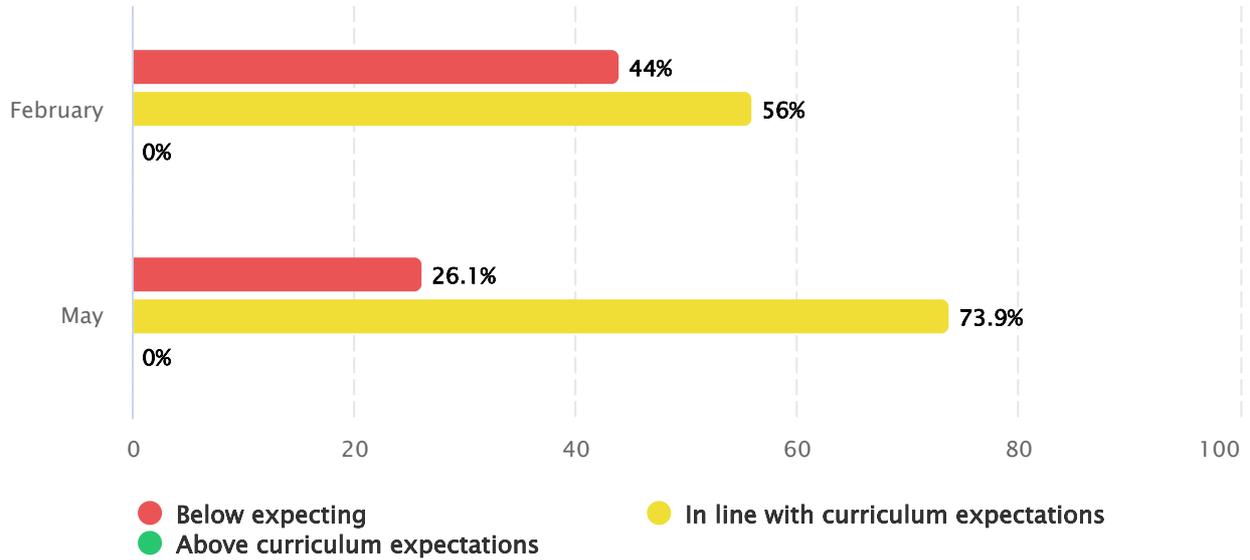
Assessment (Speaking)	Below	Inline	Above	Total
February	20 Student	64 Student	0 Student	84
May	12 Student	80 Student	0 Student	92

Speaking

February
- 23.8%
- 76.2%
- 0%

May
- 13%
- 87%
- 0%

● Below expecting ● In line with curriculum expectations
● Above curriculum expectations

37
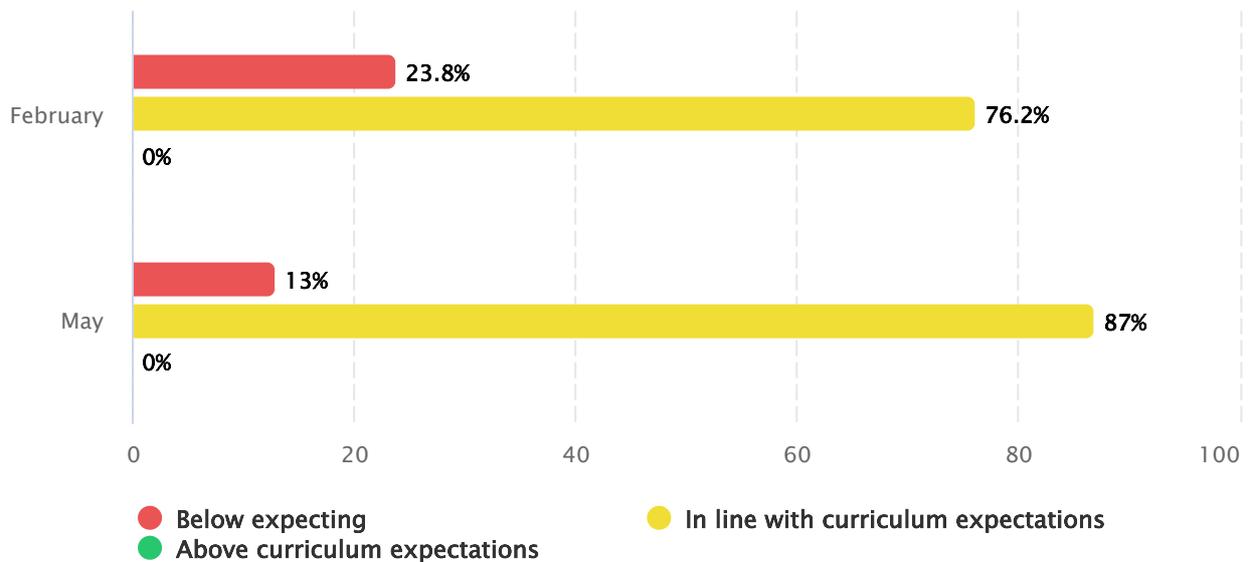
Assessment (Boys)	Below	Inline	Above	Total
February	25 Student	16 Student	2 Student	43
May	8 Student	30 Student	10 Student	48

February

58.1% 37.2% 4.7%

May

62.5% 16.7% 20.8%
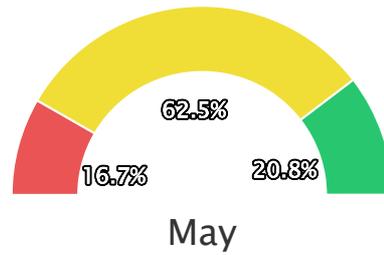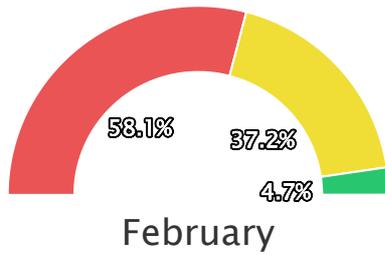
Assessment (Girls)	Below	Inline	Above	Total
February	18 Student	19 Student	4 Student	41
May	7 Student	32 Student	5 Student	44

February

43.9% 46.3% 9.8%

May

72.7% 15.9% 11.4%
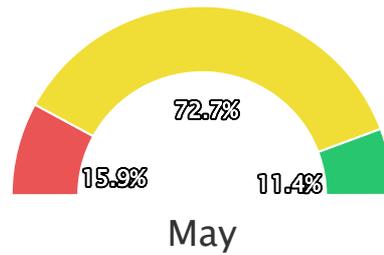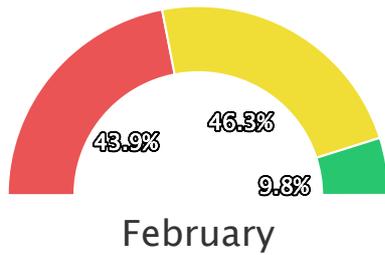
Assessment (SEN)	Below	Inline	Above	Total
February	1 Student	1 Student	0 Student	2
May	1 Student	2 Student	0 Student	3

50.0%   50.0%
0.0%
February

66.7%
33.3%
0.0%
May

Assessment (G&T)	Below	Inline	Above	Total
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

0.0%
February

0.0%
May